

ВИДАВНИЦТВО  
**РАНОК**

С. В. Мясоедова



# АНГЛІЙСЬКА МОВА

Підсумкові  
тести



Семестровий  
контроль



Експрес-тести



Тести у двох  
рівнозначних  
варіантах

Зошит  
для контролю рівня знань

---

---

---

---

---

# 6

клас

До підручника  
А. М. Несвіт



УДК [811.111:37.091.26](076.1)  
ББК 81.2Англ-922  
М99

Рецензенти:

*О. С. Любченко*, вчитель англійської мови Харківської спеціалізованої школи № 162, вчитель-методист;

*О. О. Ходаковська*, кандидат філологічних наук, доцент кафедри іноземних мов № 1 Національного юридичного університету імені Ярослава Мудрого

**Мясоєдова С. В.**

М99 Англійська мова. 6 клас : зошит для контролю рівня знань (до підруч. А. М. Несвіт) / С. В. Мясоєдова. — 5-е вид., випр. і доповн. — Х. : Вид-во «Ранок», 2017. — 64 с. : іл.  
ISBN 978-617-09-2096-6

Зошит для контролю рівня знань містить підсумкові та семестрові тестові роботи, а також поточні експрес-тести з англійської мови для учнів 6-х класів. До зошита включено завдання, побудовані на зразок зовнішнього незалежного оцінювання, що допоможе школярам навчатися працювати з тестами.

Для учнів загальноосвітніх навчальних закладів і вчителів англійської мови.

УДК [811.111:37.091.26](076.1)  
ББК 81.2Англ-922

Навчальне видання И141020УА. Підписано до друку 01.11.2016.  
*МЯСОЄДОВА Світлана Вадимівна* Формат 84×108/16. Папір офсетний.  
Гарнітура Колібрі. Друк офсетний.  
Ум. друк. арк. 6,72.

**АНГЛІЙСЬКА МОВА** ТОВ Видавництво «Ранок».  
**6 клас** Свідоцтво ДК № 3322 від 26.11.2008.  
**Зошит для контролю рівня знань** 61071 Харків, вул. Кібальчича, 27, к. 135.  
**(до підручника А. М. Несвіт)** Для листів: 61145 Харків, вул. Космічна, 21а  
*5-е видання, виправлене і доповнене*

Редактор *О. М. Назарова* E-mail: office@ranok.com.ua  
Технічний редактор *С. Я. Захарченко* Тел. (057) 719-48-65, тел./факс (057) 719-58-67.  
Коректор *О. Є. Шишацький* З питань реалізації: (057) 727-70-80, 727-70-77.  
E-mail: commerce@ranok.com.ua



Разом дбаємо  
про екологію та здоров'я

ISBN 978-617-09-2096-6

© С. В. Мясоєдова, автор, 2014  
© А. К. Перескокова, іл., 2014  
© ТОВ Видавництво «Ранок», 2017

**MY FAMILY AND FRIENDS 1****Variant 1**

**1 Listen and match. There are two choices you don't need to use.**

1) Hanna

3) Dave

2) Toby

4) Ella

- a) They like to cook pizza together in his/her family.
- b) His/Her family tradition started at Christmas.
- c) His/Her family tradition started when he/she was very young.
- d) He/She has no family tradition.
- e) His/Her parents leave birthday presents in the room at night.
- f) He/She likes listening to the grandfather's stories.

**2 Read and circle the odd word.**

- 1) Good-looking, pretty, handsome, kind-hearted.
- 2) Smart, uncle, cousin, wife.
- 3) Active, relative, brilliant, talented.
- 4) Charming, knitting, fishing, singing.

**3 Read and circle the correct answer.**

- 1) I have one ... brother and two younger sisters.
  - a) old
  - b) more old
  - c) elder
  - d) eldest
- 2) Jane is the ... child in the family.
  - a) older
  - b) oldest
  - c) elder
  - d) eldest
- 3) My sister often ... me about her friends and school life.
  - a) tells
  - b) is telling
  - c) will tells
  - d) tell
- 4) I want to ... my mum, when I'm her age.
  - a) alike
  - b) like
  - c) likes
  - d) be like

# 1 MY FAMILY AND FRIENDS

## Variant 2

1 Listen and match. There are two choices you don't need to use.

1) Hanna

3) Dave

2) Toby

4) Ella

- a) He/She likes camping together with his/her relatives.
- b) His/Her parents can write simple birthday poems.
- c) Everyone makes a personal pizza in his/her family.
- d) He/She likes visiting his/her grandmother.
- e) His/Her family tradition was fishing.
- f) He/She often cooks together with his/her mum.

2 Read and circle the odd word.

- 1) Thick, straight, brown, oval.
- 2) Aunt, bossy, sister, husband.
- 3) Blonde, energetic, charming, patient.
- 4) Cooking, gardening, boring, sewing.

3 Read and circle the correct answer.

- 1) Our grandpa is the ... member of the family.
  - a) older
  - b) oldest
  - c) elder
  - d) eldest
- 2) My ... sister is fond of drawing.
  - a) old
  - b) eld
  - c) elder
  - d) eldest
- 3) My brother is very clever. He often ... me with my homework.
  - a) help
  - b) helps
  - c) is helping
  - d) will help
- 4) My grandma ... gardening.
  - a) alike
  - b) like
  - c) likes
  - d) be like



## SHOPPING 2

## Variant 1

1 Listen and match the dialogues with the pictures. Complete the names of the shops.



AK R'S



CL O O ES SH O O



GR O O GR CE O 'S



D O I O O

2 Complete the dialogue.

- Anything else?
- How many would you like?
- Can I help you?
- How much are they?
  - Good morning, madam. 1) \_\_\_\_\_
  - Yes, please. Have you got any peaches?
  - Yes, certainly.
  - 2) \_\_\_\_\_
  - They are £3.10. 3) \_\_\_\_\_
  - Four peaches, please.
  - OK. Here you are. 4) \_\_\_\_\_
  - No thanks, that's all.
  - Thanks. Goodbye.

## 2 SHOPPING

### Variant 2

1 Listen and match the dialogues with the pictures. Complete the names of the shops.



S   E SH



B  TC  ER'S



RE  NG   C   'S



AI  Y

2 Complete the dialogue.

- Do you like this one?
- What size do you wear?
- I'm looking for a T-shirt.
- Can I try it on?
  - Hello, can I help you?
  - Yes, please. 1) \_\_\_\_\_
  - What colour would you like?
  - I think yellow would be great.
  - 2) \_\_\_\_\_
  - Medium.
  - 3) \_\_\_\_\_
  - Oh, it is very nice! 4) \_\_\_\_\_
  - Yes, sure.

