

ВИДАВНИЦТВО  
**РАНОК**

О. М. Павліченко



# АНГЛІЙСЬКА МОВА

## РОБОЧИЙ ЗОШИТ

Творчі завдання



Комунікативні  
вправи



Інтерактивні  
завдання

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# 5

## КЛАС

До підручника  
О. Д. Карпюк



О. М. Павліченко



# АНГЛІЙСЬКА МОВА

## РОБОЧИЙ ЗОШИТ

до підручника О. Д. Карпюк

*3-тє видання, виправлене і доповнене*

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П12

**Павліченко О. М.**

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Робочий зошит, укладений до підручника О. Д. Карпюк «Англійська мова. 5 клас», відповідає чинній навчальній програмі з іноземних мов для 5 класу закладів загальної середньої освіти, затвердженій Міністерством освіти і науки України.

Різноманітні завдання ґрунтуються на комунікативному підході й призначені для більш детального опрацювання навчального матеріалу на уроках і вдома. Виконання інтерактивних вправ\* сприятиме підвищенню інтересу школярів до вивчення англійської мови. Зошит також містить мовне портфоліо, яке дозволить учням самостійно здійснити контроль своїх навчальних досягнень і виявити прогалини у знаннях.

Для учнів 5-х класів закладів загальної середньої освіти і вчителів англійської мови.

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Разом дбаємо  
про екологію та здоров'я

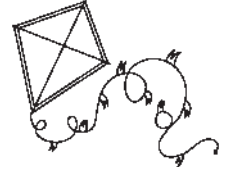
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## Lesson 1

### 1 Read and colour.

The apple is yellow and red. The pen is blue and black. The schoolbag is brown and orange. The umbrella is green and grey. The kite is pink and blue.




### 2 Write the words from the box into the correct column.

a pencil-case, a teacher, ~~an elephant~~, a nose, a desk, a driver, a wolf, a ruler, a bookcase, a pilot, a sharpener, a tiger, a chair, an eye, a book, a cook, a bear, a leg, a wardrobe, a finger

| Animals            | School things | Body |
|--------------------|---------------|------|
| <i>an elephant</i> |               |      |
|                    |               |      |
|                    |               |      |
|                    |               |      |
| My room            | Jobs          |      |
|                    |               |      |
|                    |               |      |
|                    |               |      |

### 3 Draw logos to the suggested learning categories and match the logos with their meanings.

- |               |   |  |
|---------------|---|--|
| 1) Reading    |  | a) You will learn new grammar rules in this section.                       |
| 2) Vocabulary | <input type="checkbox"/>  | b) You will learn how to write letters, cards and posters in this section. |
| 3) Grammar    | <input type="checkbox"/>  | c) You will read texts in this section.                                    |
| 4) Listening  | <input type="checkbox"/>  | d) You will learn and act out dialogues in this section.                   |
| 5) Speaking   | <input type="checkbox"/>  | e) You will learn new words in this section.                               |
| 6) Writing    | <input type="checkbox"/>  | f) You will listen to texts and dialogues in this section.                 |



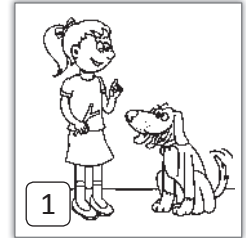
# 1 TIME FOR SCHOOL

## ALL ABOUT ME

### Lesson 1

1 Read the e-mail letters and match them to the photos.

|   |   |
|---|---|
| <p><b>A</b></p> <p><i>From:</i> Olha<br/> <i>Subject:</i> Hello<br/> <i>Date:</i> September, 2<br/> <i>To:</i><br/>             kids.world@com.ua</p> | <p>Hi, I'm Olha.<br/>             I'm eleven years old. I'm from Lviv, Ukraine.<br/>             I've got a big family: a mother, a father, a sister, a grandma and a grandpa. I have got a pet cat. I'm crazy about cats. I've got a friend at school. Her name is Nataalka.</p> |
| <p><b>B</b></p> <p><i>From:</i> Kate<br/> <i>Subject:</i> Hello<br/> <i>Date:</i> September, 3<br/> <i>To:</i><br/>             kids.world@com.ua</p> | <p>Hello, I'm Kate.<br/>             I'm ten years old. I'm from London, England. My family isn't big: a mother, a father and a brother. I've got a pet dog. I like dogs very much. I've got two best friends: Jane and Vicky. They are girls from my class.</p>                  |



2 Use the texts from ex. 1 and tick the correct box.

|    |                                    | Olha | Kate |
|----|------------------------------------|------|------|
| 1  | Which girl is ten years old?       |      | ✓    |
| 2  | Which girl is eleven years old?    |      |      |
| 3  | Which girl is from Ukraine?        |      |      |
| 4  | Which girl is from England?        |      |      |
| 5  | Which girl has got a big family?   |      |      |
| 6  | Which girl has got a small family? |      |      |
| 7  | Which girl has got two friends?    |      |      |
| 8  | Which girl has got one friend?     |      |      |
| 9  | Which girl likes dogs?             |      |      |
| 10 | Which girl is crazy about cats?    |      |      |

3 Complete the sentences about yourself.

- 1) I'm \_\_\_\_\_.
- 2) I'm from \_\_\_\_\_.
- 3) I'm \_\_\_\_\_ years old.
- 4) I've got a \_\_\_\_\_ family.
- 5) I haven't got a \_\_\_\_\_.
- 6) I'm crazy about \_\_\_\_\_.

## Lesson 2

1 Use the words from the box to fill in the gaps.

town, clever, music, ~~name~~, family, three, ten

From: Maria  
Subject: Hello  
Date: September, 5  
To:  
kids.world@com.ua

Hello.  
My name <sup>(1)</sup> is Maria. I'm \_\_\_\_\_ <sup>(2)</sup> years old. I'm from Sudak, a small \_\_\_\_\_ <sup>(3)</sup> in Ukraine. I've got a big \_\_\_\_\_ <sup>(4)</sup>: a mother, a father, a sister, a brother and a grandma. I've got a parrot Patrick. Patrick is very \_\_\_\_\_ <sup>(5)</sup> and nice. I've got \_\_\_\_\_ <sup>(6)</sup> best friends: Oksana, Diana and Oleh. I'm crazy about \_\_\_\_\_ <sup>(7)</sup> and dancing.

2 Match the questions with the answers.

- |                                   |                   |
|-----------------------------------|-------------------|
| 1) What's your name?              | a) Yes, it is.    |
| 2) Where are you from?            | b) Ten.           |
| 3) How old are you?               | c) Taras.         |
| 4) Is your family big?            | d) Two.           |
| 5) Have you got a pet?            | e) Kyiv.          |
| 6) How many friends have you got? | f) No, I haven't. |

3 Rewrite the sentences using short forms like in the example.

- 1) She is not from England.  
She isn't from England.
- 2) He is my best friend.  
\_\_\_\_\_
- 3) She has got a small family.  
\_\_\_\_\_
- 4) He has not got a pet.  
\_\_\_\_\_
- 5) He is not lonely.  
\_\_\_\_\_
- 6) She is not crazy about computer games.  
\_\_\_\_\_

# 1 TIME FOR SCHOOL

## Lesson 3

**1** Rewrite the sentences using the correct pronouns.

1) **Tony** is my friend.

*He is my friend.*

2) **Pam and Jane** are sisters.

3) **Patrick** is a big parrot.

4) Where is **Helen** from?

5) **Kate and I** are crazy about cats.

6) **You and Betty** are pupils.

7) Has **Dan** got a big family?

**2** Fill in the gaps with the correct pronouns.

1) Her mother is a doctor. (*She/Her*)

2) \_\_\_\_\_ have got a Dalmatian. (*They/Their*)

3) \_\_\_\_\_ family isn't big. (*He/His*)

4) \_\_\_\_\_ best friend is Peter. (*I/My*)

5) \_\_\_\_\_ am nine years old. (*I/My*)

6) \_\_\_\_\_ aren't classmates. (*We/Our*)

7) \_\_\_\_\_ house is nice. (*You/Your*)

8) \_\_\_\_\_ names are Bob and Eddy. (*They/Their*)

9) \_\_\_\_\_ town is small. (*We/Our*)

10) \_\_\_\_\_ look nice today. (*You/Your*)

**3** Rewrite the sentences using short forms like in the example.

1) Where is Max?

*Where's Max?*

2) What is your mother?

3) We are best friends.

---

4) She is not a cook.

---

5) They are in the cinema.

---

6) How is your grandma?

---

7) We are not brothers.

---

8) I am from Ukraine.

---

## Lesson 4

**1** Write the answers under the correspondent questions and act out the dialogue.

A — I'm from Rome, Italy.

B — I like playing football.

C — ~~My name's~~ Adriano.

D — No, I haven't.

E — I'm thirteen.

1) — What's your name?

C — *My name's Adriano.*

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2) — How old are you?

---

3) — Where are you from?

---

4) — Have you got a big family?

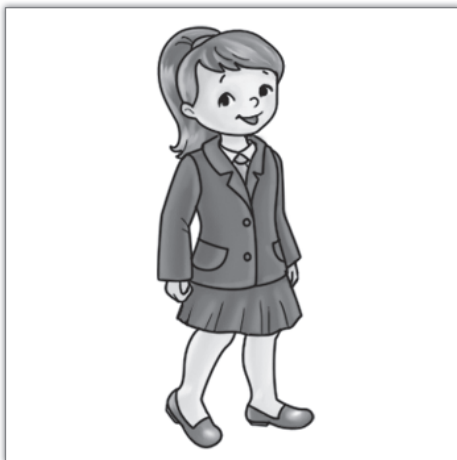
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5) — What do you like?

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# 1 TIME FOR SCHOOL

2 Use the information given and write answers to the questions.



- Monica,
- France
- 14 years old
- small family
- pet hamster
- likes dancing

- 1) — Where is Monica from?  
— She's from France.
- 2) — How old is she?  
— \_\_\_\_\_
- 3) — Has she got a big family?  
— \_\_\_\_\_
- 4) — Has she got a pet?  
— \_\_\_\_\_
- 5) — What does she like?  
— \_\_\_\_\_

3 Use the information from ex. 2 and write 6 sentences about Monica.

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4 Read and complete the text. There is one choice you don't need to use.

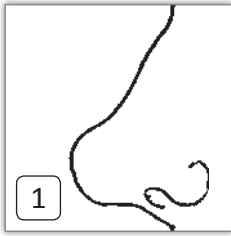




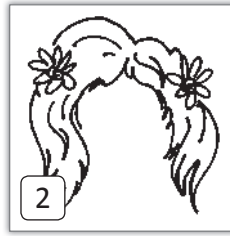
## ALL ABOUT MY CLASS

### Lesson 5

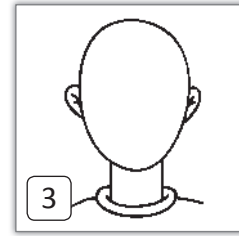
1 Look at the pictures and write the words.



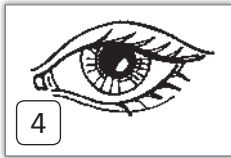
s,e,o,n  
nose



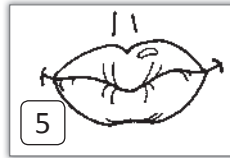
a,r,h,i



a,f,c,e



y,e,e

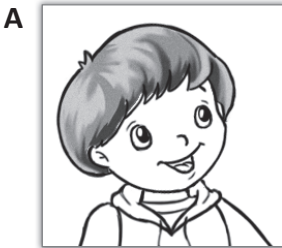


h,o,t,u,m



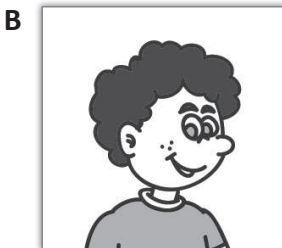
a,r,e

2 Use the words from the boxes to fill in the gaps.



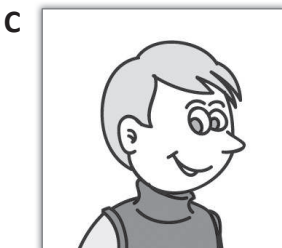
wavy, member, ~~nine~~, eyes

Tom is nine <sup>(1)</sup> years old. He has got dark \_\_\_\_\_ <sup>(2)</sup> hair and brown \_\_\_\_\_ <sup>(3)</sup>. He likes playing tennis and he's a \_\_\_\_\_ <sup>(4)</sup> of the Top Tennis club.



wizard, curly, years, blue

Fred is sixteen \_\_\_\_\_ <sup>(1)</sup> old. He has got dark \_\_\_\_\_ <sup>(2)</sup> hair and \_\_\_\_\_ <sup>(3)</sup> eyes. He's crazy about computers, he's a computer \_\_\_\_\_ <sup>(4)</sup>.



grey, good, thirteen, straight

Ron is \_\_\_\_\_ <sup>(1)</sup> years old. He has got blond \_\_\_\_\_ <sup>(2)</sup> hair and \_\_\_\_\_ <sup>(3)</sup> eyes. He likes sport and he's \_\_\_\_\_ <sup>(4)</sup> at Gymnastics.

# 1 TIME FOR SCHOOL

## 3 Write like in the example.

- |                                      |                                  |                                   |
|--------------------------------------|----------------------------------|-----------------------------------|
| 1) Mike — bike<br><u>Mike's bike</u> | 4) Children — classroom<br>_____ | 7) Friends — CDs<br>_____         |
| 2) Girls — books<br>_____            | 5) Sam — schoolbag<br>_____      | 8) Mary — parrot<br>_____         |
| 3) Jane — pencil-case<br>_____       | 6) Women — umbrellas<br>_____    | 9) Classmates — uniforms<br>_____ |

## Lesson 6

### 1 Fill in the gaps with the correct pronouns.

- 1) We can sing a song. Listen to us. (*we/us*)
- 2) \_\_\_\_\_ is a very kind girl. (*She/Her*)
- 3) Can you write \_\_\_\_\_ your address, please? (*I/me*)
- 4) This is David. I know \_\_\_\_\_. (*he/him*)
- 5) This is my sister. \_\_\_\_\_ is good at Art. (*She/Her*)
- 6) Look at \_\_\_\_\_! They are funny. (*they/them*)
- 7) Pam and \_\_\_\_\_ are best friends. (*I/me*)
- 8) \_\_\_\_\_ must read this text. (*We/Us*)
- 9) The children are with \_\_\_\_\_ granny today. (*they/their*)
- 10) I know this boy. \_\_\_\_\_ is my classmate. (*He/Him*)

### 2 Fill in *have got* or *has got*.

- |  |   |
|--|---|
| 1) My friend <u>has got</u> a big dog. | 5) You _____ a big family.                |
| 2) Ann _____ big blue eyes.            | 6) Her brother _____ a new computer game. |
| 3) We _____ five lessons every day.    | 7) I _____ many friends at school.        |
| 4) My parents _____ a new car.         |   |

### 3 Write short answers to the questions.

- 1) Has your friend got a pet? — Yes, he has.
- 2) Have your grandparents got a house in the country? — No, \_\_\_\_\_.
- 3) Have you got a pet? — Yes, \_\_\_\_\_.
- 4) Has Mark got a computer? — Yes, \_\_\_\_\_.
- 5) Have you got a pen-friend? — No, \_\_\_\_\_.
- 6) Has Emma got a new dress? — No, \_\_\_\_\_.

## Lesson 7

1 Use the table to write sentences like in the example.

|             | Sport | Music | English | Dancing | Art | Computers |
|-------------|-------|-------|---------|---------|-----|-----------|
| Jane        | 😊     | 😞     | 😞       | 😊       | 😊   | 😞         |
| Alex        | 😞     | 😞     | 😊       | 😊       | 😞   | 😊         |
| Tim and Ann | 😊     | 😊     | 😞       | 😞       | 😞   | 😊         |
| You         |       |       |         |         |     |           |

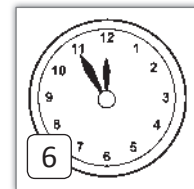
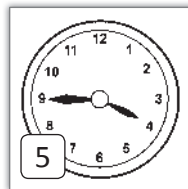
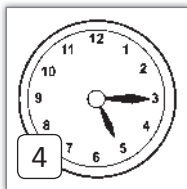
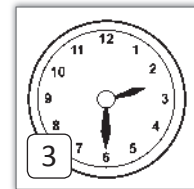
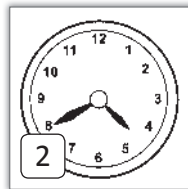
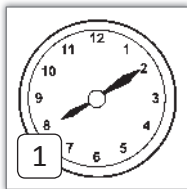
Jane is good at sport but she isn't good at Music. She is good at dancing but she isn't good at English. She

Alex \_\_\_\_\_

Tim and Ann \_\_\_\_\_

I \_\_\_\_\_

2 Write the time.



1) It's ten past eight.

4) \_\_\_\_\_

2) \_\_\_\_\_

5) \_\_\_\_\_

3) \_\_\_\_\_

6) \_\_\_\_\_

# 1 TIME FOR SCHOOL

## 3 Match the questions to the answers.

- |   |                           |
|---|---------------------------|
| 1) How many lessons have you got today? | a) Wednesday.             |
| 2) What time is it?                     | b) Yes, I have.           |
| 3) What are you good at?                | c) It's quarter past ten. |
| 4) What's the day today?                | d) Six.                   |
| 5) Who's your best friend?              | e) Gymnastics.            |
| 6) Have you got many friends?           | f) Mark.                  |

## Lesson 8

### 1 Make up sentences.

1) good/English/am/at/I.

*I am good at English.*

2) hair/got/She/straight/has.

3) got/you/pen-friend/Have/a?

4) at/friend/basketball/is/My/good.

5) not/computer/We/got/a/have.

### 2 Match the time according to the clocks.

1) It's twenty to six.

a) 6.50

2) It's half past one.

b) 5.40

3) It's quarter past ten.

c) 10.45

4) It's ten to seven.

d) 6.20

5) It's quarter to eleven.

e) 10.15

6) It's twenty past six.

f) 1.30

### 3 Complete the letter about yourself.

Hello my friend,

My name is \_\_\_\_\_. I'm \_\_\_\_\_ years old. I go to school in \_\_\_\_\_.

I have got \_\_\_\_\_ hair and \_\_\_\_\_ eyes. I'm good at \_\_\_\_\_

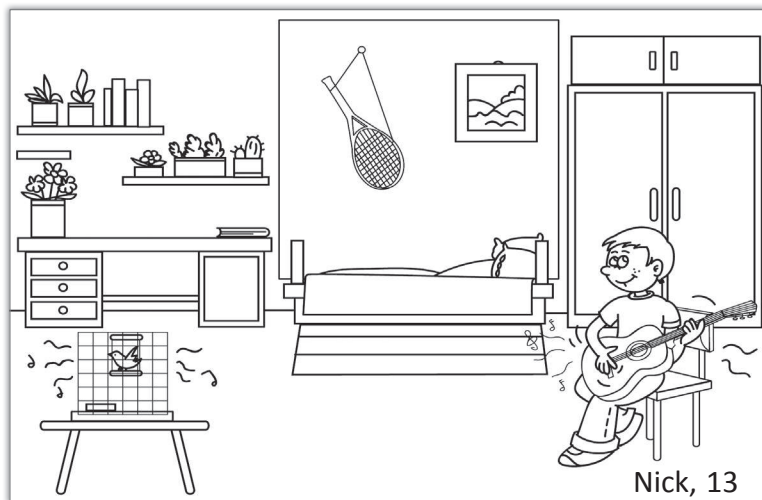
but I'm not good at \_\_\_\_\_.