**FOOD AND DRINKS 3****Variant 1****1 Listen, read and circle the correct answer.**

- 1) What is Roy's favourite breakfast food?
  - a) Bread and butter.
  - b) Bacon and eggs.
  - c) Toast with jam.
  - d) Eggs.
- 2) What drink does Greg have for breakfast?
  - a) Tea.
  - b) Juice.
  - c) Milk.
  - d) Coffee.
- 3) Diana's breakfast...
  - a) is rather traditional.
  - b) is not healthy at all.
  - c) is too fat.
  - d) consists of yoghurt and fruit.
- 4) What does Nick like his pancakes with?
  - a) Honey.
  - b) Chocolate.
  - c) Jam.
  - d) Sour cream.
- 5) Annie...
  - a) has breakfast every day.
  - b) often has only a cup of coffee for breakfast.
  - c) is usually very hungry in the morning.
  - d) likes toast for breakfast.

**2 Read and circle the odd word.**

- 1) Sour cream, milk, cereal, yoghurt, butter.
- 2) Nuts, cola, juice, lemonade, coffee.
- 3) Sweets, chocolate, sugar, tuna, apple pie.
- 4) Bitter, sour, boiled, salty, spicy.

**3 Read the text and write three special questions.**

British schoolchildren can have hot dinner at school. Some children also take a packed lunch from home. The lunch break is usually from 12.15 to 1.15 p.m. School lunches cost about £2.

- 1) Who \_\_\_\_\_ ?
- 2) When \_\_\_\_\_ ?
- 3) How much \_\_\_\_\_ ?

### 3 FOOD AND DRINKS

#### Variant 2

1 Listen, read and circle the correct answer.

- 1) Roy likes his home-made bread with...
  - a) butter.
  - b) cheese.
  - c) jam.
  - d) ham.
- 2) Greg's mum tells him to eat breakfast like...
  - a) a king.
  - b) a champion.
  - c) a sportsman.
  - d) his father.
- 3) What fruit does Diana like for breakfast?
  - a) Oranges.
  - b) Bananas.
  - c) Grapes.
  - d) Apples.
- 4) What drink does Nick have for breakfast?
  - a) Tea.
  - b) Juice.
  - c) Milk.
  - d) Coffee.
- 5) Annie's breakfast is...
  - a) really big.
  - b) rather traditional.
  - c) too fat.
  - d) not healthy.

2 Read and circle the odd word.

- 1) Hamburger, sausage, ham, chicken, oil.
- 2) Ice cream, honey, biscuits, pancakes, spaghetti.
- 3) Cucumber, tomato, carrot, rice, cabbage.
- 4) Mashed, boiled, fried, sweet, roasted.

3 Read the text and write three special questions.

The British are a tea-drinking nation. Every day they drink about 160 million cups of tea. The traditional time for tea breaks is 11 o'clock in the morning and 4 o'clock in the afternoon.

- 1) What \_\_\_\_\_ ?
- 2) How many \_\_\_\_\_ ?
- 3) When \_\_\_\_\_ ?

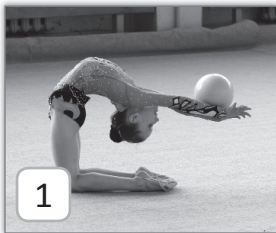
## SPORTS AND GAMES 4

## Variant 1

1 Listen to the text and mark the following statements as «True» or «False».

- 1) Pete didn't like losing games.— \_\_\_\_\_
- 2) Albert was really afraid not to win the game.— \_\_\_\_\_
- 3) Pete felt happy after the game.— \_\_\_\_\_
- 4) Pete learnt to enjoy the process of the game.— \_\_\_\_\_

2 Read the definitions and write the names of the sports. The pictures will help you.



- 1) A sport of fighting with the fists. \_\_\_\_\_
- 2) A sport in which athletes perform acrobatic exercises on special equipment to demonstrate strength, balance and body control. \_\_\_\_\_
- 3) A game in which players try to score a goal by hitting a puck with a special stick. \_\_\_\_\_
- 4) A popular game played with an orange black-striped ball. There are five players in each team and each team tries to get the ball in each other's basket. \_\_\_\_\_

3 Read and tick (✓) the correct sentence.

- 1)  When Jim was four, he could already swim.  
 When Jim was four, he could already to swim.
- 2)  If you train hard, you'll be able to win the competition.  
 If you train hard, you be able to win the competition.
- 3)  Sandra enjoys watch figure-skating competitions.  
 Sandra enjoys watching figure-skating competitions.
- 4)  Have you ever win a medal?  
 Have you ever won a medal?



## 4 SPORTS AND GAMES

### Variant 2

1 Listen to the text and mark the following statements as «True» or «False».

- 1) Pete's favourite game was table tennis.— \_\_\_\_\_
- 2) Pete wasn't too serious about the game with Albert.— \_\_\_\_\_
- 3) Pete won the game by cheating.— \_\_\_\_\_
- 4) Albert didn't play games he could lose.— \_\_\_\_\_

2 Read the definitions and write the names of the sports. The pictures will help you.



- 1) A sport or contest in which two unarmed individuals fight hand-to-hand trying to unbalance each other. \_\_\_\_\_
- 2) One of the most popular individual sports in the world in which the player uses a racket to hit a ball over the net into the opponent's court. \_\_\_\_\_
- 3) A kind of sport where people use narrow boats as equipment.  
\_\_\_\_\_
- 4) A competitive sport where bicycles are used. \_\_\_\_\_

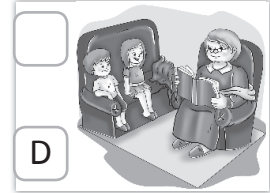
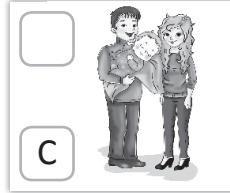
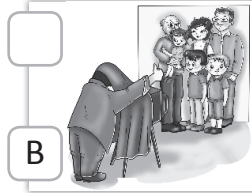
3 Read and tick (✓) the correct sentence.