Hope 2 hear from u,

\_\_\_\_\_

## Lesson 9

### 1 Look at the picture and answer the questions.



1) What is the boy's name?

The boy's name is Nick.

2) How old is he?

\_\_\_\_\_

3) What pet has he got?

\_\_\_\_\_

4) Can he swim?

\_\_\_\_\_

5) Can he play tennis?

\_\_\_\_\_

6) Can he play the guitar?

\_\_\_\_\_

7) Can he play the piano?

\_\_\_\_\_





## FAVOURITE SUBJECT

### Lesson 10

1 Use the words from the box to fill in the gaps.

IT, Art, ~~History~~, PE, Craft, Geography

1) Pupils learn about the history of their country at History lessons. 2) We run, jump, play football and basketball at \_\_\_\_\_ lessons. 3) Pupils like to make toys, cook and sew at \_\_\_\_\_ lessons. 4) We learn about countries, rivers and mountains at \_\_\_\_\_ lessons. 5) Our \_\_\_\_\_ lessons are very interesting because we learn about computers and the Internet. 6) Pupils paint nice pictures at \_\_\_\_\_ lessons.

2 Write the cardinal numbers.

|                  |              |              |
|------------------|--------------|--------------|
| 7 — <u>seven</u> | 4 — _____    | 8 — _____    |
| 12 — _____       | 15 — _____   | 17 — _____   |
| 19 — _____       | 13 — _____   | 20 — _____   |
| 40 — _____       | 60 — _____   | 90 — _____   |
| 100 — _____      | 232 — _____  | 311 — _____  |
| 526 — _____      | 617 — _____  | 753 — _____  |
| 1000 — _____     | 5000 — _____ | 7000 — _____ |

3 Match the cardinal numbers with the ordinal numbers.

- |                  |                  |
|------------------|------------------|
| 1) one           | a) fifteenth     |
| 2) three         | b) forty-second  |
| 3) five          | c) first         |
| 4) eight         | d) seventy-ninth |
| 5) twelve        | e) fifth         |
| 6) fifteen       | f) nineteenth    |
| 7) nineteen      | g) eighth        |
| 8) twenty-four   | h) third         |
| 9) forty-two     | i) twenty-fourth |
| 10) seventy-nine | g) twelfth       |

# 1 TIME FOR SCHOOL

## Lesson 11

1 Write the days of the week.

Su nday                      Sa \_\_\_\_\_                      W \_\_\_\_\_  
Tu \_\_\_\_\_                      Mo \_\_\_\_\_                      F \_\_\_\_\_  
Th \_\_\_\_\_

2 Use the words from the box to fill in the gaps.

easy, marks, odd, ~~boring~~, different, even, popular, swots, important

1) I don't like this film because it is boring. 2) I can learn this poem very quickly because it is \_\_\_\_\_. 3) English is a very \_\_\_\_\_ language because many people all over the world speak it. 4) We must study Maths because it is a very \_\_\_\_\_ subject. 5) One, three, and seven are \_\_\_\_\_ numbers. 6) Pupils who are \_\_\_\_\_ always study well. 7) When my answers are good, teachers give me good \_\_\_\_\_. 8) We learn many \_\_\_\_\_ subjects at school. 9) Two, four, six and ten are \_\_\_\_\_ numbers.

3 Write answers to the questions.

1) What is your favourite subject at school?

\_\_\_\_\_

2) What are your favourite numbers?

\_\_\_\_\_

3) What is your fifth lesson on Wednesday?

\_\_\_\_\_

4) Are you good at Maths?

\_\_\_\_\_

5) What subjects are you good at?

\_\_\_\_\_

4 Fill in the gaps.

1) My name is  R ita. I am a pupil.

2) He is my  riend. His name is  avid.

3) We live in  kraine. We go to  chool.



# 1 TIME FOR SCHOOL



expensive

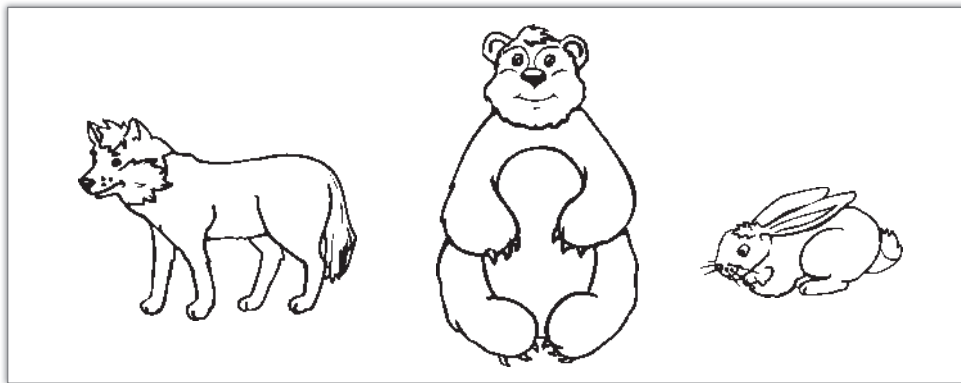


old

5) \_\_\_\_\_

6) \_\_\_\_\_

3 Look at the pictures and compare the animals. Use the adjectives *big*, *small*, *strong*, *weak*, *dangerous*, *fast*.



1) The bear is bigger than the wolf and the hare. The bear is the biggest of them.

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4 Complete the sentences about you with the school subjects.

1) \_\_\_\_\_ is the most difficult subject for me.

2) \_\_\_\_\_ is the most interesting subject for me.

3) \_\_\_\_\_ is the least interesting subject.

4) \_\_\_\_\_ is more popular than \_\_\_\_\_ in our class.

5) I think \_\_\_\_\_ is less important than \_\_\_\_\_.



## Lesson 13

### 1 Say the phone numbers.

- |           |           |           |
|-----------|-----------|-----------|
| 1) 255670 | 4) 985643 | 7) 667820 |
| 2) 590440 | 5) 349415 | 8) 810095 |
| 3) 700183 | 6) 866434 |           |

### 2 Say the years.

- |         |         |         |
|---------|---------|---------|
| 1) 1860 | 4) 1989 | 7) 2010 |
| 2) 1921 | 5) 1996 | 8) 2018 |
| 3) 1955 | 6) 2002 |         |

### 3 Put the adjectives in brackets into the correct form.

- 1) This is the sweetest (sweet) apple of all.
- 2) A sweater is \_\_\_\_\_ (warm) than a T-shirt.
- 3) February is \_\_\_\_\_ (short) month of the year.
- 4) My mobile phone is \_\_\_\_\_ (good) than your mobile phone.
- 5) English lessons are \_\_\_\_\_ (popular) than Science lessons.
- 6) A car is \_\_\_\_\_ (fast) than a bike.
- 7) Helen is \_\_\_\_\_ (beautiful) girl in our class.
- 8) Music lessons are \_\_\_\_\_ (easy) in our school.

### 4 Match the questions with the answers.

- |   |  |
|---|--|
| 1) What is your favourite subject?            | a) On Tuesdays and Fridays.            |
| 2) How many times a week do you have History? | b) Yes, I am.                          |
| 3) When do you have Science?                  | c) It's the third lesson on Wednesday. |
| 4) When do you have English on Wednesday?     | d) English.                            |
| 5) Are you good at History?                   | e) Two times a week.                   |

### 5 Read and choose the letter of the correct answer.



# 1 TIME FOR SCHOOL

## AN ENGLISH TEST








### Lesson 14

**1** Match the words to make word combinations.

- |              |       |                     |
|--------------|-------|---------------------|
| 1) to watch  | _____ | a) an e-mail letter |
| 2) to use    | _____ | b) to a song        |
| 3) to talk   | _____ | c) a film           |
| 4) to write  | _____ | d) the Internet     |
| 5) to do     | _____ | e) to a teacher     |
| 6) to listen | _____ | f) a test           |

**2** Fill in the gaps like in the example.

Dear David,

I learn English at school <sup>(1)</sup> . I like English lessons because they are interesting. At our lessons we read \_\_\_\_\_ <sup>(2)</sup> , \_\_\_\_\_ <sup>(3)</sup>  songs and \_\_\_\_\_ <sup>(4)</sup>  to stories. Our \_\_\_\_\_ <sup>(5)</sup>  of English is very clever. I learn English at \_\_\_\_\_ <sup>(6)</sup> , too. I use the Internet and write e-mail \_\_\_\_\_ <sup>(7)</sup>  to my pen-friends in English.

**3** What do you do to learn English? Use the words from the box and write 4–5 sentences.

~~to watch~~, letters, to listen, to use, ~~films~~, to write, songs, to talk, the Internet, books, stories

*To learn English I watch American films*

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**Lesson 15**

**1 Spell the names.**

- |             |            |           |             |
|-------------|------------|-----------|-------------|
| 1) Jimmy    | 4) Alison  | 7) Isabel | 10) Gordon  |
| 2) Margaret | 5) Michael | 8) Stuart | 11) Jessica |
| 3) Andrew   | 6) Diana   | 9) Nigel  | 12) Sheila  |

**2 Match.**

~~UK~~, NY, PC, USA, CD, LA, DJ, SOS

- |                                     |   |
|-------------------------------------|---|
| 1) The United Kingdom — <u>UK</u> . | 5) The United States of America — _____ |
| 2) Compact disk — _____             | 6) Personal computer — _____            |
| 3) New York — _____                 | 7) Los Angeles — _____                  |
| 4) Save our souls — _____           | 8) Disk jockey — _____                  |

**3 Write words instead of the letters.**

- 1) A (DJ) disk jockey plays music at the discos. 2) My pen-friend lives in the (USA) \_\_\_\_\_.
- 3) Mark wants to buy a (CD) \_\_\_\_\_ with a new concert of his favourite singer. 4) Sailors send a (SOS) \_\_\_\_\_ signal when something bad happens to their ship. 5) I've got a (PC) \_\_\_\_\_ in my room. 6) Ann wants to travel to the (UK) \_\_\_\_\_ next summer. 7) (NY) \_\_\_\_\_ is a very important city in the (USA) \_\_\_\_\_. 8) Many famous film stars live in (LA) \_\_\_\_\_.

**Lesson 16**

**1 Make up sentences.**

- |  |  |
|--|--|
| 1) absent/is/Who?<br><u>Who is absent?</u> | 4) books/please/Open/page 12/at/your!<br>_____ |
| 2) say/you/again/Can/that/please?<br>_____ | 5) into/Copy/notebooks/it/your!<br>_____       |
| 3) for/do/homework/What/have/we?<br>_____  |  |

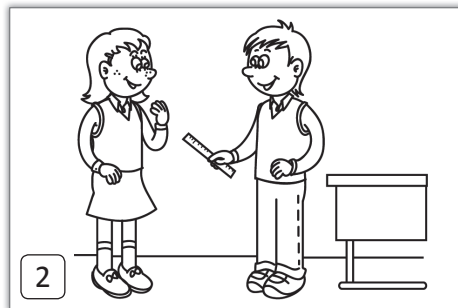
# 1 TIME FOR SCHOOL

2 Write the sentences from the box under the pictures.

May I go out?    Sorry, I'm late.    ~~Be quiet, please!~~    Here you are.



Be quiet, please!



3 Use the sentences from ex. 1 to complete the dialogues.

- 1) T: Open your books at page 12, please!  
 P: Sorry, what page?  
 T: Page 12.
- 2) T: You must do exercise 3 on page 38.  
 P: \_\_\_\_\_  
 T: Of course. Do exercise 3 on page 38.
- 3) P: What must we do with this text?  
 T: \_\_\_\_\_
- 4) T: \_\_\_\_\_  
 P: Mary Mills and Nick Roberts are not at school.
- 5) P: \_\_\_\_\_  
 T: You must read this text and learn new words.

## Lesson 17

1 Use the words from the box to complete the table.

to make, on, you, ~~a desk~~, young, them, from, to write, a pencil, new, we, a doctor, to play, interesting, her, to watch, small, behind, a bird, us, under, to copy, popular, a song, between

| Nouns         | Pronouns | Adjectives | Verbs | Prepositions |
|---------------|----------|------------|-------|--------------|
| <i>a desk</i> |          |            |       |              |
|               |          |            |       |              |
|               |          |            |       |              |
|               |          |            |       |              |
|               |          |            |       |              |

2 Use the words from the box to fill in the vocabulary book.

difficult, family, ~~bathroom~~, travel, boring, homework

|                 |   |
|-----------------|---|
| <i>bathroom</i> | A room in a flat or in a house where you can wash your hands and face or take a shower. |
| _____           | Something that is not interesting.  |
| _____           | Something that is not easy.   |
| _____           | A mother, a father and their children.  |
| _____           | Exercises that pupils must do at home.  |
| _____           | To visit different places, countries, towns and cities.                                 |

3 Match the questions with the answers.

- 1) Are your English lessons interesting?
- 2) Do you like your new English book?
- 3) Are you good at learning grammar?
- 4) Is your English teacher helpful?
- 5) Does your friend watch TV in English?
- 6) Has your friend got a pen-friend?
- 7) Have you got English books?

- a) Yes, she is.
- b) No, I haven't.
- c) Yes, I do.
- d) Yes, he has.
- e) Yes, they are.
- f) No, he doesn't.
- g) Yes, I am.



# 1 TIME FOR SCHOOL

## Lesson 18

1 Write the ordinal numbers.

|                                |                          |
|--------------------------------|--------------------------|
| 1 <sup>st</sup> — <u>first</u> | 2 <sup>nd</sup> — _____  |
| 5 <sup>th</sup> — _____        | 12 <sup>th</sup> — _____ |
| 18 <sup>th</sup> — _____       | 45 <sup>th</sup> — _____ |
| 74 <sup>th</sup> — _____       | 93 <sup>rd</sup> — _____ |

2 Complete the sentences with the names of school subjects.

1) At lessons of History pupils read and speak about the life of people in the past.  
2) At \_\_\_\_\_ lessons we use numbers and calculations. 3) Lessons of \_\_\_\_\_ are very popular because we play different sports there. 4) Lessons of \_\_\_\_\_ are interesting because pupils learn about the human body, animals and plants. 5) Lessons of \_\_\_\_\_ are useful because pupils learn how to use the computer. 6) At \_\_\_\_\_ lessons we make different things and cook. 7) I like to paint and to draw and I'm crazy about our \_\_\_\_\_ lessons.

3 Use the words from the box to fill in the gaps.

~~boring~~, short, important, hard-working, intelligent, difficult

1) I don't like this film because it isn't interesting. It's boring.  
2) My friend isn't lazy as he always does his homework very well. He is \_\_\_\_\_.  
3) Look, that girl isn't tall. She is \_\_\_\_\_.  
4) Our History teacher knows many interesting facts and stories. He is very \_\_\_\_\_.  
5) This grammar rule isn't easy. I think it's \_\_\_\_\_.  
6) Everyone must know how to use the Internet. So IT lessons are very \_\_\_\_\_.

## Lesson 19

1 Write three more words in the list of parts of speech.

Nouns A pen, a copybook,  
Pronouns He, me,

Adjectives Popular, easy,

Verbs To read, to make,

Prepositions In, behind,

**2 Put the adjectives in brackets into the correct form.**

1) This is my most favourite (*favourite*) song. 2) The letter J is \_\_\_\_\_ (*difficult*) in the English alphabet. 3) Lessons of History are \_\_\_\_\_ (*easy*) than lessons of Maths. 4) Linda is \_\_\_\_\_ (*clever*) girl in our class. She always knows answers to all questions. 5) I am \_\_\_\_\_ (*tall*) than my classmate Max. 6) Today the weather is \_\_\_\_\_ (*bad*) than yesterday. 7) Our teacher of Science is \_\_\_\_\_ (*helpful*) in our school. 8) Jack is \_\_\_\_\_ (*lazy*) pupil that I know. He never does his homework.

**3 Write answers to the questions.**

1) How many lessons a day do you have?

\_\_\_\_\_

2) What subjects are you good at?

\_\_\_\_\_

3) What subjects are you bad at?

\_\_\_\_\_

4) How many pupils are there in your class?

\_\_\_\_\_

5) What do you write in your vocabulary book?

\_\_\_\_\_

**4 Read the text and fill in the gaps with the choices (A—G). There is one choice you don't need to use.**



# 2 TIME FOR LEISURE

## ALL ABOUT MY FRIENDS

### Lesson 1

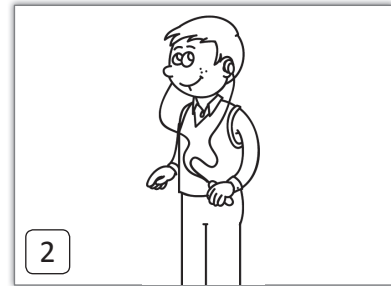
1 Write the children's hobbies.



1

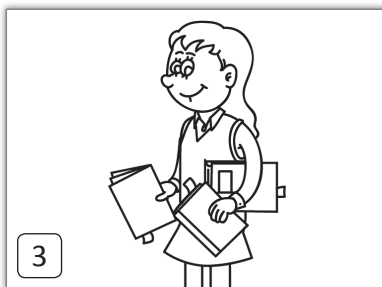
t,n,i,w,g,i,r e,s,o,t,i,r,s

writing stories



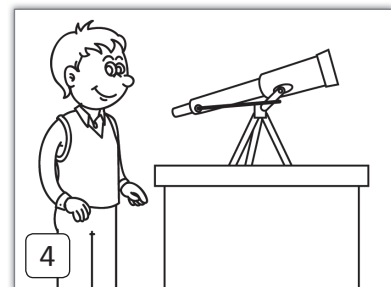
2

u,c,s,m,i



3

a,d,r,n,i,e,g o,s,o,k,b



4

e,n,c,s,i,e,c

2 Use the words from the box to fill in the gaps.

~~imaginative~~, helpful, lazy, excellent, polite, sporty, curious, tidy

1) Nelly writes unusual stories. She is very imaginative. 2) Kate always says «Please» and «Thank you». She is a(n) \_\_\_\_\_ girl. 3) Tim asks a lot of questions and wants to know everything. He is a(n) \_\_\_\_\_ boy. 4) Fred is \_\_\_\_\_. He plays football, tennis and swims well. 5) Helen is \_\_\_\_\_, she always helps other people. 6) Peter is a very \_\_\_\_\_ boy. He never helps his parents about the house. 7) Alice is nice and \_\_\_\_\_. Her clothes are always clean. 8) Martin is a(n) \_\_\_\_\_ pupil. He gets only good marks at school.

**3 Write answers to the questions.**

1) What is your friend's name?

\_\_\_\_\_

2) Has your friend got a nickname?

\_\_\_\_\_

3) Is your friend a good pupil?

\_\_\_\_\_

4) What is your friend's hobby?

\_\_\_\_\_

5) What kind of person is your friend?

\_\_\_\_\_

**Lesson 2**

**1 Use the words from the box to fill in the gaps.**

~~Carefully~~, invite, lonely, messages, bully, kind

1) If you do your homework carefully, you are an excellent pupil. 2) Nobody wants to make friends with Jim because he is a \_\_\_\_\_. 3) I want to \_\_\_\_\_ my best friends to my birthday party. 4) Our granny is very \_\_\_\_\_ and always makes tasty cakes for us. 5) Tina isn't \_\_\_\_\_ as she has got many friends. 6) I often get \_\_\_\_\_ from my classmates.

**2 Fill in is, are, have got or has got.**

1) I have got six lessons on Mondays, Tuesdays, Thursdays and Fridays. 2) My friend's nickname \_\_\_\_\_ Tiger, because he \_\_\_\_\_ strong. 3) We \_\_\_\_\_ members of the Art Club. 4) Henry \_\_\_\_\_ a large bug collection. 5) All my classmates \_\_\_\_\_ polite and imaginative. 6) Roger's father \_\_\_\_\_ a big telescope at home. 7) Dolly's hobby \_\_\_\_\_ music. 8) Den and Mark \_\_\_\_\_ unusual boys.

**3 Write 4–5 sentences about your friend (character and hobbies).**

\_\_\_\_\_  
\_\_\_\_\_

# 2 TIME FOR LEISURE

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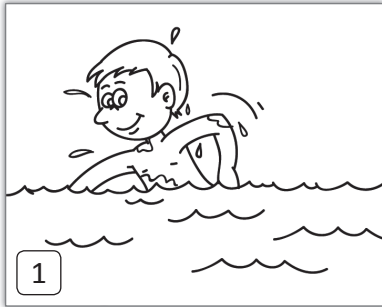
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## Lesson 3

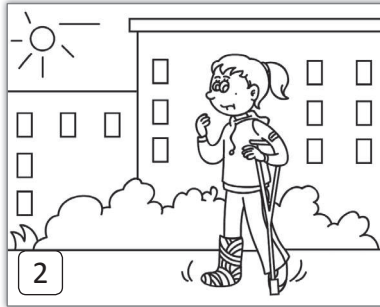
1 Write sentences like in the example. Use *can* or *can't*.



1

swim

He can swim.



2

run



3

play football



4

ride a bike



5

roller-skate



6

sing

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2 Fill in *can* or *can't*.

- 1) Sarah can cook well. She bakes tasty cakes. 2) Eddy has got a lot of homework to do. He can't help you with the shopping. 3) Jane sings well. She can play the piano, too. 4) Tim is very young and he can't drive a car. 5) Amanda is very imaginative. She can write interesting stories. 6) Mike is sporty. He can play basketball and volleyball. 7) Sorry, I can't read this word. I don't know French. 8) My brother is only five years old. He can't read and write.

3 Look at the table and write like in the example.

|             | Ride a bike   | Dance well  | Dive   | Speak English   |
|-------------|---|---|--|---|
| Tony        |  |  |  |  |
| Alice       |  |  |  |  |
| Jim and Liz |  |  |  |  |
| You         |   |   |  |   |

1) Can Tony ride a bike? — Yes, he can. Can Tony dance well? — No, he can't.

2) \_\_\_\_\_

3) \_\_\_\_\_

4) \_\_\_\_\_

## Lesson 4

1 Match the words to make word combinations.

- |              |       |                       |
|--------------|-------|-----------------------|
| 1) to trust  | _____ | a) a member of a club |
| 2) to cheat  |       | b) other children     |
| 3) to become |       | c) your friends       |
| 4) to feel   |       | d) in tests           |
| 5) to tease  |       | e) lonely             |

2 Write questions to the answers.

1) Do you study hard?  
No, I don't study hard.

2) \_\_\_\_\_ ?  
Yes, I trust my friends.

3) \_\_\_\_\_ ?  
No, I don't cheat in tests.

## 2 TIME FOR LEISURE

4) \_\_\_\_\_ ?  
Yes, I tease girls.

5) \_\_\_\_\_ ?  
Yes, I help my parents.

**3** Are you a good friend? Write answers to the questions.

1) Have you got many friends?

\_\_\_\_\_

2) Do you trust your friends?

\_\_\_\_\_

3) What games do you play with your friends?

\_\_\_\_\_

4) Have you got a nickname?

\_\_\_\_\_

5) Do you tease your classmates?

\_\_\_\_\_

**4** Read and choose the letter of the correct answer.



## HOBBIES AND INTERESTS

### Lesson 5

**1** Write the names of the things in the pictures.

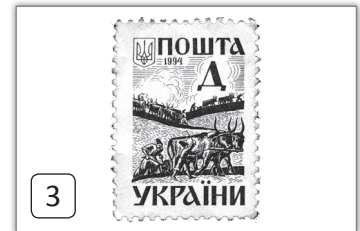


1

a cartoon



2



3



4

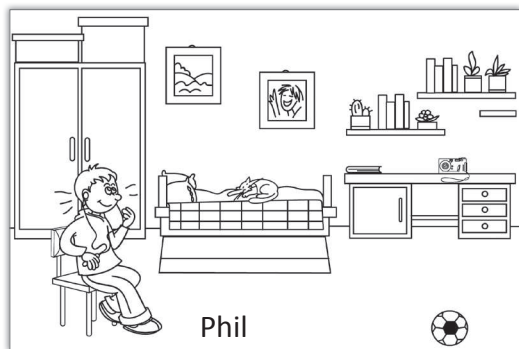


5



6

**2** Look at the pictures and complete the sentences.



Phil



Vicky

Phil has got a pet cat.

Phil is crazy about taking pictures.

He is fond of \_\_\_\_\_.

He is interested in \_\_\_\_\_.

Vicky has \_\_\_\_\_.

Vicky is crazy about \_\_\_\_\_.

She is fond of \_\_\_\_\_.

She is interested in \_\_\_\_\_.

**3** Answer the questions.

1) What musical instruments can you play?  
\_\_\_\_\_

2) What sports games are you fond of?  
\_\_\_\_\_

3) What are you interested in?  
\_\_\_\_\_

4) What musical instrument can your friend play?  
\_\_\_\_\_

5) What sports games is your friend fond of?  
\_\_\_\_\_

6) What is your friend interested in?  
\_\_\_\_\_

## Lesson 6

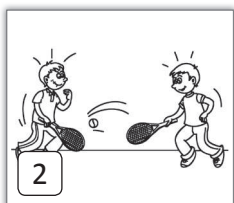
**1** Write sentences like in the example. Use the words *play* and *go*.



1

1) He goes skiing.

2) \_\_\_\_\_



2



3

3) \_\_\_\_\_

4) \_\_\_\_\_



4



## 2 TIME FOR LEISURE

### 2 Circle the correct word.

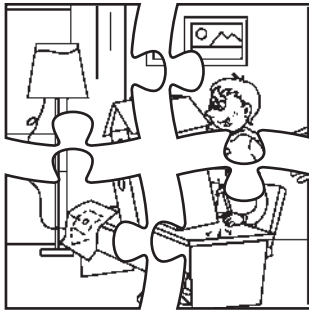
- 1) My friend Sam *play* / *plays* hockey very well. 2) My mother *cook* / *cooks* cereal every morning.  
 3) We *live* / *lives* in a small town. 4) My father and I *play* / *plays* chess every evening. 5) Alison *write* / *writes* beautiful poems. 6) My classmates *go* / *goes* skating to the skating rink. 7) Linda *speak* / *speaks* two foreign languages. 8) You *go* / *goes* skiing to the mountains every winter.

### 3 Fill in *do* or *does* and answer the questions.

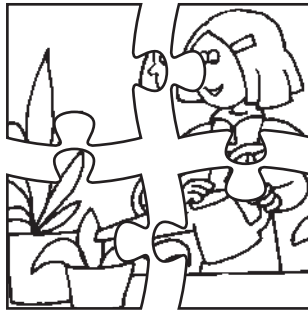
- 1) Do you get up early? — Yes, I do.  
 2) \_\_\_\_\_ your friend play chess? — \_\_\_\_\_  
 3) \_\_\_\_\_ your parents watch TV in the evening? — \_\_\_\_\_  
 4) \_\_\_\_\_ you cheat in tests? — \_\_\_\_\_  
 5) \_\_\_\_\_ your mother cook cereal for breakfast? — \_\_\_\_\_  
 6) \_\_\_\_\_ your father go skiing in winter? — \_\_\_\_\_  
 7) \_\_\_\_\_ your grandparents use the Internet? — \_\_\_\_\_  
 8) \_\_\_\_\_ you like taking photos? — \_\_\_\_\_

## Lesson 7

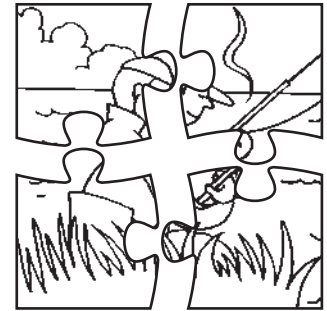
### 1 Look at the pictures and write the hobbies.



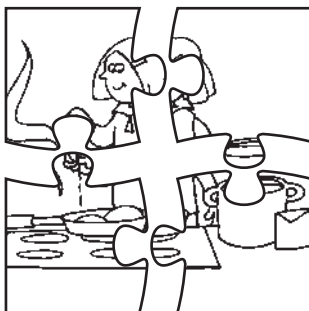
1) handicrafts



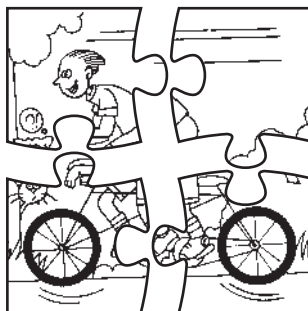
2) g



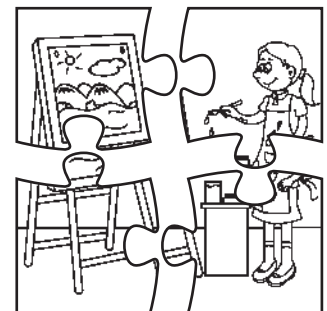
3) f



4) c



5) c



6) p

**2** Write the words from the box into the correct column.

tennis, coins, yoga, a car model, CDs, cycling, the guitar, the cooking, a snowman, swimming, watches, fishing, a bird house, puzzles, volleyball

| Play   | Do | Collect | Make | Go |
|--------|----|---------|------|----|
| tennis |    |         |      |    |
|        |    |         |      |    |
|        |    |         |      |    |

**3** Use the table of ex. 2 and write about the children's hobbies.

1) Polly — watches

*Polly collects watches.*

2) Tom and Jim — fishing

3) Janet — yoga

4) Fred — bird houses

5) Ann and Pam — cooking

6) Dave and Ron — cycling

## Lesson 8

**1** Choose a club for every child.



I'm interested in handicrafts.



I'm fond of gardening.



I'm crazy about sport and travelling.



I like science.

Are you a sporty person? Do you like visiting new places? Join our cycling club!

For curious and clever! In our club «Smart Minds» you'll learn everything about animals and plants!

We will help you to make a plane model, a bird house and many other things. In our club «Helpful Skills» you will learn to make everything.

Do you like flowers and trees? Do you want to know more about growing them? Join our club and meet new friends!

## 2 TIME FOR LEISURE

2 Look at Kate's diary and complete the sentences.

|                  |   |
|------------------|---|
| <b>Monday</b>    | to paint a picture for mother                       |
| <b>Tuesday</b>   | <del>to read a book</del> to go dancing             |
| <b>Wednesday</b> | to go to the theatre                                |
| <b>Thursday</b>  | to write a letter to Jane                           |
| <b>Friday</b>    | <del>to watch a cartoon</del> to visit grandparents |
| <b>Saturday</b>  | to go to the cinema                                 |

*Kate paints a picture for mother on Monday. She doesn't read a book on Tuesday. She goes dancing.*

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3 Fill in your diary and make up sentences.

|                  |  |
|------------------|--|
| <b>Monday</b>    |  |
| <b>Tuesday</b>   |  |
| <b>Wednesday</b> |  |
| <b>Thursday</b>  |  |
| <b>Friday</b>    |  |
| <b>Saturday</b>  |  |

*On Monday I*

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## Lesson 9

1 Look at the table and write like in the example.

|             | gymnastics  | karate  | drama   | choir   | yoga  |
|-------------|---|---|---|---|---|
| Susan       |  |  |  |  |  |
| Chris       |  |  |  |  |  |
| Bob and Ann |  |  |  |  |  |
| You         |   |   |   |   |   |

Susan likes gymnastics, drama and choir. She doesn't like karate and yoga.

Chris \_\_\_\_\_

Bob and Ann \_\_\_\_\_

I \_\_\_\_\_

2 Make up sentences.

1) collects/and/badges/Mark/coins.

Mark collects badges and coins.

2) like/My/poems/friend/doesn't.

3) the/fond/I/of/am/guitar/playing.

4) in/go/Do/morning/you/running/the?

5) play/Nick/chess/Does?

6) cinema/We/going/the/like/to.

3 Read the dialogue and fill in the gaps with the choices (A—G). There are two choices you don't need to use.



## 2 TIME FOR LEISURE

### 4 Match the questions with the answers.

- |                                     |                    |
|-------------------------------------|--------------------|
| 1) Are you fond of reading?         | a) Yes, I do.      |
| 2) Does your friend collect coins?  | b) Yes, they are.  |
| 3) Is Mary interested in cooking?   | c) No, I'm not.    |
| 4) Do you play chess?               | d) I go swimming.  |
| 5) What do you do on Tuesdays?      | e) Yes, she is.    |
| 6) Are your friends fond of sports? | f) No, he doesn't. |

## Lesson 10

### 1 Match the opposites.

- |                  |            |
|------------------|------------|
| 1) big           | a) unusual |
| 2) sad           | b) modern  |
| 3) usual         | c) small   |
| 4) often         | d) short   |
| 5) old-fashioned | e) seldom  |
| 6) long          | f) happy   |

### 2 Read the letter and write the opposites of the underlined words.

Dear friend,

My name is Sally. I'm 11. I'm in the fifth form. My school is small / big <sup>(1)</sup>. I have got one brother and no sisters. I have got many friends and I don't feel happy / \_\_\_\_\_ <sup>(2)</sup>. I seldom / \_\_\_\_\_ <sup>(3)</sup> go out with my friends. I'm fond of many things. I like music and sport. I also write poems and long / \_\_\_\_\_ <sup>(4)</sup> stories. I can play the piano and speak English. My class teacher says that I'm a(n) usual / \_\_\_\_\_ <sup>(5)</sup> girl. But I think I'm just a(n) old-fashioned / \_\_\_\_\_ <sup>(6)</sup> child.

What about you? Have you got brothers or sisters? Have you got many friends? What are you fond of? Can you play any musical instruments and sports games? Do you collect anything? Write to me as soon as possible.

Yours,

Sally

### 3 Write a letter to Sally and answer her questions.

Dear Sally,

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## FREE TIME

### Lesson 11

#### 1 Match the texts with the kinds of parties.

1) When the weather is good, I invite my friends to our garden. We have sandwiches and drink juice. We play badminton, fly a kite, run and jump. Sometimes we sleep in tents after the party.

2) I often invite my friends to my house in winter. We eat, watch films and cartoons, play games. My friends sleep at my house. We go to sleep late because we always tell funny stories.

3) I like Halloween parties. My mother cooks special food for this party. My friends and I make special costumes. We wear costumes of witches and ghosts. We like playing funny games and telling stories.

a) A theme party.

b) An outdoor party.

c) A sleep-over party.

#### 2 What can you do at different parties? Use the ideas from the box to fill in the table.

~~play hide-and-seek~~, watch a film, have a costume competition, sing songs in foreign languages, tell funny stories, play badminton, paint pictures of other countries, watch a cartoon, put a tent

| A sleep-over party | A theme party | An outdoor party          |
|--------------------|---------------|---------------------------|
|                    |               | <i>play hide-and-seek</i> |
|                    |               |                           |
|                    |               |                           |

#### 3 Use the words from the box to fill in the gaps.

~~invitations~~, games, pizza, sing, cartoons, hat, decorate

I want to have a funny hat party. First I make invitations<sup>(1)</sup> for all my friends. Then I make a nice funny \_\_\_\_\_<sup>(2)</sup> for the party. My mother cooks sandwiches, \_\_\_\_\_<sup>(3)</sup> and a cake. I blow up balloons to \_\_\_\_\_<sup>(4)</sup> our flat. My friends and I are going to \_\_\_\_\_<sup>(5)</sup> karaoke, play \_\_\_\_\_<sup>(6)</sup> and watch funny \_\_\_\_\_<sup>(7)</sup>. We're going to have fun!

## 2 TIME FOR LEISURE

### Lesson 12

1 Make up sentences like in the example.

1) drink/the/always/morning/We/in/tea.

*We always drink tea in the morning.*

2) TV/usually/in/My/evening/brother/the/watches.

3) go/late/I/to/never/bed.

4) the/Sundays/go/on/We/to/sometimes/cinema.

5) museums/rarely/visits/Nick.

2 Use the table to make up sentences like in the example.

✓✓✓✓ — always    ✓✓✓ — usually    ✓✓ — sometimes    ✓ — rarely    × — never

|              | Clean the room | Visit grandparents | Play computer games | Have a shower in the morning |
|--------------|----------------|--------------------|---------------------|------------------------------|
| David        | ✓✓             | ✓                  | ✓✓✓                 | ×                            |
| Cindy        | ✓              | ✓✓✓                | ✓✓                  | ✓✓✓✓                         |
| Jack and Sue | ✓✓✓            | ×                  | ✓✓✓✓                | ✓                            |

David *sometimes* cleans his room. He *rarely* visits his grandparents.

Cindy \_\_\_\_\_

Jack and Sue \_\_\_\_\_

3 Answer the questions. Use *always, usually, sometimes, rarely, never*.

1) How often do you watch TV?

2) How often do you listen to music?

3) How often do you go to the cinema?

4) How often do you clean your room?

\_\_\_\_\_

5) How often do you visit your grandparents?

\_\_\_\_\_

6) How often do you play computer games?

\_\_\_\_\_

### Lesson 13

**1** How to prepare for a party? Tick (✓) sentences which are true for you.

- 1) You make invitations for your friends.
- 2) You ask your parents to make invitations for your friends.
- 3) Your mother chooses music for the party.
- 4) Your friends and you choose music for the party.
- 5) Your mother cooks food for the party.
- 6) Your friends' parents cook food for the party.
- 7) Your friends decorate the room for the party.
- 8) You decorate the room for the party.
- 9) You meet your friends at the party.
- 10) Your father meets your friends at the party.