- 1)  When Kate was six, she could already skate.  
 When Kate was six, she could already skating.
- 2)  James wants to become a professional sportsman, so he has to training a lot.  
 James wants to become a professional sportsman, so he has to train a lot.
- 3)  Ricky enjoys skateboard with his friends.  
 Ricky enjoys skateboarding with his friends.
- 4)  Have you ever scored a goal?  
 Did you ever scored a goal?

## LISTENING COMPREHENSION

## Variant 1

1 Listen to the texts and match them with the pictures.

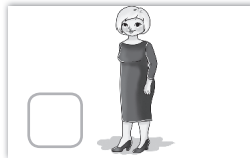
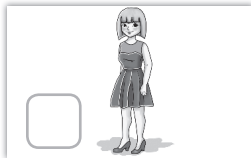


2 Listen, read and mark the following statements as «True» or «False».

- 1) Many years ago all the people were strong and healthy.— \_\_\_\_\_
- 2) The dark witches decided to make people's life better.— \_\_\_\_\_
- 3) The boys who drank the liquid became strong and active.— \_\_\_\_\_
- 4) To become strong again, people had to start a healthy, joyful and happy life.— \_\_\_\_\_

3 Listen and tick (✓) the correct picture.

1) Which girl is Liza?



2) What is James's favourite sport?



3) What food does Mona like most?



4) What shop is that?

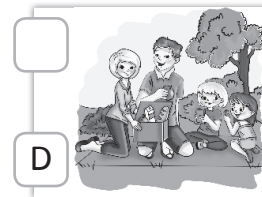
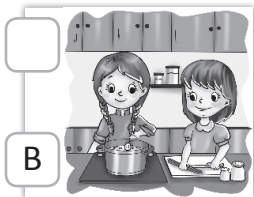
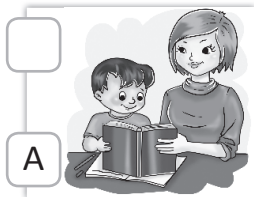




# LISTENING COMPREHENSION

## Variant 2

1 Listen to the texts and match them with the pictures.

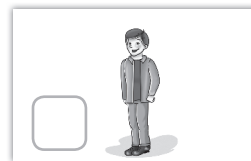
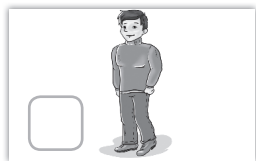


2 Listen, read and mark the following statements as «True» or «False».

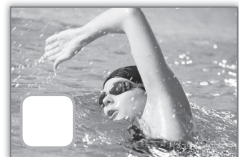
- 1) Many years ago all people ate only meat and fish.— \_\_\_\_\_
- 2) The dark witches made a harmful drink.— \_\_\_\_\_
- 3) The harmful drink tasted bitter.— \_\_\_\_\_
- 4) The boy who drank the liquid became ill and sleepy.— \_\_\_\_\_

3 Listen and tick (✓) the correct picture.

1) Which boy is Ted?



2) What is Lindsey's favourite sport?



3) What food does Chris like most?



4) What shop is that?



1 Complete the text with the words. There are two choices you don't need to use.

- |              |             |                 |
|--------------|-------------|-----------------|
| a) selfish   | c) boring   | e) envious      |
| b) dishonest | d) reliable | f) hard-working |

What does being a good friend mean?

First of all, be honest and reliable. A \_\_\_\_\_<sup>(1)</sup> person has no chance of having true friends. Keep your promises; do what you say you are going to do, and most importantly — don't lie! Lying is when you say «Okay, I will...», but you never do.

Be \_\_\_\_\_<sup>(2)</sup>. If your friend tells you something in confidence, don't talk about it to anyone else. Don't discuss your friend behind his/her back. Don't let others say bad things about your friend.

Don't be \_\_\_\_\_<sup>(3)</sup>. Be attentive to your friend. Always find time to listen to him/her and do not speak only about your problems. Never be \_\_\_\_\_<sup>(4)</sup> or jealous of your friend. Live by the golden rule: always treat a friend as you want to be treated.

2 Read the text and mark the following statements as «True» or «False».

### Marks & Spencer

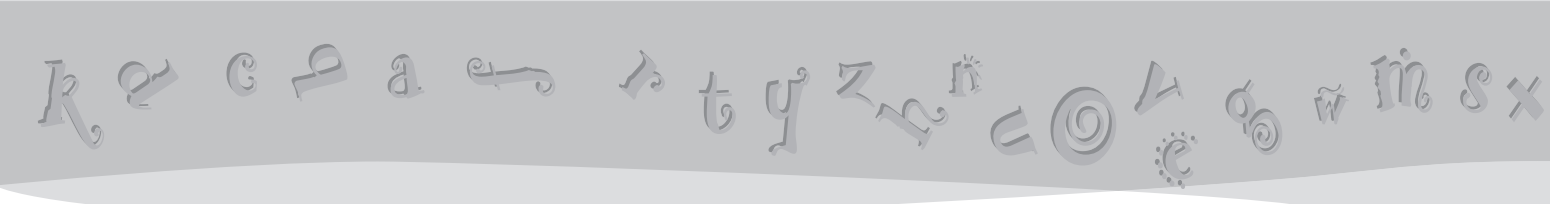
*Marks & Spencer* is a well-known British department store selling clothes, food and other products. The first shops were started by Michael Marks and Thomas Spencer in the late 19<sup>th</sup> century, and there are now shops in most British towns. *Marks & Spencer* is famous for its high-quality goods, and is traditionally the place where many people go to buy items such as underwear and socks rather than clothes of the latest fashion. The company is also informally known as *Marks and Sparks* or simply *Marks*.

- 1) *Marks & Spencer* is the name for a famous British market.— \_\_\_\_\_
- 2) *Marks & Spencer* was founded by two people.— \_\_\_\_\_
- 3) From the text we don't know when the first shops of *Marks & Spencer* were started.— \_\_\_\_\_
- 4) *Marks & Spencer* is known to sell excellent goods.— \_\_\_\_\_

3 Read the text and circle the correct answer.

### Onions and Garlic

Long ago there lived two brothers, Joshua and Eli. They lived on a farm and were very poor.



One day, Joshua heard of a kingdom far away. This kingdom didn't have onions! «Hmm,» thought Joshua, «if I could sell them onions, they'd pay a lot of money!»

In that kingdom he asked to see the king and told him about onions. The king told Joshua to cook dishes with onions. After they tasted them everyone agreed that onions made everything taste so much better! The king said to Joshua, «These onions are the most special thing in my kingdom. In return for them, I will give you their equal weight in the most special thing I have — diamonds.» Joshua became rich and returned to his village with a wagon full of diamonds.

Joshua shared his wealth but his brother Eli was still very jealous. He asked Joshua if this kingdom had garlic. Joshua thought and said, «In fact, they don't have any garlic.» «Hmm,» thought Eli, «if I could sell them garlic, I'd be very rich indeed.» Garlic is much tastier than onions.

Eli travelled to the kingdom as his brother had done. Just like Joshua, he got an audience with the king and made dinner. And just like Joshua, the king declared garlic the most special thing in his kingdom. It was a big hit! The king said, «I will give you their equal weight in the most special thing in my kingdom — onions!»

- 1) The text is...
  - a) a newspaper article.
  - b) a letter.
  - c) a textbook paragraph.
  - d) a fable.
- 2) Joshua and Eli...
  - a) made big money selling vegetables.
  - b) lived on a farm.
  - c) exchanged garlic for onions.
  - d) declared onion and garlic the most special things in the world.
- 3) Before Joshua arrived in the far-away kingdom, the most special thing there was...
  - a) garlic.
  - b) onions.
  - c) diamonds.
  - d) wagons.
- 4) The king...
  - a) declared Eli the best farmer of his kingdom.
  - b) didn't like garlic.
  - c) gave Eli onions in exchange for garlic.
  - d) made Eli the royal chef.

1 Complete the text with the words. There are two choices you don't need to use.

- |             |               |             |
|-------------|---------------|-------------|
| a) football | c) game       | e) training |
| b) race     | d) goalkeeper | f) field    |

Julia began her job as a teacher in a secondary school and she was keen to help the pupils.

One day during the break she noticed a girl standing all by herself on one side of the \_\_\_\_\_<sup>(1)</sup> while the rest of the children were enjoying a \_\_\_\_\_<sup>(2)</sup> of football at the other end of the field. Julia came to the girl and asked, «Are you OK?» «Yes,» said the girl.

Some time later Julia noticed that the girl was in exactly the same place, still standing by herself.

Going up to her again, she asked, «Would you like me to be your friend?» The girl seemed confused, but then said, «Alright.» Feeling she was making progress, Julia then asked, «Why are you standing here all alone and not playing \_\_\_\_\_<sup>(3)</sup> with your friends?»

«But I am!» the girl said with a large sigh, «I'm the \_\_\_\_\_<sup>(4)</sup>!»

2 Read the text and mark the following statements as «True» or «False».

A boy was looking at large ripe watermelons growing in the gardener's watermelon patch. «I'll give you my twenty-five cents for that watermelon,» said the boy pointing to a beautiful, large, ripe fruit in the middle of the patch.

«No,» said the gardener, «I get \$2 for a watermelon like that one.» The little boy pointed at a tiny watermelon just beginning to grow nearby, «Will you take twenty-five cents for that one?»

«Sure,» replied the gardener, «I'll give you that one for twenty-five cents.»

«OK,» said the little kid, sealing the deal by putting the coin in the gardener's hand, «I'll pick it up in about two weeks.»

1) The boy paid 25 cents, took the unripe watermelon and went away.—

2) The boy decided to come in two weeks with \$2.—

3) The gardener let the boy buy the big watermelon for 25 cents.—

4) The boy paid for the unripe watermelon at the moment but was going to pick it up in two weeks.—

3 Read the text and circle the correct answer.

### Stone Soup

A tired traveller arrived in a small village. He had neither food nor money and had not eaten for days. The one thing he did have was a cooking pot that he used on those rare occasions when he had something to cook.

He made a small cooking fire, placed his pot on it, and poured some water into the pot. When a few villagers asked what he was doing, he replied that he was making Stone Soup which was an ancient tasty recipe passed down to him from his grandfather. He then took a smooth, round stone he had in his pocket and dropped it into the pot.

As the water was warming up, the traveller was telling the villagers stories of his adventures and the exciting things he'd seen. He tasted his soup and said it was nice, but a bit of salt would bring out the flavour. One curious villager went home and returned with some salt for the soup.

The traveller told more stories and said that a couple of carrots and an onion would be a nice addition to the already delicious soup. So, another villager brought a few carrots and an onion for the soup. Then the traveller asked for potatoes, a bit of meat and some celery.

Finally, the soup was ready and everyone enjoyed the tasty meal prepared for them from just a stone, and a few other things.

- 1) The text is...
  - a) a newspaper article.
  - b) a letter.
  - c) a textbook paragraph.
  - d) a fable.
- 2) The traveller in the story...
  - a) knew the recipe of a stone soup.
  - b) didn't need any ingredients for his soup, but a stone.
  - c) was an excellent storyteller.
  - d) ate the soup alone.
- 3) The villagers...
  - a) were excited with the traveller's stories.
  - b) didn't give him any food.
  - c) laughed at the traveller.
  - d) weren't interested in the stories.
- 4) The traveller did not really need ... for his soup.
  - a) potatoes
  - b) carrots
  - c) salt
  - d) a stone

**1** Read and write three special questions.

Lasagna comes from Italy. It is made of pasta, meat, tomato sauce and cheese. Sometimes, people add eggplant.

1) Where \_\_\_\_\_  
\_\_\_\_\_?

2) What ingredients \_\_\_\_\_  
\_\_\_\_\_?

3) What \_\_\_\_\_  
\_\_\_\_\_?

**2** Write a letter introducing yourself and your family to your penfriend (6–8 sentences), using the plan below.**PLAN***Introduction*

— your full name, age, what you look like, where you live;

*Main body*

— your family: names, ages, jobs, what they look like;

*Conclusion*

— ask your friend to write back.

Dear \_\_\_\_\_

Hi! How are you? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Best wishes,

\_\_\_\_\_

# WRITING

## Variant 2

### 1 Read and write three special questions.

Omelette is popular in the UK. You can mix ham, onions and tomatoes with eggs. Sometimes, people add milk to make a delicious omelette.

1) Where \_\_\_\_\_ ?  
\_\_\_\_\_ ?

2) What ingredients \_\_\_\_\_ ?  
\_\_\_\_\_ ?

3) What \_\_\_\_\_ ?  
\_\_\_\_\_ ?

### 2 Write about the shops in your town/city (6—8 sentences) using the plan below.

#### PLAN

##### *Introduction*

— name of your town/city, types of shops there are;

##### *Main body*

— names, locations of the shops you recommend;

— goods to buy;

— when to visit;

##### *Conclusion*

— your opinion about shopping facilities in your town/city.