**2** Answer the questions.

1) Do you like parties?

\_\_\_\_\_

2) What parties do you like?

\_\_\_\_\_

3) Whom do you invite to a party?

\_\_\_\_\_

4) What food do you cook for a party?

\_\_\_\_\_

5) What do you do at a party?

\_\_\_\_\_

6) What games do you play at a party?

\_\_\_\_\_



## 2 TIME FOR LEISURE

3 How do you prepare for a party? Use ex. 1 and 2 and write 6—7 sentences.

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### Lesson 14

1 Match the words to make word combinations.

- |               |       |                       |
|---------------|-------|-----------------------|
| 1) to collect | _____ | a) new things         |
| 2) to visit   | _____ | b) coins              |
| 3) to learn   | _____ | c) sports             |
| 4) to make    | _____ | d) new friends        |
| 5) to do      | _____ | e) things             |
| 6) to make    | _____ | f) places of interest |

2 Use the word combinations from ex. 1 to complete the sentences.

- 1) A lot of my classmates like to collect coins. They have got big collections of rare objects.  
 2) Mike is fond of travelling. He likes \_\_\_\_\_.  
 3) Henry is interested in handicrafts. He likes \_\_\_\_\_ with his hands.  
 4) Mary is very clever and curious. She likes to \_\_\_\_\_.  
 5) Linda isn't lonely because she likes \_\_\_\_\_.  
 6) Mark is a sporty boy. He likes \_\_\_\_\_.

3 Put the sentences into the correct order and read how to make an invitation.

- Put a piece of string on the card.
- Glue the card to an envelope.
- Write the invitation on the card.
- 1  Cut a card in the form you want.

4 Match the parts of sentences. There is one choice you don't need to use.



FRIENDS ONLINE

Lesson 15

1 Use the words from the box to fill in the gaps.

experience, website, shares, ~~friend~~, advice, useful, computer

1) I'd like to have an e-mail friend . 2) Here are some \_\_\_\_\_ tips on how to use the Internet. 3) I'd like to share my \_\_\_\_\_ of visiting places of interest. 4) My mother always gives me a good piece of \_\_\_\_\_ when I ask her. 5) Alex chooses the names of his future friends in the \_\_\_\_\_ «E-mail Friends' Club». 6) Steve is keen on using the \_\_\_\_\_. 7) Vicky always \_\_\_\_\_ her secrets with her mother.

2 Tick (✓) useful things you can get from e-mailing.

- 1) You can learn foreign languages.
- 2) You can visit your friends.
- 3) You can learn more about using the computer.
- 4) You can watch films on the Internet.
- 5) You can learn more about other countries.
- 6) You can travel to other countries.
- 7) You can make new friends.
- 8) You can learn more about the life of children in other countries.

3 Fill in *in, at, on, of*.

1) Kate is good at painting and drawing. 2) My brother is interested \_\_\_\_\_ travelling to other countries. 3) Mary and Betty are fond \_\_\_\_\_ going to the theatre. 4) Roger is keen \_\_\_\_\_ making car models. 5) I'm interested \_\_\_\_\_ learning foreign languages. 6) Den is bad \_\_\_\_\_ Maths. 7) Boys are keen \_\_\_\_\_ playing football. 8) My father is fond \_\_\_\_\_ taking photos.

# 2 TIME FOR LEISURE

## Lesson 16

### 1 Answer the questions.

1) Have you got a computer at home?

\_\_\_\_\_

2) Can you use the computer?

\_\_\_\_\_

3) Can you use the Internet?

\_\_\_\_\_

4) How much time do you spend on the computer every day?

\_\_\_\_\_

5) Do you play computer games?

\_\_\_\_\_

6) Do you use the computer to do your homework?

\_\_\_\_\_

### 2 What do you use your computer for? Put ✓ if you do it and × if you don't.

1) Write e-mail letters to my friends.

2) Play computer games.

3) Watch films and cartoons.

4) Listen to music.

5) Do my homework.

6) Learn English.

7) Read magazines.

### 3 Use the ideas from ex. 2 and write like in the example.

*I use my computer to write e-mail letters to my friends. I use my computer to*

\_\_\_\_\_

\_\_\_\_\_

*I don't use my computer to*

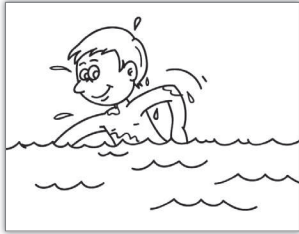
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Lesson 17

1 Look at the pictures and complete the sentences.



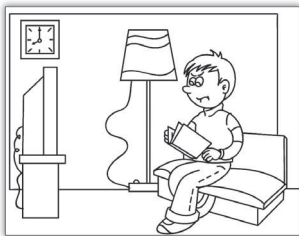
1) He likes swimming.



2) She doesn't like



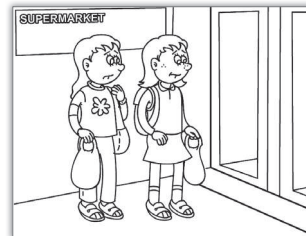
3) They love



4) He hates



5) She loves



6) They don't like

2 Use the table and make up sentences like in the example.



— love



— like



— not/like



— hate

|              | Watch TV | Clean the room | Go shopping | Play badminton | Ride a bike |
|--------------|----------|----------------|-------------|----------------|-------------|
| Martin       |          |                |             |                |             |
| Jane and Pam |          |                |             |                |             |
| You          |          |                |             |                |             |

Martin loves watching TV. He hates cleaning the room.

## 2 TIME FOR LEISURE

Jane and Pam \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 I \_\_\_\_\_  
 \_\_\_\_\_

**3** Are you a lazy person? Complete the sentences with *love, like, not/like, hate*.

- |                              |                                |
|------------------------------|--------------------------------|
| 1) I _____ doing homework.   | 5) I _____ washing the dishes. |
| 2) I _____ cleaning my room. | 6) I _____ doing sports.       |
| 3) I _____ going shopping.   | 7) I _____ helping my granny   |
| 4) I _____ cooking.          | at home.                       |

### Lesson 18

**1** Use the pictures and complete the sentences.

Hello, my friend!

My name is Ben. I'm in the 5th form. I'd like to have an e-mail friend to share my interests.

I'm a sporty boy. I'm fond of playing tennis <sup>(1)</sup> . I like playing \_\_\_\_\_ <sup>(2)</sup>



, but I'm not very good at it. I love \_\_\_\_\_ <sup>(3)</sup>  in winter. I like \_\_\_\_\_ <sup>(4)</sup>



and I learn to play the \_\_\_\_\_ <sup>(5)</sup> . I hate reading \_\_\_\_\_ <sup>(6)</sup>



. I have got a big collection of \_\_\_\_\_ <sup>(7)</sup>  models.

What do you like and hate doing in your free time? Do you collect anything?

Write to me as soon as possible.

Yours,

Ben

**2** Answer the questions.

1) What do you like doing in your free time?

\_\_\_\_\_

2) What are you good at?

\_\_\_\_\_

3) What hobbies have you got?

\_\_\_\_\_

4) What are you bad at?

\_\_\_\_\_

5) What do you want to learn to do?

\_\_\_\_\_

3 Use the answers from ex. 2 and write an e-mail to Ben.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Lesson 19

1 Fill in *good, keen, fond, interested*.

1) All the children in our class are interested in using the Internet. 2) Nelly likes music and she is \_\_\_\_\_ on singing songs. 3) Sam and I are \_\_\_\_\_ of going to the cinema. 4) Fred is \_\_\_\_\_ at skateboarding. 5) Susan is \_\_\_\_\_ on writing poems. 6) Many boys are \_\_\_\_\_ of doing different sports. 7) Sally is \_\_\_\_\_ at English grammar. 8) Emma and Lucy are \_\_\_\_\_ in gardening.

2 Use the words from the box to fill in the gaps.

party, costume, games, Saturday, ~~invite~~, cartoons, come, food

Dear Angela,

I want to invite <sup>(1)</sup> you to my birthday party. The theme of the \_\_\_\_\_ <sup>(2)</sup> is India. We are going to have Indian \_\_\_\_\_ <sup>(3)</sup>, play \_\_\_\_\_ <sup>(4)</sup>, sing karaoke and watch \_\_\_\_\_ <sup>(5)</sup>. The party is on \_\_\_\_\_ <sup>(6)</sup>, the 1st of December (4 p.m. to 9 p.m.). Please let me know if you \_\_\_\_\_ <sup>(7)</sup>. Don't forget about a nice \_\_\_\_\_ <sup>(8)</sup>!  
Monica

## 2 TIME FOR LEISURE

3 Complete the table using the words *always, usually, sometimes, rarely, never* and make up sentences.

| How often?         | You              | Your friend   |
|--------------------|------------------|---------------|
| Clean the room     | <i>sometimes</i> | <i>rarely</i> |
| Use the computer   |                  |               |
| Read books         |                  |               |
| Visit grandparents |                  |               |
| Go to the cinema   |                  |               |

*I sometimes clean my room. My friend rarely cleans his/her room.*

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### Lesson 20

1 Put the sentences into the correct order and read the message.

- The play is «Magic Forest».
- Can you come with me?
- 1 Hi, Ann!
- It starts at 5 p.m.
- I'm going to the theatre tomorrow.

2 You want to go to the cinema to watch the film «Little Witch». Write a message and invite your friend to go with you.

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3 Read and choose the letter of the correct answer.



ALL ABOUT MY FAMILY

Lesson 1

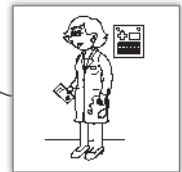
1 Complete the sentences.

- 1) Your grandparents' daughter is your mother/aunt.
- 2) Your grandparents' son is your \_\_\_\_\_.
- 3) Your father's sister is your \_\_\_\_\_.
- 4) Your mother's brother is your \_\_\_\_\_.
- 5) Your uncle's children are your \_\_\_\_\_.
- 6) Your parents' son is your \_\_\_\_\_.
- 7) Your parents' daughter is your \_\_\_\_\_.
- 8) Your brother is your grandparents' \_\_\_\_\_.
- 9) Your sister is your grandparents' \_\_\_\_\_.

2 Find the names of professions and match them with the pictures.



|   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|
| u | i | f | p | d | o | p | e | w |
| h | o | d | o | c | t | o | r | a |
| a | d | t | l | g | e | s | j | k |
| f | e | o | i | l | m | t | u | n |
| b | n | w | c | h | p | m | n | a |
| o | t | e | e | k | l | a | u | p |
| w | i | z | o | r | o | n | r | e |
| e | s | c | f | a | m | x | s | u |
| d | t | o | f | z | r | w | e | i |
| a | s | f | i | b | v | o | y | m |
| t | e | a | c | h | e | r | j | l |
| q | y | u | e | n | b | c | z | i |
| s | e | c | r | e | t | a | r | y |
| f | h | d | o | w | e | m | h | o |





# 3 TIME FOR HOME

3 Use the words from ex. 2 and complete the sentences.

- |                                  |                              |
|----------------------------------|------------------------------|
| 1) A <u>nurse</u> helps doctors. | 5) A _____ teaches children. |
| 2) A _____ catches burglars.     | 6) A _____ brings letters.   |
| 3) A _____ works in an office.   | 7) A _____ repairs teeth.    |
| 4) A _____ helps sick people.    |                              |

## Lesson 2

1 Match the words to make word combinations.

- |            |          |
|------------|----------|
| 1) to look | a) pain  |
| 2) each    | b) up    |
| 3) to feel | c) alike |
| 4) special | d) other |
| 5) an only | e) child |
| 6) to grow | f) power |

2 Use the word combinations from ex. 1 to complete the sentences.

1) These two girls look alike because they are twins. 2) Mike is \_\_\_\_\_ in the family because he hasn't got brothers and sisters. 3) My brother and I \_\_\_\_\_ in a big family. 4) Sally and Diana are best friends. They always help \_\_\_\_\_ to do homework. 5) A witch has got \_\_\_\_\_ to do bad things. 6) I can't run because I \_\_\_\_\_ in my leg.

3 Write answers to the questions.

1) Are you an only child in your family?

\_\_\_\_\_

2) Have you got an elder brother or sister?

\_\_\_\_\_

3) Have you got a younger brother or sister?

\_\_\_\_\_

4) Do you compete with your brother or sister?

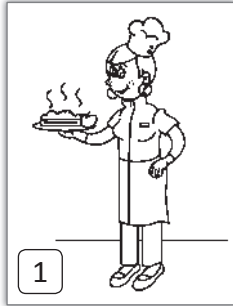
\_\_\_\_\_

5) Are you good friends with your brother or sister?

\_\_\_\_\_

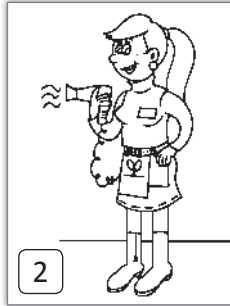
## Lesson 3

1 Write the names of the professions.

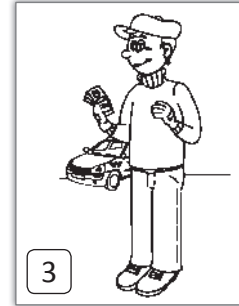


1

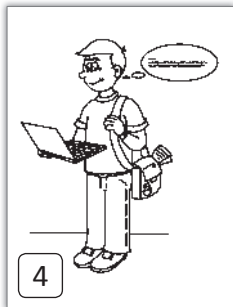
cook



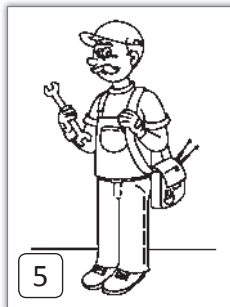
2



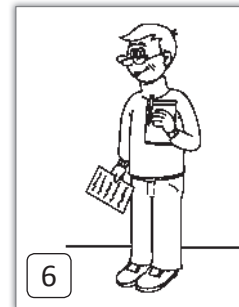
3



4



5



6

2 Fill in *am, is, are*.

- 1) My granny is working in the garden.
- 2) We \_\_\_\_\_ playing football in the yard.
- 3) I \_\_\_\_\_ not cooking dinner now.
- 4) \_\_\_\_\_ your mother watching TV?
- 5) Henry and I \_\_\_\_\_ doing homework.
- 6) You \_\_\_\_\_ listening to music now.
- 7) \_\_\_\_\_ Jane and Betty playing badminton?
- 8) My friends \_\_\_\_\_ not riding bikes now.
- 9) A mechanic \_\_\_\_\_ repairing the car now.
- 10) \_\_\_\_\_ Vicky and Max doing the shopping now?

3 Make up sentences like in the example.

1) He/not to speak/to the doctor/now.

He isn't speaking to the doctor now.

2) The teacher/to write/on the blackboard/now.

3) Nick/to swim/in the swimming pool?

### 3 TIME FOR HOME

4) Children/to run/in the park/now.

\_\_\_\_\_

5) Mark/to make/a model plane/in his room.

\_\_\_\_\_

6) Linda and Carol/to dance?

\_\_\_\_\_

7) I/not to read/a book/now.

\_\_\_\_\_

8) Your parents/to clean/the room/now?

\_\_\_\_\_

4 Match the parts of sentences. There are two choices you don't need to use.



## AN APPLE A DAY

### Lesson 4

1 Use the words from the box to complete the table.

a tomato, cheese, a carrot, a ~~cherry~~, a pear, a cabbage, jam, butter,  
a strawberry, honey, an apple, a potato

| Fruit           | Vegetables | Other Food |
|-----------------|------------|------------|
| <i>a cherry</i> |            |            |
|                 |            |            |
|                 |            |            |
|                 |            |            |

2 Use the words from the box to fill in the gaps.

bones, meal, drink, ~~vitamins~~, unhealthy, minerals, important

1) Apples, spinach and carrot are rich in vitamins. 2) Minerals are important for your \_\_\_\_\_ and teeth. 3) Vitamins are \_\_\_\_\_ for your health. 4) Crisps and peanuts are \_\_\_\_\_ food for you. 5) It's good to \_\_\_\_\_ five glasses of water every day. 6) Breakfast is the most important \_\_\_\_\_ of the day. 7) There are \_\_\_\_\_ in milk, cheese and eggs.

## 3 Write answers to the questions.

1) What fruit do you like?

2) What vegetables do you like?

3) Do you have breakfast every day?

4) What do you usually have for breakfast?

5) What time do you have lunch?

6) What time do you have dinner?

## 4 Read and learn.



bacon and eggs



tea



fish and chips



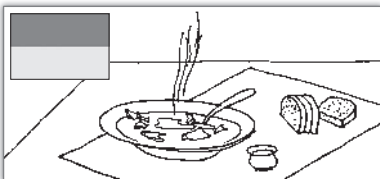
roast beef



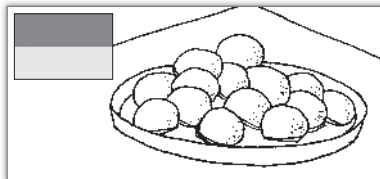
pudding



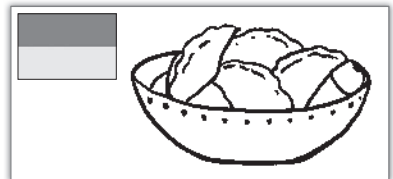
biscuits



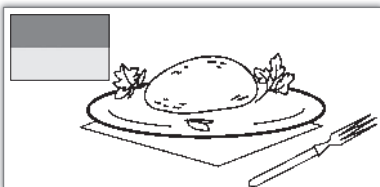
borshch



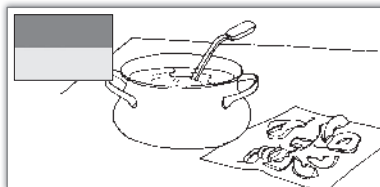
pampushky



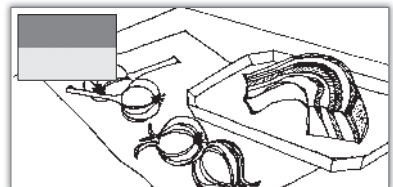
varenyky



chicken Kyiv



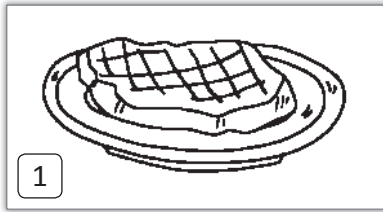
uzvar



lard

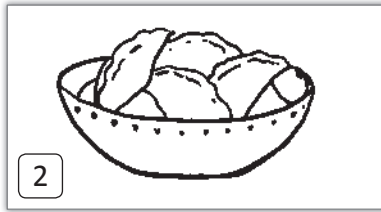
# 3 TIME FOR HOME

5 Write the names of the dishes. Mark which of them are Ukrainian (Uk) and which of them are British (Br).

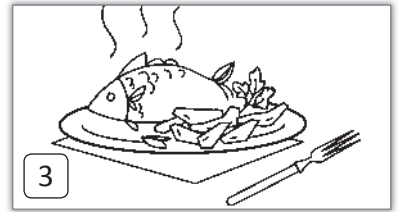


1

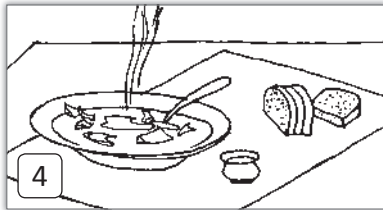
roast beef (Br)



2



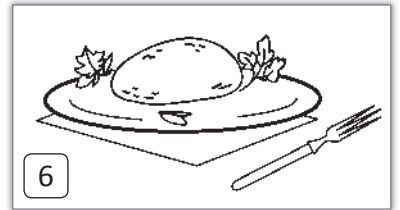
3



4



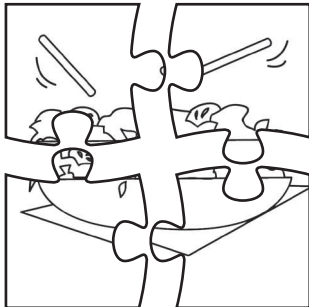
5



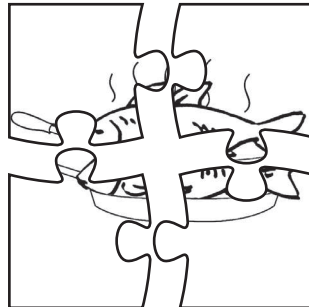
6

## Lesson 5

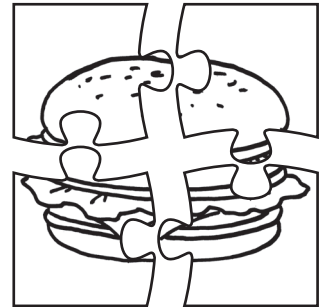
1 Write the names of the foodstuffs.