---



---



---



---



---



---



---



---



---



---



**SPEAKING****Variant 1**

- 1 Look at the pictures below and speak about the types of shops and goods you can buy there. Say where your parents prefer to buy food and clothes.



- 2 Answer your friend's questions. Ask him/her:

- what his/her favourite dish is;
- if he/she always eats healthy food;
- what most delicious dish he/she has eaten;
- what the worst dish he/she can imagine is;
- how the eating habits of Ukrainians differ from those of Englishmen.

- 3 Speak about your attitude to sport. Answer the questions.

- 1) What is your favourite team sport?
- 2) What is your favourite summer/winter sport?
- 3) What new sports would you like to try?
- 4) What is the most popular sport in your country?
- 5) Do you agree with Richard M. Nixon who said, «I don't know anything that builds the will to win better than competitive sports»? Explain your point of view.

**SPEAKING****Variant 2**

**1** Look at the pictures and answer the questions.



- 1) What do you like eating for breakfast?
- 2) Which of the foods in the pictures would you never have for breakfast? Why?
- 3) Who makes breakfast in your family?
- 4) What would you cook for an ideal breakfast for your family?

**2** Answer your friend's questions. Ask him/her:

- if he/she likes shopping;
- how often he/she goes shopping;
- if he/she has a favourite kind of shop;
- how much money he/she spends every week;
- what sort of things he/she spends his/her money on.

**3** Speak about your attitude to sport. Answer the questions.

- 1) Do you prefer playing or watching sports?
- 2) What sport or game do you like most and why?
- 3) Do you like Physical Training lessons at school? Why?
- 4) Do you want to become a professional sportsman?
- 5) Are you a fan of any modern sportsman? Why?

**1 Listen and complete the text.**

An old villager decided to visit his children, who lived in the city. In fact, the villager didn't \_\_\_\_\_<sup>(1)</sup> too much in his life as he didn't like long road trips. Actually it was his first \_\_\_\_\_<sup>(2)</sup> to that city.

So, one morning he was waiting for a \_\_\_\_\_<sup>(3)</sup> at a bus stop. As he wasn't sure which bus to take, he asked a woman next to him, «Which bus should I take to get to the city?»

«Bus number 177,» the woman replied, and caught the next bus.

The same evening, the woman returned to the village and got off a bus at the same \_\_\_\_\_<sup>(4)</sup>. To her surprise, she found the villager still waiting.

«Why didn't you get the bus to the city?» she exclaimed.

«Not yet,» he said, «only 170 buses have passed, and there are six more before my bus arrives.»

**2 In the text of task 1 find the words that correspond to the following definitions.**

- 1) A wide way leading from one place to another. \_\_\_\_\_
- 2) A place usually marked with a sign where a bus regularly stops. \_\_\_\_\_
- 3) To make a journey. \_\_\_\_\_
- 4) A figure representing a bus route. \_\_\_\_\_

**3 Read and circle the correct answer.**

- 1) Can I have your ticket, please?
  - a) — Here you are.
  - b) — Yes, thank you.
- 2) What is the purpose of your visit?
  - a) — Here's my boarding pass.
  - b) — I'm a tourist.
- 3) Would you like a window or an aisle seat?
  - a) — An aisle seat, please.
  - b) — It's over there to the left.
- 4) Is anybody else travelling with you?
  - a) — Yes, with my sister.
  - b) — Yes, my sister.

**5 TRAVELLING****Variant 2****1 Listen and complete the text.**

A travel agent looked up from his desk and saw an old lady and an old gentleman who were reading the posters showing the best \_\_\_\_\_<sup>(1)</sup> around the world. The agent had a good week, so he decided to help those old people. He invited them inside and said, «I know that on your pension you could never have a holiday, so you'll \_\_\_\_\_<sup>(2)</sup> to a beautiful place, and I'll pay for that — and I won't take «No» for an answer.» He asked his secretary to buy two plane tickets and book a room in a five-star hotel. The old people were very glad, and soon they were on their way.

About a month later the old lady came to the travel agent.

«So how did you like your holiday?» he asked.

«I've come to thank you. It was my first air \_\_\_\_\_<sup>(3)</sup>, and I liked it a lot,» she answered. «The \_\_\_\_\_<sup>(4)</sup> was exciting and the room was lovely. But, one thing puzzled me. Who was that old man I had to share the room with?»

**2 In the text of task 1 find the words that correspond to the following definitions.**

- 1) A person that makes the necessary preparations for travellers. \_\_\_\_\_
- 2) A card that gives a person the right to travel by transport. \_\_\_\_\_
- 3) A place that offers housing, meals and other services for travellers. \_\_\_\_\_
- 4) To reserve a room. \_\_\_\_\_

**3 Read and circle the correct answer.**

- 1) Do you have any luggage?
  - a) — Yes, this suitcase only.
  - b) — No, thank you.
- 2) What's your final destination?
  - a) — I'm from Manchester.
  - b) — Manchester.
- 3) May I have your passport, please?
  - a) — Here you are.
  - b) — Yes, I have.
- 4) Is the flight on time?
  - a) — There's a 30-minute delay.
  - b) — You'll board at Gate 7.

**GREAT BRITAIN: LONDON 6****Variant 1****1 Listen and circle the correct answer.**

- 1) Speaker 1...
  - a) likes visiting different places again and again.
  - b) doesn't want to visit London one more time.
  - c) wants to celebrate New Year's Day at Big Ben.
- 2) Speaker 2...
  - a) thinks that the Houses of Parliament are magnificent.
  - b) says that his favourite place is the Houses of Parliament.
  - c) has never visited the Tower of London.
- 3) Speaker 3...
  - a) is studying in one of London colleges.
  - b) doesn't live in London.
  - c) was in London only once in his life.
- 4) Speaker 4 thinks that Londoners are...
  - a) unfriendly.
  - b) helpful.
  - c) confused.

**2 Match the parts of sentences.**

- |  |                            |
|--|----------------------------|
| <input type="checkbox"/> 1) You can see Beefeaters           | a) in Regent's Park.       |
| <input type="checkbox"/> 2) The heart of London shopping is  | b) in the Tower of London. |
| <input type="checkbox"/> 3) The London underground is called | c) the Tube.               |
| <input type="checkbox"/> 4) London Zoo is                    | d) Oxford Street.          |

**3 Make up sentences.**

1) so/crowded/Dover Street/is/Oxford Street/not/as/.

2) \_\_\_\_\_

3) biggest/the/London/is/in/the UK/city/.

4) is/as/as/Westminster Palace/St Paul's Cathedral/beautiful/.

## 6 GREAT BRITAIN: LONDON

### Variant 2

1 Listen and circle the correct answer.

- 1) Speaker 1...
  - a) says that London has only historical buildings.
  - b) is proud of London.
  - c) is fond of watching the Changing of the Guards.
- 2) Speaker 2...
  - a) got to London by plane.
  - b) is tired of his stay in London and wants to go home.
  - c) is in London at the moment of speaking.
- 3) Speaker 3 thinks that London is a unique city because...
  - a) Londoners respect their history.
  - b) people from different countries come here.
  - c) there are many monuments.
- 4) Speaker 4...
  - a) likes walking around London.
  - b) usually buys shoes in London.
  - c) always takes an umbrella with him.

2 Match the parts of sentences.

- |  |  |
|--|--|
| <input type="checkbox"/> 1) Beefeaters                       | a) Hyde Park, Regent's Park and St James's Park. |
| <input type="checkbox"/> 2) London buses are called          | b) double-deckers.                               |
| <input type="checkbox"/> 3) The most famous London parks are | c) dates back to the 17 <sup>th</sup> century.   |
| <input type="checkbox"/> 4) St Paul's Cathedral              | d) are wearing traditional Tudor uniforms.       |

3 Make up sentences.

1) so/many/there/museums/are/in/not/in/as/York/London/.

2) \_\_\_\_\_

3) is/London Tube/world/underground/the/in/the/oldest/the/.

4) famous/as/is/as/the/British Museum/Madame Tussauds/.



**1 Listen and circle the correct answer.**

- 1) The man wants to get to the...
  - a) market.
  - b) supermarket.
  - c) hypermarket.
- 2) The man should turn left at...
  - a) two blocks.
  - b) the post office.
  - c) the Khreshchatyk Bank.
- 3) The supermarket will be...
  - a) across the street.
  - b) along the street.
  - c) next to the bank.
- 4) Is the supermarket far?
  - a) Yes.
  - b) No.
  - c) The woman doesn't say.

**2 Match the parts of word combinations. There are two choices you don't need to use.**

- |                 |              |          |
|-----------------|--------------|----------|
| 1) the Golden   | a) Cathedral | 1) _____ |
|                 | b) Museum    | 2) _____ |
| 2) St Sofia     | c) Gates     | 3) _____ |
|                 | d) Street    | 4) _____ |
| 3) Pyrohove     | e) Square    |          |
|                 | f) church    |          |
| 4) Independence |              |          |

**3 Use the word combinations from task 2 in the sentences below.**

- 1) \_\_\_\_\_ is an ancient gateway to Kyiv, which is now located in its very centre, it is made of wood and stone with a small golden dome above.
- 2) \_\_\_\_\_ is the very central part of Kyiv. It has a large underground shopping centre, central post office, banks and restaurants.
- 3) \_\_\_\_\_ is one of the most beautiful Kyiv cathedrals with a bell tower and chestnut trees around it.
- 4) In \_\_\_\_\_ you'll be able to see old village houses, windmills and household appliances of different Ukrainian regions.



# 7 UKRAINE: KYIV

## Variant 2

1 Listen and circle the correct answer.

- 1) The man wants to get to...
  - a) street number one.
  - b) One-Street Museum.
  - c) the Historical Museum.
- 2) Is the museum far?
  - a) Yes.
  - b) No.
  - c) The woman doesn't say.
- 3) The man should turn right at...
  - a) a flower market.
  - b) a café.
  - c) traffic lights.
- 4) The museum will be...
  - a) next to a café.
  - b) opposite a café.
  - c) next to the traffic lights.

2 Match the parts of word combinations. There are two choices you don't need to use.

- |                 |              |          |
|-----------------|--------------|----------|
| 1) Mariyinsky   | a) Cathedral | 1) _____ |
|                 | b) Museum    |          |
| 2) Cave         | c) Monastery | 2) _____ |
|                 | d) Street    |          |
| 3) Khreshchatyk | e) Palace    | 3) _____ |
|                 | f) Uzviz     |          |
| 4) St Michael   |              | 4) _____ |

3 Use the word combinations from task 2 in the sentences below.

- 1) \_\_\_\_\_ is a majestic palace where official government ceremonies take place, it is surrounded by a green park with a panorama of the Dnipro River.
- 2) \_\_\_\_\_ is the main street in Kyiv which becomes a pedestrian mall on Saturday and Sunday.
- 3) Kyiv \_\_\_\_\_ is an ancient monastery where you can see the caves where monks lived in ancient times. There are also several churches and the largest bell tower in Kyiv.
- 4) \_\_\_\_\_ is a newly rebuilt cathedral with beautiful blue walls, ornamentation and large golden domes.

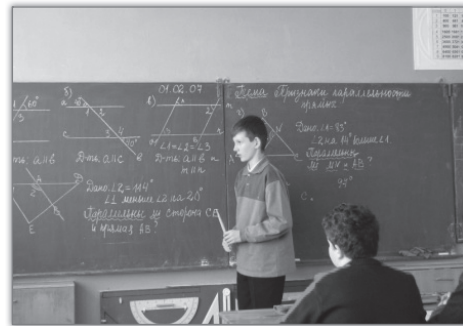
1 Listen and mark the following statements as «True» or «False».

- 1) Ellie's day starts at 7.00.— \_\_\_\_\_
- 2) Ellie's lessons are usually at the same time each day of the week.—  
\_\_\_\_\_
- 3) Ellie has Geography four times a week.— \_\_\_\_\_
- 4) Students at Ellie's school can choose a sport to do.— \_\_\_\_\_

2 Look at the pictures and write the names of the school subjects.



ILOOYBG



HTCMMAEAIST



TRA



AIYPSHCL DUETIOANC

3 Complete the sentences with the words from task 2.

- 1) We learn about plants and animals at lessons of \_\_\_\_\_.
- 2) We do sums at lessons of \_\_\_\_\_.
- 3) We play games like football and volleyball at lessons of \_\_\_\_\_.
- 4) We draw and paint pictures at lessons of \_\_\_\_\_.