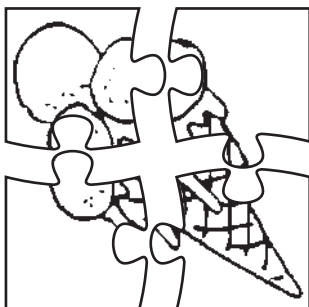
1) vegetable salad



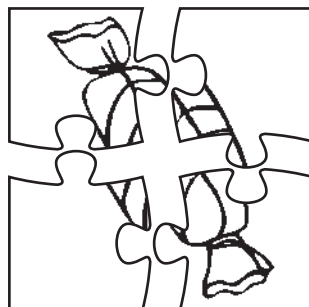
2)



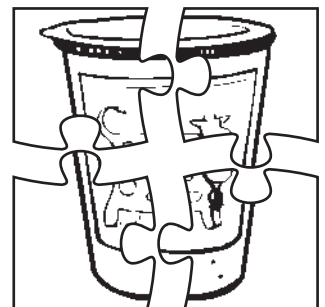
3)



4)



5)



6)

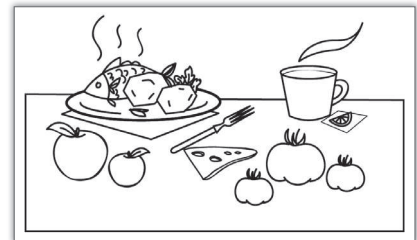
2 What do you have for breakfast, lunch and dinner? Use the words from the box to complete the table. Tell about your meals in the class.

vegetable salad, tea, sandwich, yoghurt, fish, apple, potatoes, cocoa, meat, cake, bacon and eggs, cornflakes, milk, banana, spaghetti

| Breakfast | Lunch | Dinner |
|-----------|-------|--------|
| tea       |       |        |
|           |       |        |
|           |       |        |
|           |       |        |
|           |       |        |

3 Look at the picture and complete the sentences with *some* or *any*.

- 1) Is there any cheese? — Yes, there is \_\_\_\_\_ cheese.
- 2) Are there \_\_\_\_\_ bananas? — No, there aren't \_\_\_\_\_ bananas.
- 3) Is there \_\_\_\_\_ fish? — Yes, \_\_\_\_\_.
- 4) Is there \_\_\_\_\_ milk? — No, \_\_\_\_\_. But there is \_\_\_\_\_ tea.
- 5) Are there \_\_\_\_\_ carrots? — No, \_\_\_\_\_. But there are \_\_\_\_\_ tomatoes.
- 6) Are there \_\_\_\_\_ lemons? — No, \_\_\_\_\_. But there are \_\_\_\_\_ apples.



4 Fill in the gaps like in the example.

Hello, my Ukrainian friend!

My name is John and I'd like to tell you about traditional British dishes. We usually eat



bacon and eggs <sup>(1)</sup>  for breakfast. For lunch we often have \_\_\_\_\_ <sup>(2)</sup>




. This dish is very popular in my country. You can buy it everywhere. For dinner my

mother often cooks \_\_\_\_\_ <sup>(3)</sup>  with vegetables. On weekends and holidays

### 3 TIME FOR HOME

we like eating \_\_\_\_\_ (4) . British people drink a lot of \_\_\_\_\_ (5) .

We usually drink it with milk and \_\_\_\_\_ (6) .

What dishes are traditional in your country? Which ones are your favourite?  
Write back soon.  
Best wishes,  
John

#### 5 Write a letter to John and tell about traditional Ukrainian dishes.

Dear John,

---



---



---



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Best wishes,

---

## Lesson 6

#### 1 Use the shopping list to complete the dialogue with *there is, there are, there isn't, there aren't, is there, are there*.

Sue: I'm going shopping. Let's see what we need.

Jane: Are there any eggs?

S: Yes, \_\_\_\_\_ some. But \_\_\_\_\_ any bread.

J: And \_\_\_\_\_ any bananas.

S: \_\_\_\_\_ any tomatoes?

J: Yes, \_\_\_\_\_ some tomatoes, but \_\_\_\_\_ any sugar.

S: And \_\_\_\_\_ any ham.

J: We need some milk. \_\_\_\_\_ any milk in the fridge.

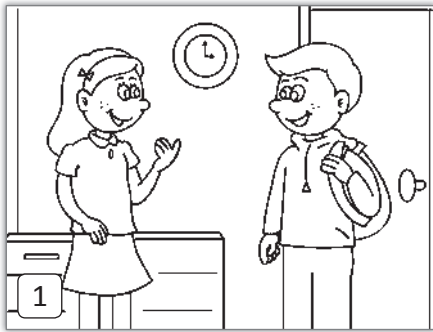
S: OK. \_\_\_\_\_ any tea?

J: Yes, \_\_\_\_\_ some tea, but \_\_\_\_\_ any biscuits.

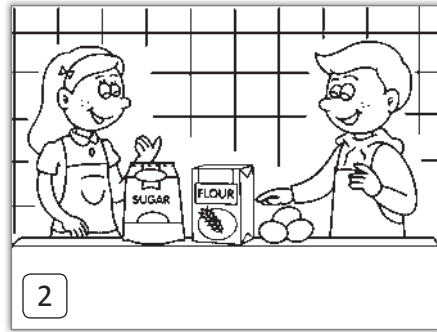
S: Let's write a shopping list then.



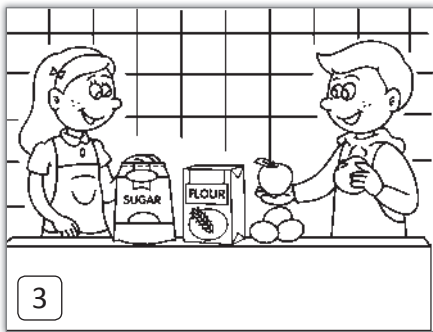
2 Look and complete the sentences with *need* or *do not need* in the correct form.



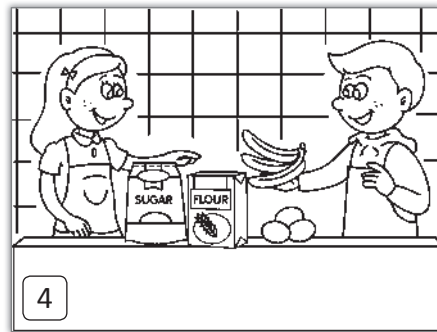
Mary: Let's make a cake for our Mum!  
But I need your help.  
Nick: OK, I'm ready to help you.



Mary: We \_\_\_\_\_ some flour, some sugar and three eggs.  
Nick: We have got them.



Nick: \_\_\_\_\_ we \_\_\_\_\_ any apples?  
Mary: No, we \_\_\_\_\_ any apples.



Nick: \_\_\_\_\_ we \_\_\_\_\_ any bananas?  
Mary: Yes, we \_\_\_\_\_. We \_\_\_\_\_ three bananas.

3 Use the words from the box to complete the table.

tea, ~~oranges~~, eggs, milk, cheese, strawberries, jam, pears, honey, ham, tomatoes, mushrooms, ice-cream, lemons

| Many    | Much |
|---------|------|
| oranges |      |
|         |      |
|         |      |
|         |      |
|         |      |



### 3 TIME FOR HOME

4 Put the phrases into the correct order and read the dialogue.

- 1 — Can I help you?
- No, thank you. How much is that?
- Here you are. Anything to drink?
- Here's your change.
- Yes, can I have some fish with vegetables, please?
- 5.75 altogether, please.
- So, fish with vegetables and a glass of apple juice. Anything else?
- Here you are.
- Yes, a glass of apple juice, please.

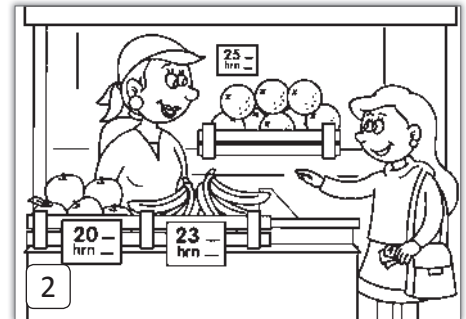


5 Look at the pictures and complete the dialogues like in the example.



Boy: How much is the box of chocolates?  
 Shop assistant: It's fifty hryvnias.

Girl: \_\_\_\_\_ are the oranges?  
 Shop assistant: They are \_\_\_\_\_.



Woman: \_\_\_\_\_ is the carton of milk?  
 Shop assistant: \_\_\_\_\_.



6 Read the dialogue and fill in the gaps with the choices (A—G). There are two choices you don't need to use.

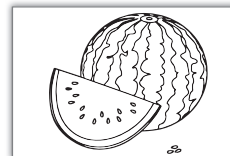
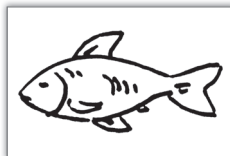
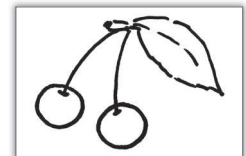
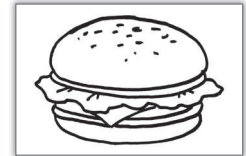


## Lesson 7

**1** Find the names of the foodstuffs and match them with the pictures.



|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| s | c | h | e | e | s | e | w | r | h |
| a | d | w | c | a | b | b | a | g | e |
| j | c | k | o | m | a | c | t | v | m |
| h | a | m | b | u | r | g | e | r | c |
| o | r | e | r | s | a | y | r | u | h |
| z | r | n | e | h | p | g | m | l | e |
| w | o | m | a | r | x | t | e | a | r |
| e | t | k | d | o | m | c | l | i | r |
| s | v | z | l | o | j | b | o | d | y |
| f | i | s | h | m | p | o | n | y | g |



**2** Put the verbs in brackets into the Present Continuous Tense.

- Janet is drinking (to drink) tea now.
- Andy and Mike \_\_\_\_\_ (to play) chess in the bedroom.
- We \_\_\_\_\_ (not to have) lunch now.
- \_\_\_\_\_ your father \_\_\_\_\_ (to drive) a car?
- Look! Some boys \_\_\_\_\_ (to swim) over there.
- \_\_\_\_\_ you \_\_\_\_\_ (to make) a sandwich?
- I \_\_\_\_\_ (to water) the flowers in the garden now.
- Little Polly \_\_\_\_\_ (to run) with her friends in the park.
- We \_\_\_\_\_ (not to go) to the cinema today.
- \_\_\_\_\_ Jack and Den \_\_\_\_\_ (to write) an exercise?

**3** Circle the correct item.

- There is ... meat in the fridge.
 

|        |         |         |
|--------|---------|---------|
| a) any | b) many | c) much |
|--------|---------|---------|
- There ... some oranges in the bag.
 

|       |       |        |
|-------|-------|--------|
| a) am | b) is | c) are |
|-------|-------|--------|
- There isn't ... tea in the cup.
 

|         |         |         |
|---------|---------|---------|
| a) many | b) much | c) some |
|---------|---------|---------|



I like \_\_\_\_\_ because it is healthy food.

I don't like \_\_\_\_\_ because it is not very healthy food.

## SPECIAL DAYS

### Lesson 8

#### 1 Match the texts with the holidays.

1) Birthday

a) People celebrate this holiday on December, 25th. They cook a turkey, green vegetables and a pudding. They give each other presents.

2) Christmas

b) Children are happy to celebrate this holiday in spring, because they give presents to their mothers.

3) St Valentine's Day

c) On this day you invite your friends to a party. You play games, sing and dance. You get a lot of presents. You like this holiday very much because this is the day of your birth.

4) Mother's Day

d) This holiday is in February. People who love each other give each other chocolates, special cards and other presents.

#### 2 Fill in *on, in, at*.

1) I always come home from school at three o'clock. 2) Ukrainian people celebrate Christmas \_\_\_\_\_ January. 3) My parents like watching TV \_\_\_\_\_ the evening. 4) Den often visits his aunt \_\_\_\_\_ Saturdays. 5) We don't go to school \_\_\_\_\_ summer. 6) My mother cooks a lot of food \_\_\_\_\_ New Year Eve. 7) School begins \_\_\_\_\_ September. 8) My friends and I sometimes go to the cinema \_\_\_\_\_ weekends. 9) Julia always gets a lot of presents from her grandparents \_\_\_\_\_ her birthday. 10) Some children don't have breakfast \_\_\_\_\_ the morning.

### 3 TIME FOR HOME

3 Write answers to the questions.

1) When is your birthday?

\_\_\_\_\_

2) Where do you usually celebrate it?

\_\_\_\_\_

3) Who do you invite to your birthday party?

\_\_\_\_\_

4) What food do you usually have for your birthday?

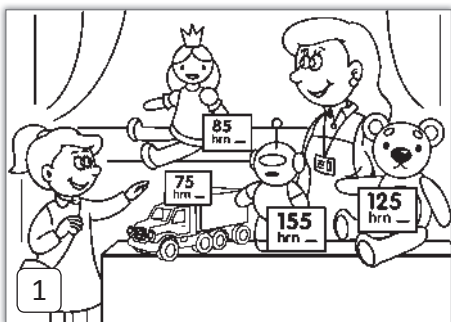
\_\_\_\_\_

5) How do you prepare for your birthday?

\_\_\_\_\_

\_\_\_\_\_

4 These people are buying presents for their friends and relatives. Look at the pictures and complete the dialogues like in the example.

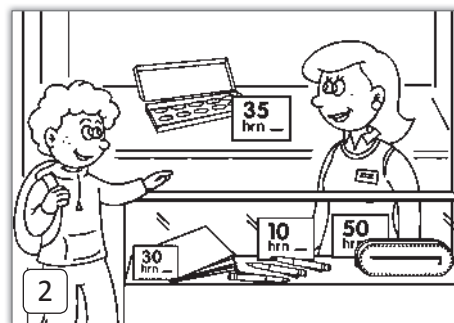


Girl: How much is the doll?

Shop assistant: It's eighty-five hryvnias.

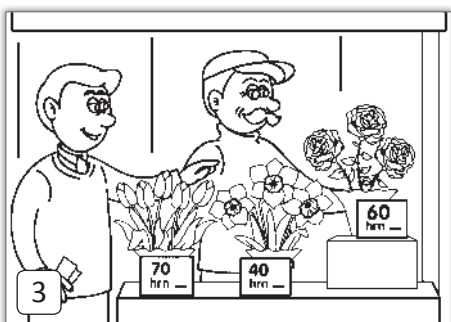
Boy: \_\_\_\_\_ the paints?

Shop assistant: \_\_\_\_\_.



Man: \_\_\_\_\_ the roses?

Shop assistant: \_\_\_\_\_.



**Lesson 9**

**1 Match the words to make word combinations.**

- |              |           |
|--------------|-----------|
| 1) glass     | a) mind   |
| 2) to clean  | b) cards  |
| 3) never     | c) balls  |
| 4) to make   | d) like   |
| 5) Christmas | e) up     |
| 6) to look   | f) a mess |

**2 Use the word combinations from ex. 1 to complete the sentences.**

- 1) Children like to decorate their New Year tree with glass balls and lights. 2) We always \_\_\_\_\_ our flat before Easter. 3) These girls \_\_\_\_\_ twins. 4) Little children always \_\_\_\_\_ in the house. 5) People send \_\_\_\_\_ to their friends before Christmas. 6) Sorry! This cake looks terrible.— \_\_\_\_\_ ! It's delicious!

**3 How to prepare a surprise party for your mother? Fill in *must* or *mustn't*.**

- 1) You must clean up the flat. 2) You \_\_\_\_\_ buy flowers for your mother. 3) You \_\_\_\_\_ make a mess. 4) You \_\_\_\_\_ cook some delicious food. 5) You \_\_\_\_\_ tell your mother about the party. 6) You \_\_\_\_\_ decorate the flat. 7) You \_\_\_\_\_ meet your mother after work.

**Lesson 10**

**1 Say sentences like in the example.**



January, 1



February, 14



May, 9



December, 25



August, 24

We celebrate the New Year on the first of January.

### 3 TIME FOR HOME

2 Make up questions and answer them.

1) is/holiday/What/your/favourite?

*What is your favourite holiday?*

2) celebrate/you/do/it/When?

3) guests/you/Do/invite?

4) you/decorate/house/your/Do?

5) you/food/cook/do/What?

6) on/day/do/What/this/do/you?