## 8 SCHOOL LIFE

### Variant 2

1 Listen and mark the following statements as «True» or «False».

- 1) Ellie usually has quick breakfast.— \_\_\_\_\_
- 2) The first lesson starts at 8.25.— \_\_\_\_\_
- 3) Ellie has Biology four times a week.— \_\_\_\_\_
- 4) Students at Ellie's school don't have time for individual studies.— \_\_\_\_\_

2 Look at the pictures and write the names of the school subjects.



IYTSHRO



MPTCOERU TUDSSIE



PEOGGHRYA



GINEHSL

3 Complete the sentences with the words from task 2.

- 1) We learn about past events at lessons of \_\_\_\_\_.
- 2) We learn how to operate the computer at lessons of \_\_\_\_\_.
- 3) We learn about different countries at lessons of \_\_\_\_\_.
- 4) We read and write English at lessons of \_\_\_\_\_.

**LISTENING COMPREHENSION****Variant 1**

**1** Listen and tick (✓) the correct picture.

1) What means of transport is the passenger going to use?



2) Where does the dialogue take place?



3) What luggage does the passenger have?



4) What seat does the passenger prefer?



**2** Listen, read and mark the following statements as «True» or «False».

1) This story happened at a Geography lesson.— \_\_\_\_\_

2) The students were writing a test on map reading.— \_\_\_\_\_

3) The teacher asked his students for lunch.— \_\_\_\_\_

4) Map reading was a difficult topic for the students.— \_\_\_\_\_

**3** Listen to the texts and match them with the pictures.



Landscape Alley



Andriyivsky Uzviz



Buckingham Palace



London Eye

# LISTENING COMPREHENSION

## Variant 2

1 Listen and tick (✓) the correct picture.

1) What means of transport is the passenger going to use?



2) Where does the dialogue take place?



3) What luggage does the passenger have?



4) How is the passenger going to pay?



2 Listen, read and mark the following statements as «True» or «False».

- 1) Johnny and his mother were travelling by train.— \_\_\_\_\_
- 2) Johnny was four years old.— \_\_\_\_\_
- 3) From the story we know that four-year-old children can travel by bus for free.— \_\_\_\_\_
- 4) Johnny's birthday was that day.— \_\_\_\_\_

3 Listen to the texts and match them with the pictures.



The House with  
Chimeras



Big Ben



The Tower of  
London



Mariyinsky Palace



1 Read and complete the text. There are two choices you don't need to use.

- a) it becomes more difficult to learn new languages
- b) the sounds of another language
- c) learning a second language
- d) when they speak it
- e) you have to memorize
- f) as well as their native language

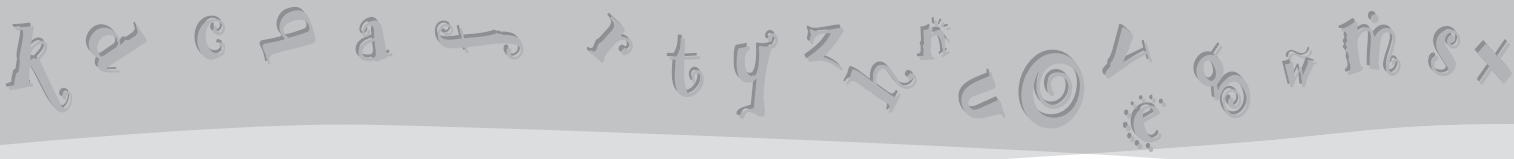
Young children can learn a new language very easily. If they are surrounded by people speaking a different language, they soon learn to speak it \_\_\_\_\_<sup>(1)</sup>. Children who mastered two languages in this way are called simultaneous bilinguals though even in this case one language can be considered as the main one dominating over the other. But as people grow older, \_\_\_\_\_<sup>(2)</sup>. People gradually lose the ability to learn the grammar and pronounce \_\_\_\_\_<sup>(3)</sup>. People who learn a new language as adults often have a «foreign accent» \_\_\_\_\_<sup>(4)</sup>.

2 Read the text and mark the following statements as «True» or «False».

One of the widespread myths about travelling is that trains are the cheapest way to take a trip across Europe — eventually this is not true. To prove that we have conducted a short investigation.

Train tickets are becoming more and more expensive every year. A standard ticket from Frankfurt to Rome costs a minimum of \$350, and the price depends on what time and day you are travelling.

The recent deregulation of air transport in Europe made it possible for such ideas as low-cost airlines and increase in European destinations to come true. Low-cost airlines appeared on the market with a new business model different from the traditional ones. So flights are so cheap now you can fly from Frankfurt to Rome for just \$90, and you don't have to worry about food or drink as the trip just takes a few hours. Travelling the same distance by train takes over 12 hours, and although it can be more relaxing you will need to consider additional accommodation and dining cost if you are travelling overnight.



- 1) According to the text, trains are the cheapest way of travelling across Europe.— \_\_\_\_\_
- 2) Nowadays train tickets are as expensive as they were several years ago.— \_\_\_\_\_
- 3) Travelling by plane may be cheaper than travelling by train.— \_\_\_\_\_
- 4) Travelling by train will take you longer, but it is usually more comfortable compared to flying.— \_\_\_\_\_

**3** Read the text and answer the questions.



Changing the Guard is the process when a new guard is exchanging duty with the old guard.

The guard that looks after Buckingham Palace is called The Queen's Guard.

All the guards taking part in the ceremony are dressed in traditional red tunics and bearskin hats.

Changing the Guard also takes place at Windsor Castle and at Horse Guards Arch on Horse Guards Parade.

- 1) What is the guard that looks after Buckingham Palace called? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 2) What do the guards' clothes look like? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 3) Where does Changing the Guard take place? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



1 Read and complete the text. There are two choices you don't need to use.

- a) from time to time
- b) know this language
- c) on the train
- d) will think that
- e) who was living in
- f) if I spoke French

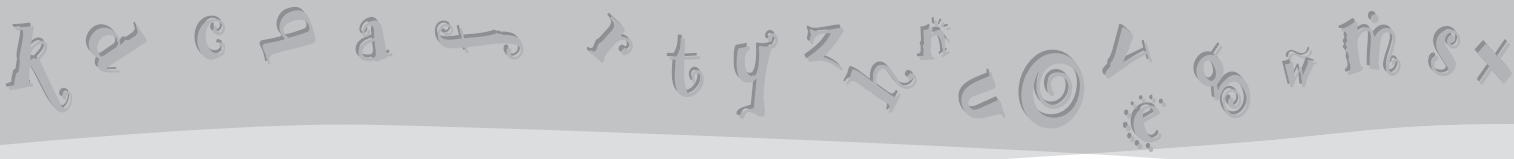
A few years ago I decided to visit my sister \_\_\_\_\_<sup>(1)</sup> France. I was sure that most French could speak English. But as it turned out many people spoke only their own language and this included the ticket inspector \_\_\_\_\_<sup>(2)</sup>. He took my ticket, chatted a bit, making several gestures. I did not understand a word but as a polite person I simply nodded \_\_\_\_\_<sup>(3)</sup> to show him that I was interested. When he had gone, an American tourist, who happened to be on that train, asked me \_\_\_\_\_<sup>(4)</sup>. «No,» I answered. «Then that explains,» she said, «why you were so calm when he told you that you were on the wrong train.»