3 Use the answers from ex. 2 and write 6—7 sentences about your favourite holiday.

4 Read the text and fill in the gaps with the choices (A—G). There is one choice you don't need to use.



GRANNY'S STORIES

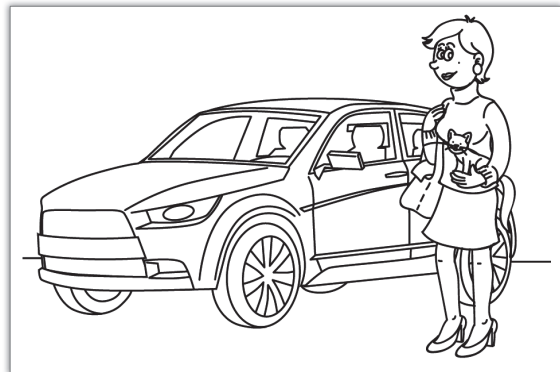
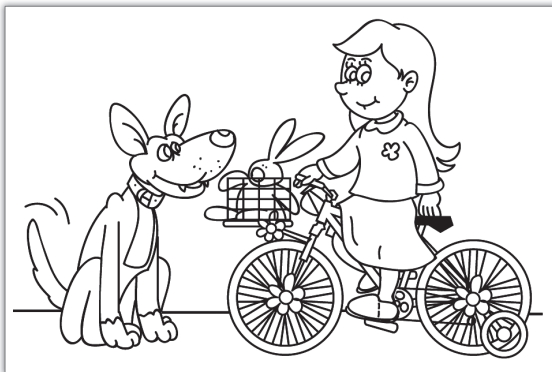
Lesson 11

1 Use the words from the box to fill in the gaps.

lightning, skeleton, horror, ghost, ~~afraid~~, attic, thunder

1) Many children are afraid of doctors and dentists. 2) When the weather is rainy you can see the \_\_\_\_\_ and hear the \_\_\_\_\_. 3) When my grandpa was six he lived in a small house with a big \_\_\_\_\_. 4) My friend likes watching \_\_\_\_\_ films about vampires. 5) An old woman says that a \_\_\_\_\_ lives in an old house near the forest. 6) The teacher tells the pupils about the \_\_\_\_\_ of a man at Science lessons.

2 Look at two pictures of Mrs Grey. Use the words from the box and write sentences like in the example.



~~hair~~, bike, car, dog, cat

When Mrs Grey was six she had long hair. Now she has got short hair.

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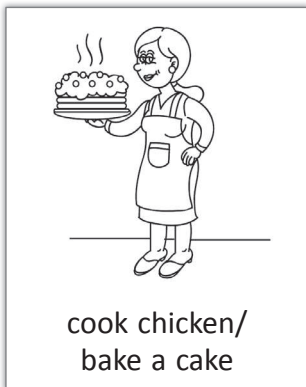


2 Look at the pictures and write like in the example.



1) She didn't water flowers yesterday. She cleaned the room.

2) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



3 Fill in *were*, *wasn't*, *weren't*, *did*, *didn't*.

1) My parents were at the cinema yesterday. 2) \_\_\_\_\_ you help your mother yesterday? — Yes, I \_\_\_\_\_. 3) \_\_\_\_\_ the children in the park last Sunday? — No, they \_\_\_\_\_. 4) I \_\_\_\_\_ read a book yesterday, I watched TV. 5) Alex \_\_\_\_\_ at the party yesterday because he had a lot of homework to do. 6) \_\_\_\_\_ your friend phone you in the evening? — No, he \_\_\_\_\_. 7) \_\_\_\_\_ Monica clean up her room last Saturday? — Yes, she \_\_\_\_\_. 8) \_\_\_\_\_ little Tom watch cartoons yesterday? — No, he \_\_\_\_\_.

# 3 TIME FOR HOME

## Lesson 13

1 Write the Past Simple of the verbs in the box into the correct column.

~~jump~~, dance, buy, clean, find, do, invite, take, open, write,  
eat, sleep, work, like, hear, want, sing, believe, call, build

| Regular verbs | Irregular verbs |
|---------------|-----------------|
| jumped        |                 |
|               |                 |
|               |                 |
|               |                 |
|               |                 |
|               |                 |
|               |                 |
|               |                 |
|               |                 |

2 Put the verbs in brackets into the Past Simple Tense and read the story.



Little Red Riding Hood was <sup>(1)</sup> (to be) a little girl. She \_\_\_\_\_ <sup>(2)</sup> (to live) with her mother. Her mother \_\_\_\_\_ <sup>(3)</sup> (to make) her a red riding hood. One day the girl \_\_\_\_\_ <sup>(4)</sup> (to go) to visit her granny. Little Red Riding Hood \_\_\_\_\_ <sup>(5)</sup> (to go) through the forest and \_\_\_\_\_ <sup>(6)</sup> (to meet) a big bad wolf. The wolf \_\_\_\_\_ <sup>(7)</sup> (to ask) the girl about her granny. He \_\_\_\_\_ <sup>(8)</sup> (to go) to Granny's house and \_\_\_\_\_ <sup>(9)</sup> (to eat) her. Then the wolf \_\_\_\_\_ <sup>(10)</sup> (to eat) Little Red Riding Hood. But a woodcutter \_\_\_\_\_ <sup>(11)</sup> (to come) to the house and \_\_\_\_\_ <sup>(12)</sup> (to kill) the wolf. Little Red Riding Hood and her granny \_\_\_\_\_ <sup>(13)</sup> (to be) happy.

3 Match the questions to the answers.

- |   |                      |
|---|----------------------|
| 1) Did you do your homework yesterday?                | a) No, it wasn't.    |
| 2) Was your granny at the cinema two days ago?        | b) Yes, I did.       |
| 3) Did your father have a computer in his childhood?  | c) Yes, she did.     |
| 4) Was it Saturday yesterday?                         | d) Yes, she was.     |
| 5) Were your parents at the cinema last weekend?      | e) No, he didn't.    |
| 6) Did your mother read fairy tales in her childhood? | f) No, they weren't. |

**Lesson 14**

**1** Write the greetings in the cards.

Happy Valentine's Day!    Happy Easter!    Many happy returns of the day!  
~~Merry Christmas and a Happy New Year!~~

1) 

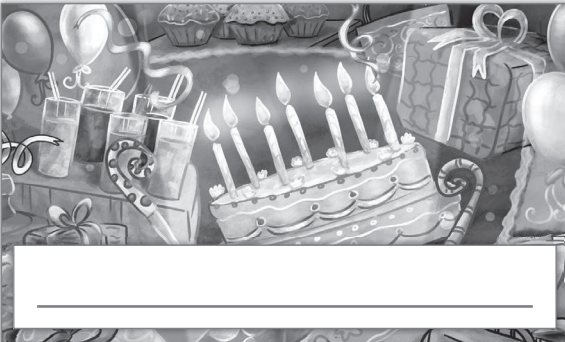
Merry Christmas and  
a Happy New Year!

2) 


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3) 

\_\_\_\_\_

4) 

\_\_\_\_\_

**2** Match the dates.

- |                               |          |
|-------------------------------|----------|
| 1) the thirteenth of December | a) 09.02 |
| 2) the twentieth of March     | b) 15.10 |
| 3) the eleventh of July       | c) 22.04 |
| 4) the ninth of February      | d) 13.12 |
| 5) the twenty-second of April | e) 06.06 |
| 6) the fifteenth of October   | f) 20.03 |
| 7) the sixth of June          | g) 11.07 |



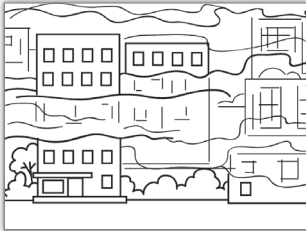




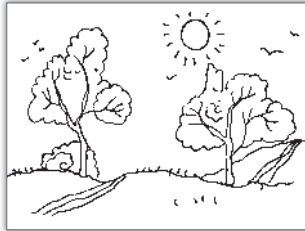
## WEATHER MIX

### Lesson 1

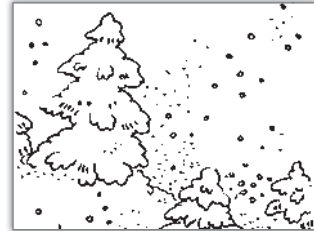
1 Write like in the example.



1) It's foggy.



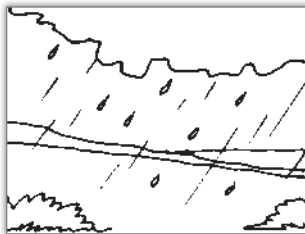
2) \_\_\_\_\_



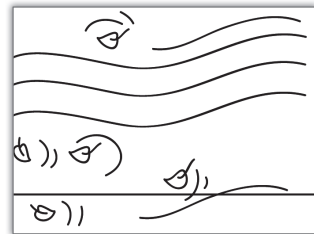
3) \_\_\_\_\_



4) \_\_\_\_\_



5) \_\_\_\_\_



6) \_\_\_\_\_

2 Write the words instead of the symbols and read the weather report.

— cloudy  
 — rainy  
 — sunny  
 — windy  
 — snowy  
 °C — degrees centigrade

This is the weather report for England. It was rainy <sup>(1)</sup> and \_\_\_\_\_ <sup>(2)</sup> in London yesterday. The temperature was +9°C \_\_\_\_\_ <sup>(3)</sup>. It was \_\_\_\_\_ <sup>(4)</sup> in Oxford. The temperature was +17°C \_\_\_\_\_ <sup>(5)</sup>. It was \_\_\_\_\_ <sup>(6)</sup> and \_\_\_\_\_ <sup>(7)</sup> in Leeds. The temperature was -3°C \_\_\_\_\_ <sup>(8)</sup>. It was \_\_\_\_\_ <sup>(9)</sup> in Bristol and the temperature was +16°C \_\_\_\_\_ <sup>(10)</sup>.

3 Use the symbols and write a weather report for Ukraine.

Kyiv — , t +13°C

Lviv — , t -8°C

Kharkiv — t +9°C

Odesa — , t +18°C

Ivano-Frankivsk — , t +4°C



# 4 TIME FOR OUTDOORS

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## Lesson 2

### 1 Match two parts of the sentences.

- |                  |                       |
|------------------|-----------------------|
| 1) It is usually | a) heavily yesterday. |
| 2) It rained     | b) snowing now.       |
| 3) It is         | c) cold last night.   |
| 4) It often      | d) warm in spring.    |
| 5) It was        | e) rains in autumn.   |

### 2 Put the words in brackets into the correct place.

- It often snows in winter here \_\_\_\_\_. (*often*)
- It is \_\_\_\_\_ raining \_\_\_\_\_. (*now*)
- It \_\_\_\_\_ rained heavily there \_\_\_\_\_. (*last month*)
- It \_\_\_\_\_ snowed there \_\_\_\_\_ last winter. (*sometimes*)
- Does it \_\_\_\_\_ snow \_\_\_\_\_? (*in April*)
- It \_\_\_\_\_ snows here \_\_\_\_\_ in May. (*never*)

### 3 Write questions to the answers.

- Where does it snow in December?  
It snows in Kyiv in December.
- When \_\_\_\_\_ ?  
It rains in Poltava in April.
- Does \_\_\_\_\_ ?  
Yes, it often rains in Lviv.
- Where \_\_\_\_\_ ?  
It usually snows in Chernihiv in winter.
- Does \_\_\_\_\_ ?  
It usually rains in Donetsk in autumn.

## Lesson 3

1 Use the words from the box to fill in the gaps.

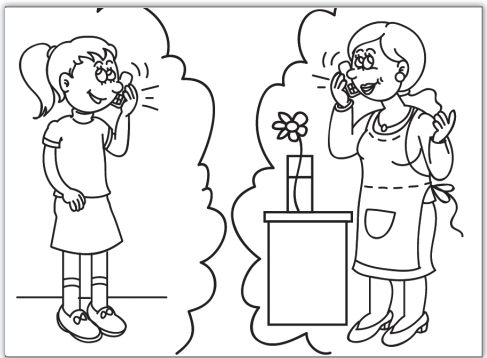
heavily, sunbathe, interesting, bored, volleyball, forecast, hot, ~~great~~, foggy

Hi, Paul!  
 I'm having a great <sup>(1)</sup> time here. The weather is \_\_\_\_\_ <sup>(2)</sup> and sunny. We swim and \_\_\_\_\_ <sup>(3)</sup> every day. In the evenings we play football and \_\_\_\_\_ <sup>(4)</sup>. I met a lot of \_\_\_\_\_ <sup>(5)</sup> people here.  
 Bye,  
 Jack

Dear Monica!  
 I'm so \_\_\_\_\_ <sup>(6)</sup> here. The weather is very bad. It's raining \_\_\_\_\_ <sup>(7)</sup> and it's very \_\_\_\_\_ <sup>(8)</sup>. I can't go out because I'm afraid to get lost. The weather \_\_\_\_\_ <sup>(9)</sup> doesn't say any good news. I want back home!  
 Love, Dolly

2 Put the phrases into the correct order and read the dialogue.

- 1 — Hello, Natalie! How are you?
- What is the weather like in Athens, Mum?
- Then you must put on warm clothes.
- It's freezing and it's snowing here.
- Hi, Mum! I'm fine. Where are you?
- Is it windy, Natalie?
- OK, Mum! Bye!
- It's hot and sunny here. The weather is very nice! What is the weather like in Ukraine?
- I'm in Greece, in Athens.
- Yes, it's windy, Mum.
- 11 — Bye, Natalie!



3 Write answers to the questions.

1) What is the weather like in your town/village today?

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# 4 TIME FOR OUTDOORS

2) What was the weather like yesterday?

\_\_\_\_\_

3) When does it usually rain in your town/village?

\_\_\_\_\_

4) Does it often snow in winter in your town/village in winter?

\_\_\_\_\_

5) Is summer usually hot in your town/village?

\_\_\_\_\_

4 Match the texts to the pictures. There is one choice you don't need to use.



## WEATHER AND CLOTHES

### Lesson 4

1 Match the words to the clothes.



T-shirt

skirt

belt

cap

trainers

jeans

shirt

hat

sandals



2 Use the words from the box to fill in the gaps.

boots, tracksuit, pyjamas, ~~swimsuit~~, trainers, slippers, swimming trunks, gloves














1) When we go to swim in the river or in the sea girls put on a swimsuit and boys put on \_\_\_\_\_. 2) When Peter goes to play football he puts on a \_\_\_\_\_ and \_\_\_\_\_. 3) When I come home, I put my \_\_\_\_\_ on my feet. 4) When Ann's hands are cold, she puts on her \_\_\_\_\_. 5) When the weather is rainy or cold Jim puts \_\_\_\_\_ on his feet. 6) We put on \_\_\_\_\_ when we go to bed.

**3 Put the verbs in brackets into the Present Simple, Present Continuous or Past Simple Tense.**

- 1) Helen always helps (to help) her mother in the kitchen. 2) We \_\_\_\_\_ (to cook) spaghetti now. 3) My brother never \_\_\_\_\_ (to go) shopping. 4) Alice \_\_\_\_\_ (to paint) a picture for her mother yesterday. 5) Den \_\_\_\_\_ (to study) History now. 6) My parents and I \_\_\_\_\_ (to go) to the circus yesterday. 7) Nick usually \_\_\_\_\_ (to watch) TV in the evening. 8) Nelly \_\_\_\_\_ (to write) a letter to her friend now.

## Lesson 5

**1 Look at the clothes and complete the sentences.**

- 1)  It's cool today. I'm going to put on my sweater.   
- 2)  It's raining today. I'm going to put on \_\_\_\_\_.  
- 3)  It's snowing heavily. I'm going to put on \_\_\_\_\_.  
- 4)  It's hot and sunny. I'm going to put on \_\_\_\_\_.  

**2 Put the words from the box into the correct column.**

cap, ~~sweater~~, fur-coat, sandals, mittens, shorts, scarf, boots, swimsuit, T-shirt

| Clothes for cold weather | Clothes for hot weather |
|--------------------------|-------------------------|
| sweater                  |                         |
|                          |                         |
|                          |                         |
|                          |                         |
|                          |                         |

**3 Make up questions and answer them.**

1) clothes/to/usually/What/do/wear/school/you?

What clothes do you usually wear to school?

# 4 TIME FOR OUTDOORS

2) you/yesterday/clothes/did/What/wear?

\_\_\_\_\_

3) are/What/you/clothes/now/wearing?

\_\_\_\_\_

4) do/in/What/wear/summer/you?

\_\_\_\_\_

5) winter/What/you/wear/do/in?

\_\_\_\_\_

## Lesson 6

1 Match the dialogues to the pictures.



- 1) — I'm going to school, Mum.  
— It's raining outdoors. You'd better put your raincoat on and take the umbrella.
- 2) — Where are you going?  
— To the birthday party.  
— You'd better put your new dress on.
- 3) — Are you going to the cinema?  
— Yes, Mum.  
— It's cold and snowing. You'd better put your hat and scarf on.

2 Use the words from the box to fill in the gaps.

windy, umbrella, ~~visit~~, sweater, rains, raincoat, weather

Dear Ann,

I'm glad you are coming to England to visit <sup>(1)</sup> me. You must know that in my country the \_\_\_\_\_ <sup>(2)</sup> in spring is cool and \_\_\_\_\_ <sup>(3)</sup>. It often \_\_\_\_\_ <sup>(4)</sup> here. You'd better take your warm \_\_\_\_\_ <sup>(5)</sup>, a \_\_\_\_\_ <sup>(6)</sup> and boots. Don't forget your \_\_\_\_\_ <sup>(7)</sup>!

Best wishes,  
Jane

**3** Your friend is going to visit Ukraine in winter. Write an e-mail letter to your friend, describe the weather and advise what clothes he/she needs to take.

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**4** Match the parts of sentences. There are two choices you don't need to use.



## Lesson 7

**1** Find 12 names of clothes.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| e | p | t | y | d | r | e | s | s | o |
| f | t | r | a | i | n | e | r | s | v |
| g | l | o | v | e | s | q | a | h | w |
| e | c | u | s | a | d | x | i | i | j |
| j | l | s | c | z | n | i | n | r | a |
| s | w | e | a | t | e | r | c | t | c |
| k | k | r | r | s | a | p | o | o | k |
| i | v | s | f | m | c | o | a | t | e |
| r | n | t | u | r | y | j | t | v | t |
| t | d | n | j | e | a | n | s | b | u |

**2** Read the texts and write the names of seasons of the year.

- 1) It's raining heavily and it's windy. The trees are yellow, red and green. We put on our rain-coats, boots and take umbrellas. It's autumn.
- 2) It's hot and sunny. The trees are green and there are a lot of flowers everywhere. We put on T-shirts, skirts and shorts. We wear sandals on our feet. We like swimming and riding bikes. It's \_\_\_\_\_.
- 3) It's cold and windy. It often snows. We put on warm coats, jackets, hats and mittens. We go skating, skiing and sledging. It's \_\_\_\_\_.

## 4 TIME FOR OUTDOORS

4) It's warm and sunny. It rains sometimes. There are small green leaves on the trees. You can see the first flowers in the forests and in the gardens. We put on sweaters, jeans, trainers and shoes. It's \_\_\_\_\_.

**3 Put the verbs in brackets into the Present Simple, Present Continuous or Past Simple Tense.**

1) Vicky didn't go (*not to go*) to school yesterday. 2) Look! Susan \_\_\_\_\_ (*to wear*) her new dress! 3) I always \_\_\_\_\_ (*to put*) on my warm hat and gloves when it's cold. 4) David \_\_\_\_\_ (*not to do*) his homework on Fridays. 5) Kate and Nick \_\_\_\_\_ (*to decorate*) the New Year tree now. 6) Eddy \_\_\_\_\_ (*not to visit*) his aunt last Sunday. 7) It \_\_\_\_\_ (*not to rain*) now. It's warm and sunny. 8) It \_\_\_\_\_ (*to be*) cloudy and freezing yesterday.

## OUTDOOR ACTIVITIES

### Lesson 8

**1 Match the words to make word combinations.**

- |              |              |
|--------------|--------------|
| 1) mobile    | a) bag       |
| 2) walking   | b) brush     |
| 3) tooth     | c) mushrooms |
| 4) sleeping  | d) shoes     |
| 5) to gather | e) castle    |
| 6) thermos   | f) cooker    |
| 7) sand      | g) snowballs |
| 8) to play   | h) flask     |
| 9) gas       | i) player    |
| 10) CD       | j) phone     |

**2 Use the word combinations from ex. 1 to complete the sentences.**

1) I use my mobile phone to phone my parents and friends. 2) In the morning I take my \_\_\_\_\_ and clean my teeth. 3) We often \_\_\_\_\_ in the forest in autumn. 4) When we go camping we cook our food on a \_\_\_\_\_. 5) In winter all children like to \_\_\_\_\_. 6) Den took his \_\_\_\_\_ to drink warm tea. 7) Little children built a big \_\_\_\_\_ in the yard yesterday. 8) Simon always takes his \_\_\_\_\_ to listen to his favourite music. 9) When you go to the forest you'd better put \_\_\_\_\_ on your feet. 10) I went camping last summer and slept in my \_\_\_\_\_.

## 3 Match the texts to the outdoor camp activities.

- |  |                                 |
|--|---------------------------------|
| 1) Children go to the mountains and learn to climb. They must be very careful and help each other.             | a) First-aid course             |
| 2) Children go to the forest with the instructor and learn about poisonous plants and plants that you can eat. | b) Canoeing                     |
| 3) Children learn how to help people if they are not well and have got problems with their health.             | c) Rock climbing                |
| 4) Children learn to build tents from the things they can find in the forest.                                  | d) Learning about forest plants |
| 5) Children go to the river with the instructor. They learn to boat.   | e) Building shelters            |

## Lesson 9

### 1 Put the words in brackets into the correct place.

- I met my friend last month \_\_\_\_\_. (*last*)
- Henry went to the cinema two \_\_\_\_\_ weeks \_\_\_\_\_. (*ago*)
- It wasn't very cold \_\_\_\_\_ winter \_\_\_\_\_. (*last*)
- We played basketball \_\_\_\_\_ Sunday \_\_\_\_\_. (*last*)
- Ron and Mike went fishing a \_\_\_\_\_ week \_\_\_\_\_. (*ago*)
- It was raining \_\_\_\_\_ night \_\_\_\_\_. (*last*)

### 2 Fill in *at*, *at the*, *in*, *in the*.

- We were in the classroom when our teacher came. 2) My father is not \_\_\_\_\_ home. He is \_\_\_\_\_ the dentist's. 3) Richard lives \_\_\_\_\_ England. 4) I wasn't \_\_\_\_\_ school yesterday because I was ill. 5) When you are \_\_\_\_\_ seaside, you swim and sunbathe. 6) Lucy had an early night yesterday. She was \_\_\_\_\_ bed at nine o'clock. 7) My parents are \_\_\_\_\_ work now. 8) I was \_\_\_\_\_ mountains with my uncle last summer.

### 3 Circle the correct answer.

- ... do you live?
 

|         |          |          |
|---------|----------|----------|
| a) What | b) Which | c) Where |
|---------|----------|----------|
- ... do you have in your bag?
 

|         |         |          |
|---------|---------|----------|
| a) What | b) When | c) Where |
|---------|---------|----------|



# 4 TIME FOR OUTDOORS

- 3) ... book is it?  
a) Why                      b) Whose                      c) When
- 4) ... are you sad?  
a) Where                      b) Which                      c) Why
- 5) ... picture is his?  
a) Which                      b) Where                      c) When
- 6) ... is your birthday?  
a) When                      b) Why                      c) Which

## Lesson 10

1 Use the words from the box to fill in the gaps.

camp, first-aid, canoeing, sing, warm, poisonous, tents, fire, sunny

Dear Margaret,

I'm in the summer camp <sup>(1)</sup>. I'm having a great time here. We live in \_\_\_\_\_ <sup>(2)</sup> in the forest. The weather is lovely. It's \_\_\_\_\_ <sup>(3)</sup> and \_\_\_\_\_ <sup>(4)</sup>. We go swimming and \_\_\_\_\_ <sup>(5)</sup> and learn to make a camp \_\_\_\_\_ <sup>(6)</sup>. We also have a \_\_\_\_\_ <sup>(7)</sup> course and learn to help people. Our instructors teach us about the plants that you can eat in the forest and about \_\_\_\_\_ <sup>(8)</sup> mushrooms. In the evenings we \_\_\_\_\_ <sup>(9)</sup> songs and tell different stories by the fire. I have got a lot of friends here.

Where are you? What are you doing? What is the weather like? Write to me as soon as you can.  
Best wishes,  
Diana

2 Write questions to the answers.

- 1) Where did you go last summer?  
We went to the seaside last summer.
- 2) What \_\_\_\_\_ ?  
Ted had cereals for breakfast.
- 3) Which \_\_\_\_\_ ?  
I want to put a green dress on.
- 4) What \_\_\_\_\_ ?  
Pam is reading a poem.
- 5) Where \_\_\_\_\_ ?  
Sam and Victor were at the cinema yesterday.



# TIME FOR OUTDOORS 4

**3** You are on holiday. Write a letter to your friend Diana and answer her questions.

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**4** Match the questions to the answers. There is one choice you don't need to use.



## NATURE'S BEAUTY

### Lesson 11

**1** Match the words with their definitions.

- |                   |  |
|-------------------|--|
| 1) Seasons        | a) A period of time which has 30 or 31 days.                                   |
| 2) A thunderstorm | b) A place where you can hide from the sun.                                    |
| 3) A month        | c) A heavy rain with thunder and lightning.                                    |
| 4) A flood        | d) Spring, summer, autumn, winter.   |
| 5) Shade          | e) It happens when there is a lot of water in the rivers because of the rains. |

**2** Make up questions and answer them.

1) favourite/is/What/season/your?

*What is your favourite season?*

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2) in/weather/season/is/What/like/the/this?

---

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# 4 TIME FOR OUTDOORS

3) you/Why/this/like/season/do?

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4) season/clothes/wear/What/you/in/do/this?

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3 Use the answers from ex. 2 and write 4–6 sentences about your favourite season.

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## Lesson 12

1 Read and write the names of the months.

March, December, July, September, ~~February~~, May

- 1) This month is very cold. It often snows and it's freezing. People put on warm coats, hats, scarves and mittens. Children go sledging and make a snowman. In this month we have St Valentine's Day. February
- 2) The weather is warm in this month. All the trees are green and the flowers bloom. Birds sing songs and children wait for the end of the school year. \_\_\_\_\_
- 3) It is the first month of a new school year. It is still warm and sunny, but it rains sometimes. There are a lot of fruit and vegetables in the gardens. People go to the forest to gather mushrooms. \_\_\_\_\_
- 4) It is the last month of the year. It is cold and windy. It often snows. Sometimes it's slippery. At the end of the month people prepare to celebrate the New Year. \_\_\_\_\_
- 5) It is the hottest month of the year. People go to the seaside to swim and sunbathe. Sometimes there are thunderstorms, but they are not long. Schoolchildren are happy to have their holidays. \_\_\_\_\_
- 6) It is the first month of spring. The snow melts and the first spring flowers start blooming. There are no leaves on the trees but the days get warmer and longer. In Ukraine in this month we celebrate Women's Day. \_\_\_\_\_

2 Use the words from the box to fill in the gaps.

~~last~~, usually, ago, now, often, yesterday

1) There was a thunderstorm last night. 2) Our granny is planting flowers in the garden \_\_\_\_\_. 3) Tony \_\_\_\_\_ wears shorts and a T-shirt in hot weather. 4) Linda didn't go to the swimming pool \_\_\_\_\_. 5) Sometimes I play computer games, but not \_\_\_\_\_. 6) Bill bought that book three days \_\_\_\_\_.

3 Use the ideas from the box and write how you take care of nature (5–6 sentences). Add your ideas.

keep garden/yard/park clean, plant trees, plant flowers, make bird houses, feed birds in winter, learn interesting facts about nature, take care of cats/dogs/other animals

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4 Read and choose the letter of the correct answer.



## Lesson 13

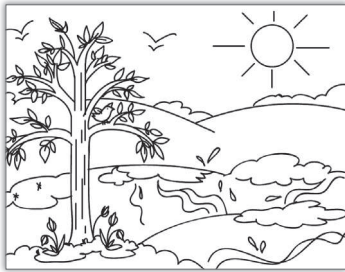
1 Fill in *was*, *were*, *wasn't*, *weren't*.

1) The evenings were cold and we put on warm sweaters. 2) The mushrooms \_\_\_\_\_ poisonous and we ate them. 3) Cindy \_\_\_\_\_ at the restaurant yesterday. She watched TV at home. 4) The day \_\_\_\_\_ cloudy and chilly. 5) The children \_\_\_\_\_ happy to have a picnic. 6) My father \_\_\_\_\_ at home yesterday. He went to work. 7) My walking shoes \_\_\_\_\_ good because they \_\_\_\_\_ wet. 8) The morning \_\_\_\_\_ rainy and I put on my raincoat.

# 4 TIME FOR OUTDOORS

2 Choose the sentences from the box to describe the pictures.

The leaves turn from green to yellow and red.      The weather is hot and sunny.  
 The days get warmer and the snow melts.      It's freezing and it often snows.  
 Birds come back from warm countries.      The days are long and the nights are short.  
 It is slippery.      Birds fly to warm places.      People go swimming and sunbathing.  
 Children play snowballs and make a snowman.      The weather is bad and rainy.  
 The first flowers bloom.      People gather apples and pears.      People go skiing and skating.  
 Children go camping.      You can see young leaves on the trees.



1) The days get warmer and the snow melts.  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



3) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



3 Write about your favourite activities in different seasons of the year.

In winter I like \_\_\_\_\_

In spring I like \_\_\_\_\_

In summer I go \_\_\_\_\_

In autumn I go \_\_\_\_\_

## Lesson 14

**1** Use the words from the box to fill in the gaps.

flood, brave, ~~poisonous~~, climbing, melts, camera, tent, soil, blow, care

1) These berries are poisonous ! You can't eat them! 2) Please, take your \_\_\_\_\_ to make photos. 3) My friends always go rock \_\_\_\_\_ every summer. 4) If it rains heavily in spring or in autumn, the rivers \_\_\_\_\_ sometimes. 5) In spring the weather gets warmer and snow \_\_\_\_\_. 6) In autumn cold winds \_\_\_\_\_ and it often rains. 7) We must take \_\_\_\_\_ of our nature. 8) When we went to the forest last summer, we slept in a \_\_\_\_\_. 9) In winter the \_\_\_\_\_ rests under the snow and prepares for spring. 10) David is \_\_\_\_\_. He isn't afraid of anything.

**2** Make up sentences.

1) of/May/thunderstorms/a/month/is.

May is a month of thunderstorms.

2) cold/was/morning/It/windy/and/in/the.

3) his/wearing/waterproof/Bob/boots/is.

4) in/go/winter/We/skating/often.

**3** Circle the correct item.

1) Tom often goes ... with his father.  
a) fish      b) fished      **c) fishing**

4) It ... slippery yesterday.  
a) was      b) were      c) weren't

2) His sister lives ... Koktebel.  
a) in      b) at      c) in the

5) Alex went canoeing ... the mountains in spring.  
a) at      b) in      c) in the

3) I was ... dentist's yesterday.  
a) in      b) at      c) at the

6) My classmates take care ... birds in winter.  
a) at      b) of      c) for



5) Is there a club in your town/village?

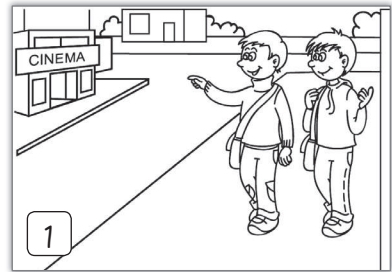
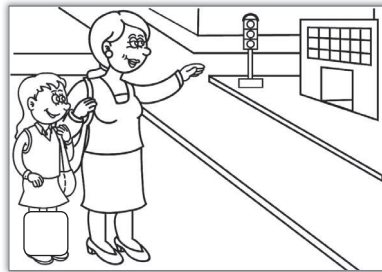
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6) How many floors have the houses got in your town/village?

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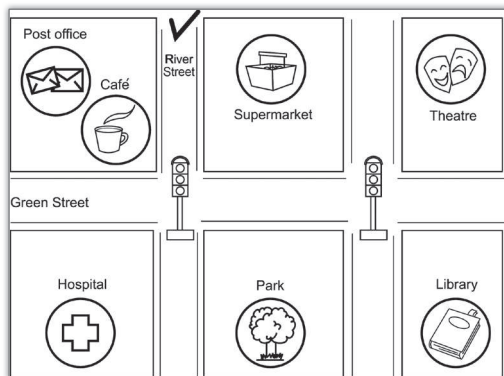
## Lesson 2

**1** Match the dialogues to the pictures.



- 1) — Do you know where the cinema is?  
— It's not far from here. Let's go on foot.
- 2) — How are we going to get to the hospital?  
— Let's go by bus.
- 3) — Excuse me, where is the post office?  
— Turn right at the traffic light and go straight on.

**2** Look at the picture and complete the dialogue.



~~along~~, opposite, traffic, crossroads, left, along

- Excuse me, can you help us?  
— Yes, of course.  
— Do you know where the theatre is?  
— Go along<sup>(1)</sup> River Street, turn \_\_\_\_\_<sup>(2)</sup>  
at the \_\_\_\_\_<sup>(3)</sup> lights and go \_\_\_\_\_<sup>(4)</sup>  
Green Street to the next \_\_\_\_\_<sup>(5)</sup>.  
The theatre is \_\_\_\_\_<sup>(6)</sup> the library. You  
can't miss it.  
— Thank you.

**3** Use the map from ex. 2 and fill in *next to*, *opposite*, *between*.

- 1) — Where is the post office?  
— It's opposite the hospital.



# 5 TIME FOR DISCOVERY

- 2) — Where is the park?  
— It's \_\_\_\_\_ the hospital and the library.
- 3) — Where is the supermarket?  
— It's \_\_\_\_\_ the café and the theatre.
- 4) — Where is the café?  
— It's \_\_\_\_\_ the post office.

**4** Read the dialogue and fill in the gaps with the choices (A—G). There is one choice you don't need to use.



## Lesson 3

**1** What can you find in a city and in a town? Use the words from the box and complete the table.

a food shop, a ~~picture gallery~~, a big supermarket, a small café, a Zoo, a post office, a small park, a bus stop, a big restaurant, a swimming pool, a small club, a railway station

| City                     | Town |
|--------------------------|------|
| <i>a picture gallery</i> |      |
|                          |      |
|                          |      |
|                          |      |
|                          |      |
|                          |      |

**2** What places and buildings can you find in your city/town/village? Write 3—5 sentences.

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**3 Put the phrases into the correct order and read the dialogue.**

- 1 — Excuse me, can you tell me how to get to the bus station?
- Is it far from here?
- You can go by underground. Get off at the second stop.
- Yes, of course. Go along Oak Street to the first traffic lights, then turn right and go straight on to the supermarket. The bus station is opposite the supermarket.
- Thanks a lot!
- It's about an hour on foot.
- You're welcome.
- That's too far to walk.

**DISCOVER THE UK**

**Lesson 4**

**1 Match two parts of the sentences.**

- |   |  |   |
|---|--|---|
| <ul style="list-style-type: none"> <li>1) The UK is a short name of</li> <li>2) The UK is situated on</li> <li>3) London stands on</li> <li>4) «The Union Jack» is the name</li> <li>5) Ben Nevis is the highest</li> <li>6) Pounds and pence are</li> <li>7) The head of the United Kingdom</li> </ul> |  | <ul style="list-style-type: none"> <li>a) of the English flag.</li> <li>b) is the Queen.</li> <li>c) islands to the north-west of Europe.</li> <li>d) British money.</li> <li>e) the United Kingdom of Great Britain and Northern Ireland.</li> <li>f) mountain of the United Kingdom.</li> <li>g) the river Thames.</li> </ul> |
|---|--|---|

**2 Write questions to the answers.**

- 1) *What is the full name of the UK?*  
 The full name of the UK is the United Kingdom of Great Britain and Northern Ireland.
- 2) What \_\_\_\_\_ ?  
 The capital of the UK is London.
- 3) What \_\_\_\_\_ ?  
 The longest river of Great Britain is the Thames.
- 4) Where \_\_\_\_\_ ?  
 Ben Nevis is in Scotland.
- 5) How many \_\_\_\_\_ ?  
 Great Britain consists of three parts.

# 5 TIME FOR DISCOVERY

3 Use the words from the box to name the pictures.

«The Union Jack», the Houses of Parliament, London Eye, pounds and pence, ~~the Queen~~, St Paul's Cathedral



1) the Queen



2) \_\_\_\_\_



3) \_\_\_\_\_



4) \_\_\_\_\_



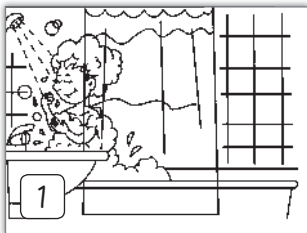
5) \_\_\_\_\_



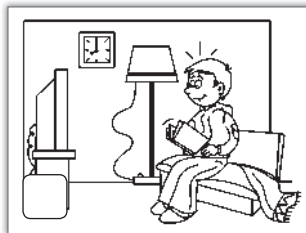
6) \_\_\_\_\_

## Lesson 5

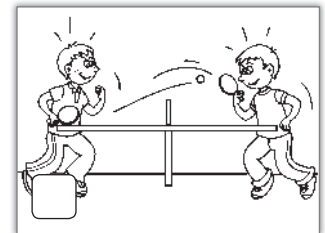
1 Match the sentences to the pictures.



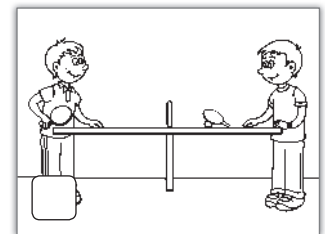
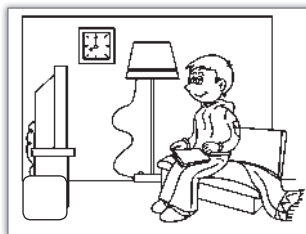
- 1) She is washing her hair.
- 2) She has washed her hair.



- 1) He has read a book.
- 2) He is reading a book.



- 1) They have played tennis.
- 2) They are playing tennis.



## 2 Write the third form of the irregular verbs.

- 1) do — done      4) meet — \_\_\_\_\_      7) take — \_\_\_\_\_      9) write — \_\_\_\_\_  
 2) come — \_\_\_\_\_      5) read — \_\_\_\_\_      8) buy — \_\_\_\_\_      10) begin — \_\_\_\_\_  
 3) make — \_\_\_\_\_      6) see — \_\_\_\_\_

## 3 Make up sentences using the Present Perfect Tense.

- 1) Jack/not to watch/this film/yet.  
Jack hasn't watched this film yet.
- 2) You/already/to open/the present.  
 \_\_\_\_\_
- 3) Helen/not to wash/the dishes/yet.  
 \_\_\_\_\_
- 4) I/already/to come/home.  
 \_\_\_\_\_
- 5) Den/already/to buy/milk.  
 \_\_\_\_\_
- 6) Jane and Sue/not to water/the flowers/yet.  
 \_\_\_\_\_
- 7) We/not to meet/our new classmate/yet.  
 \_\_\_\_\_
- 8) Kate/already/to go/to the post office.  
 \_\_\_\_\_

## Lesson 6

### 1 Look at the table and write like in the example.

|              | London | Paris | Prague | Vienna |
|--------------|--------|-------|--------|--------|
| Paul         | +      | -     | -      | +      |
| Emma         | -      | +     | +      | -      |
| Bill and Sue | +      | -     | +      | -      |

Paul has been to London, but he hasn't been to Paris.

\_\_\_\_\_

\_\_\_\_\_

# 5 TIME FOR DISCOVERY

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**2 Make up questions and answer them.**

1) you/to/Have/ever/Kyiv/been?

*Have you ever been to Kyiv? — Yes, I have./No, I haven't.*

2) ever/to/you/mountains/Have/the/been?

3) been/you/to/Have/London/ever?

4) a/met/you/film/Have/star/ever?

5) made/Have/a/fire/ever/you/camp?

6) souvenirs/ever/Have/bought/you?

**3 Put the verbs in brackets into the Present Perfect Tense.**

- 1) Sam has taken (to take) a lot of photos. 2) Jane \_\_\_\_\_ (to make) a souvenir for me. 3) Fred and Monika \_\_\_\_\_ (to visit) four foreign countries. 4) You \_\_\_\_\_ (not to clean) the flat yet. 5) Tina \_\_\_\_\_ (not to write) a letter to her cousin yet. 6) I \_\_\_\_\_ (not to listen) to this song yet. 7) We \_\_\_\_\_ (to prepare) a present for our Mum. 8) Jack \_\_\_\_\_ (not to read) this magazine yet.

## Lesson 7

**1 Match the words with their definitions.**

- |                |   |
|----------------|---|
| 1) To exist    | a) The way of doing something that has existed for a long time.               |
| 2) Strange     | b) To get to some place you were going to.                                    |
| 3) To imagine  | c) To be real or alive.   |
| 4) A tradition | d) Something unusual or surprising.   |
| 5) To arrive   | e) To find out something that you did not know about before.                  |
| 6) To discover | f) To form a picture or idea in your mind about what something could be like. |

## 2 Match the questions with the answers.

- |                                    |                        |
|------------------------------------|------------------------|
| 1) Where have you been?            | a) Antonio Banderas.   |
| 2) What have you seen?             | b) Yes, I have.        |
| 3) What food have you eaten?       | c) To Rome.            |
| 4) What have you bought?           | d) Pizza and lasagne.  |
| 5) Whom have you met?              | e) The Coliseum.       |
| 6) How many photos have you taken? | f) A lot of souvenirs. |
| 7) Have you enjoyed your journey?  | g) Thirty-eight.       |

## 3 Use the answers from ex. 2 and write a letter to your friend about your journey to Rome.

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## Lesson 8

### 1 Find the third form of the verbs and write like in the example.

|   |   |   |   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|---|---|---|
| p | s | e | e | n | a | d | t | n | k |
| s | w | a | l | d | j | u | h | v | m |
| u | n | d | e | r | s | t | o | o | d |
| z | b | y | a | c | g | q | u | i | k |
| d | c | t | r | b | o | u | g | h | t |
| e | p | u | n | x | n | g | h | u | a |
| w | r | i | t | t | e | n | t | h | k |
| s | b | e | e | n | f | m | a | d | e |
| a | l | m | e | t | m | k | o | p | n |
| f | h | i | u | g | d | o | n | e | w |

- go — gone
- understand — \_\_\_\_\_
- take — \_\_\_\_\_
- do — \_\_\_\_\_
- write — \_\_\_\_\_
- see — \_\_\_\_\_
- think — \_\_\_\_\_
- learn — \_\_\_\_\_
- make — \_\_\_\_\_
- meet — \_\_\_\_\_
- buy — \_\_\_\_\_
- be — \_\_\_\_\_

# 5 TIME FOR DISCOVERY

2 Look at the list and write what Mary has already done and what she hasn't done yet.

|                       |   |
|-----------------------|---|
| To make the bed       | + |
| To wash the dishes    | - |
| To have a shower      | + |
| To do homework        | + |
| To buy bread and milk | - |
| To phone Granny       | + |
| To clean the room     | - |
| To cook supper        | - |

Mary has already made the bed. She hasn't washed the dishes yet.

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3 Use Mary's list from ex. 2 and write what you have already done and what you haven't done yet.

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4 Match the parts of sentences. There is one choice you don't need to use.



## FOCUS ON UKRAINE

### Lesson 9

1 Use the words from the box to fill in the gaps.

~~independent~~, foreign, famous, national, proud, territory, talented, ancient

- 1) Ukraine is an independent state. 2) The \_\_\_\_\_ of this region is 27,000 square kilometres. 3) My mother knows two \_\_\_\_\_ languages. 4) On August 24th the Ukrainians celebrate the most important \_\_\_\_\_ holiday. 5) Ukrainian people are \_\_\_\_\_ and hard-working. 6) At lessons of History pupils learn about \_\_\_\_\_ Greece. 7) This city is \_\_\_\_\_ for its historical monuments. 8) We are \_\_\_\_\_ of the history of our country.

**2** Make up questions and answer them.

1) the/Ukraine/capital/is/What/of?

*What is the capital of Ukraine?*

\_\_\_\_\_

2) our/colours/National/of/What/the/Flag/are?

\_\_\_\_\_

3) live/do/Where/you?

\_\_\_\_\_

4) is/region/it/What?

\_\_\_\_\_

5) Ukrainian/you/have/cities/What/visited?

\_\_\_\_\_

**3** Fill in *ever, never, already, yet*.

1) Have you ever read this book? 2) We have \_\_\_\_\_ visited this museum.

3) I have \_\_\_\_\_ been to Paris. I want to go there very much. 4) David hasn't taken a shower \_\_\_\_\_.

5) Wendy and Alice have \_\_\_\_\_ eaten Italian food. They want to go to the Italian restaurant. 6) Has Gordon \_\_\_\_\_ been to the Zoo?

7) We haven't met Nick \_\_\_\_\_. 8) Kate has \_\_\_\_\_ bought the cake.

**Lesson 10**

**1** Match the words to make word combinations.

- 1) to make
- 2) to cook
- 3) to paint
- 4) a holiday
- 5) to go
- 6) to sing
- 7) to thank

- a) lunch
- b) an Easter basket
- c) Easter songs
- d) an Easter cake
- e) God
- f) eggs
- g) to church



# 5 TIME FOR DISCOVERY

**2** Use the word combinations from ex. 1 and write 7–9 sentences about Easter traditions in your family.

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**3** Match two parts of the sentences.

- |                          |   |                        |
|--------------------------|---|------------------------|
| 1) I haven't learned     | — | a) the poem yesterday. |
| 2) Mary learnt           |   | b) cheese and butter.  |
| 3) I have already bought |   | c) his friend yet.     |
| 4) We bought             |   | d) this poem yet.      |
| 5) Mark hasn't met       |   | e) her aunt yesterday. |
| 6) Helen didn't meet     |   | f) fish yesterday.     |

## Lesson 11

**1** Put the verbs in brackets into the Present Perfect or the Past Simple Tense.

- 1) — Have you ever been (to be) to the science museum?  
 — Yes, I \_\_\_\_\_.  
 — When \_\_\_\_\_ you \_\_\_\_\_ (to be) there?  
 — I \_\_\_\_\_ (to be) there last Sunday.
- 2) — \_\_\_\_\_ Max ever \_\_\_\_\_ (to play) table tennis?  
 — Yes, he \_\_\_\_\_.  
 — Where \_\_\_\_\_ he \_\_\_\_\_ (to play)?  
 — He \_\_\_\_\_ (to play) in the school gym.
- 3) — \_\_\_\_\_ they ever \_\_\_\_\_ (to travel) by plane?  
 — Yes, they \_\_\_\_\_.  
 — Where \_\_\_\_\_ they \_\_\_\_\_ (to travel)?  
 — They \_\_\_\_\_ (to travel) to Spain.



## PLANS FOR SUMMER

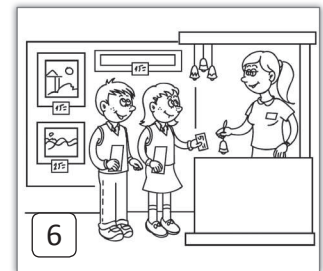
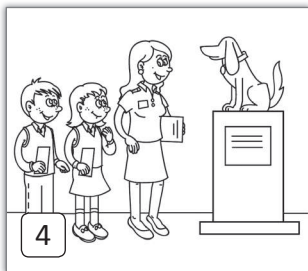
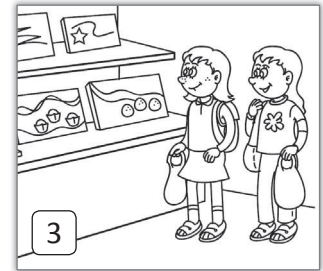
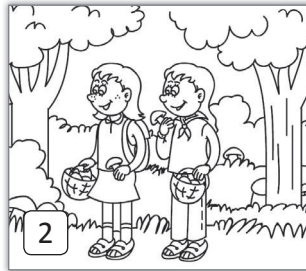
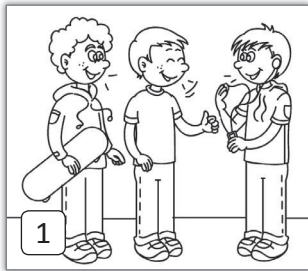
### Lesson 12

1 Match the words to make word combinations.

- 1) to go
- 2) to make
- 3) to buy
- 4) to gather
- 5) to go
- 6) to see

- a) souvenirs
- b) surfing
- c) places of interest
- d) shopping
- e) new friends
- f) mushrooms

2 Use the word combinations from ex. 1 and write like in the example.



- |                               |          |
|-------------------------------|----------|
| 1) <u>to make new friends</u> | 4) _____ |
| 2) _____                      | 5) _____ |
| 3) _____                      | 6) _____ |

3 Put the verbs in brackets into the Present Perfect or Past Simple Tense.

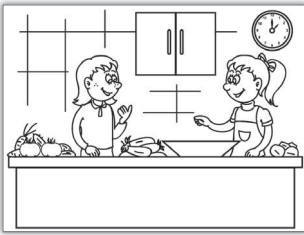
- 1) Helen has bought (to buy) a nice souvenir for her parents already. 2) Bob \_\_\_\_\_ (to go) surfing last summer. 3) My granny \_\_\_\_\_ (to bake) a strawberry cake already. 4) \_\_\_\_\_ you ever \_\_\_\_\_ (to be) to Egypt? 5) We \_\_\_\_\_ (to have) a picnic last Saturday. 6) \_\_\_\_\_ Vicky \_\_\_\_\_ (to use) the computer yesterday? 7) Mike \_\_\_\_\_ (not to see) my photos yet. 8) I \_\_\_\_\_ (not to learn) this grammar rule yesterday.

## Lesson 13

### 1 Fill in *shall* or *will*.

- 1) We shall stay at a hotel in Barcelona. 2) Kate \_\_\_\_\_ send this letter in the afternoon. 3) I \_\_\_\_\_ phone you tomorrow. 4) Den and Nick \_\_\_\_\_ go fishing in the morning. 5) You \_\_\_\_\_ have a busy day tomorrow. 6) We \_\_\_\_\_ buy a new computer next month. 7) My friends \_\_\_\_\_ come to the cinema in ten minutes. 8) I \_\_\_\_\_ go shopping in the evening.

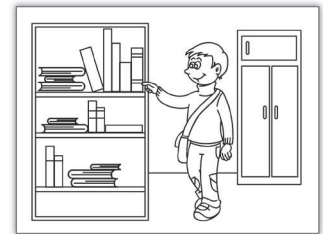
### 2 Write what the children are going to do.



make salad

1) They are going to make salad.

2) \_\_\_\_\_



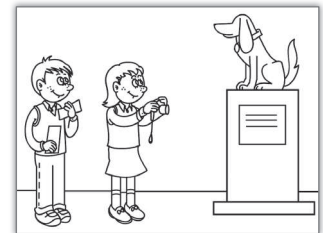
read a book

3) \_\_\_\_\_



gather mushrooms

4) \_\_\_\_\_



take a photo

### 3 Fill in *shall*, *will* or *be going to*.

- 1) Mark is going to travel to France. He has already bought a ticket. 2) I promise I \_\_\_\_\_ clean my room tomorrow. 3) Peter and Sam have taken the ball because they \_\_\_\_\_ to play volleyball. 4) It's getting cold. I \_\_\_\_\_ put my jacket on. 5) In a hundred years people \_\_\_\_\_ travel in flying cars. 6) I haven't got a pen.— Don't worry. Molly \_\_\_\_\_ give you a pen to write the exercise. 7) They are decorating the room. They \_\_\_\_\_ to have a party. 8) I'm hungry.— I \_\_\_\_\_ make you a sandwich.







## 2 Match two parts of the sentences.

- |                        |                           |
|------------------------|---------------------------|
| 1) Mike often rides    | a) the flowers already.   |
| 2) Lucy is washing     | b) to Vienna.             |
| 3) We were             | c) his bike in summer.    |
| 4) Jack learnt         | d) camping in a week.     |
| 5) Betty has watered   | e) the dishes now.        |
| 6) Bill has never been | f) French last year.      |
| 7) Helen will go       | g) at the Zoo last month. |

## 3 Use the words from the box to fill in the gaps.

customs, ~~berries~~, actress, trip, souvenirs, agency, imagine, surfing

- 1) In summer people go to the forest to gather mushrooms and berries. 2) I always buy \_\_\_\_\_ when I travel to other countries. 3) My father will go \_\_\_\_\_ in the sea next month. 4) Dolly wants to become an \_\_\_\_\_ because she is good at role-playing. 5) If you don't know what country to visit, you must go to a travel \_\_\_\_\_ and ask for advice. 6) Sam went on a three-day \_\_\_\_\_ to the mountains. 7) The Ukrainians have got many interesting \_\_\_\_\_ and traditions. 8) We can't \_\_\_\_\_ our life without a computer now.

## Lesson 17

### 1 Fill in the missing forms of the irregular verbs.

| I      | II   | III        |
|--------|------|------------|
| go     | went | gone       |
| buy    |      | bought     |
| write  |      | written    |
|        | made |            |
|        |      | seen       |
| think  | did  |            |
|        |      | understood |
| become |      |            |
|        | felt |            |



## 5 TIME FOR DISCOVERY

### 2 Put the words in brackets into the correct tense.

Dear Polly,

I'm in Malta! We came <sup>(1)</sup> (*to come*) here four days ago. Today the weather \_\_\_\_\_ <sup>(2)</sup>  
(*to be*) fantastic! We \_\_\_\_\_ <sup>(3)</sup> (*to be*) to the beach already. We \_\_\_\_\_ <sup>(4)</sup>  
(*to go*) to the beach every morning. In the afternoons we usually \_\_\_\_\_ <sup>(5)</sup> (*to walk*)  
round the town and \_\_\_\_\_ <sup>(6)</sup> (*to take*) photos. I \_\_\_\_\_ <sup>(7)</sup> (*to buy*) you some  
souvenirs already. Tomorrow we \_\_\_\_\_ <sup>(8)</sup> (*to visit*) a theatre and \_\_\_\_\_ <sup>(9)</sup>  
(*watch*) a play. My father \_\_\_\_\_ <sup>(10)</sup> (*to buy*) the tickets already.  
I \_\_\_\_\_ <sup>(11)</sup> (*to come*) home in a week.

See you soon,

Jessica

### 3 Circle the correct item.

- 1) We went to the mountains ... June.  
a) on       b) in      c) at
- 2) People go to church ... Easter.  
a) on      b) in      c) at
- 3) Sandra likes to have lunch ... a café.  
a) at the      b) in      c) at
- 4) Pupils celebrated Halloween ... classroom.  
a) in      b) in the      c) at
- 5) The lessons finished ... two o'clock.  
a) on      b) in      c) at
- 6) Ted always has a bath ... the evening.  
a) on      b) in      c) at
- 7) Children made the projects ... home.  
a) on      b) in      c) at
- 8) Their family often takes part ... concerts.  
a) on      b) in      c) at
- 9) She likes going to the Zoo ... Saturdays.  
a) on      b) in      c) at
- 10) Children play a lot outdoors ... summer.  
a) on      b) in      c) at

### 4 Read and choose the letter of the correct answer.



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# АНГЛІЙСЬКА МОВА



Навчально-методичний комплект, укладений до підручника О. Д. Карпюк, відповідає оновленій навчальній програмі з іноземних мов, затвердженій Міністерством освіти і науки України. До комплекту входять: робочий зошит, зошит для контролю рівня знань і плани-конспекти уроків для вчителя.

**Робочий зошит** вміщує велику кількість різноманітних вправ, супроводжуваних ілюстраціями. Завдання побудовані так, щоб якомога повніше охопити матеріал, поданий у підручнику, та відпрацювати його. Надлишкова кількість вправ дозволить учителеві диференційовано підходити до учнів і варіювати обсяг матеріалу залежно від рівня їх знань.

**Зошит для контролю рівня знань** покликаний комплексно перевірити й об'єктивно оцінити рівень мовної та мовленнєвої компетентностей учнів. Містить семестрові тести, тести за кожною з тем підручника, експрес-тести. Семестрові тестові завдання спрямовані на перевірку засвоєння лексики, граматики та мовленнєвих умінь: зорового сприймання, сприймання на слух, усного й писемного продукування, усної й писемної взаємодії.

У **планах-конспектах** подані детальні розробки уроків, структура яких відповідає останнім методичним вимогам. Уроки побудовано з урахуванням основних критеріїв навчання іноземної мови: компетентнісного підходу, комунікативної спрямованості, крос-культурного компонента, міжпредметного інтегрування.



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