2 Read the text and mark the following statements as «True» or «False».

The Golden Gates of Kyiv are one of Ukraine's oldest historical monuments. They stand in a small public park at the corner of Volodymyrska and Velyka Pidvalna Streets and currently serve as a museum, a magnificent landmark and just a beautiful meeting point easy to locate and nice to wait at. It gave its name to the nearest underground station so no tourist wishing to see it will get lost.

This gateway was one of three constructed by Yaroslav the Wise, Prince of Kyiv, in the mid-eleventh century. It was modelled on the Golden Gate of Constantinople, from which it took its name. In 1240 the Golden Gates were partially destroyed by Batu Khan's Golden Horde. They remained as a gate to the city during the eighteenth century.

Although they gradually fell into ruins, in 1982 the gates were completely reconstructed for the 1500<sup>th</sup> anniversary of Kyiv.



- 1) The text tells about one of the oldest and most beautiful Ukraine's palaces.— \_\_\_\_\_
- 2) From the text we can say when the Golden Gates were constructed.— \_\_\_\_\_
- 3) The Golden Gates of Kyiv gave their name to the gateway of Constantinople.— \_\_\_\_\_
- 4) Batu Khan's Golden Horde completely destroyed the gates.— \_\_\_\_\_

**3** Read the text and answer the questions.



Westminster Abbey is one of London's most impressive buildings.

It was built around 785, and is one of the oldest buildings of London. Now, the Abbey is the place where some of Britain's most outstanding people from royals and poets to scientists and politicians are buried.

Most recently it was the church in which Kate and Will, the Duchess and Duke of Cambridge, got married.

- 1) When was Westminster Abbey built? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 2) What people are buried in the Abbey? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 3) Who got married in the Abbey not long ago? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**1** Make up sentences.

1) as/as/happy/child/I'm/a/.

2) you/again/a bit louder/say/can/it/?

3) he/English/speak/speaks/fluently/Ukrainian/does/as/as/he/?

4) big/is/Belgium/as/France/not/so/.

5) just/met/they/have/?

6) had/for/ticket/a/one-way/enough/they/cash/.

**2** Write a letter describing your school (6—8 sentences) using the plan below.**PLAN***Introduction*

— general information about your school;

*Main body*

— school subjects and activities (subjects you are good at; subjects you like/don't like; what you do at different subjects);

*Conclusion*

— ask your friend to write back about his/her school.

Dear \_\_\_\_\_

Hi! How are you? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Best wishes,*

\_\_\_\_\_

**WRITING****Variant 2****1** Make up sentences.

1) as/as/popular/Big Ben/is/the Tower/.

2) can/I/as/as/far/I'll/you/help/.

3) shy/like/,/so/Peter/is/very/he/parties/doesn't/.

4) ever/food/you/Indian/tried/have/?

5) not/as/test/your/are/results/Mary's/so/good/.

6) brother/is/your/as/as/you/are/active/?

**2** Write a letter telling about Ukraine's capital. Write where it is situated, how large it is, what the population is, what river it stands on, what places of interest there are; tell about your attitude to it (6—8 sentences).

Dear \_\_\_\_\_

*I'm looking forward to your visit to Ukraine. Let me tell you about the capital city of our country.* \_\_\_\_\_

---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---

*Best wishes,*

\_\_\_\_\_

## SPEAKING

## Variant 1

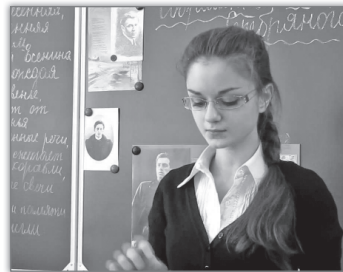
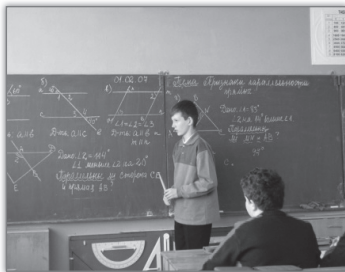
1 Answer your friend's questions. Ask him/her:

- how he/she usually gets to school;
- what means of transport he/she prefers when he/she goes on holiday;
- what his/her favourite means of transport is;
- what means of transport he/she considers to be...
  - the most comfortable;
  - the fastest;
  - the most tiring;
  - the cheapest.

2 After your trip to England you have some postcards with the major places of interest of London. Speak about these sights of London.



3 Look at the pictures. Describe what lessons you can see and what the children are doing. What do you usually do at these lessons?



# SPEAKING

## Variant 2

1 Answer your friend's questions. Ask him/her:

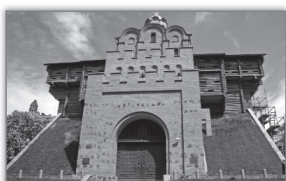
- if he/she likes to study;
- what subjects he/she studies at school;
- what his/her favourite subject is;
- what students usually do at this lesson.

2 Look at the pictures and answer the questions.



- 1) Which of the means of transport in the pictures above can we...
  - travel by? — drive?
  - fly? — ride?
- 2) Which of them have you ever used? Describe the situations.
- 3) Which of them have you never used?
- 4) Which means of transport do you use most?
- 5) Which is your favourite means of transport?

3 Look at the pictures and describe the major places of interest of our capital.





**MY FAMILY AND FRIENDS 1****Variant 1**

**1** Read and circle the correct answer.

- 1) Where are you from, Rita?
  - a) My elder brother lives in Kyiv.
  - b) I am from Kharkiv.
  - c) I like Lviv very much.
  - d) Kyiv is the capital of Ukraine.
- 2) Do you have a large family?
  - a) No, there are only three of us.
  - b) Yes, two daughters.
  - c) I have a very friendly family.
  - d) My family lives in Kyiv.
- 3) What is your father like?
  - a) He likes fishing.
  - b) He is a businessman.
  - c) We often play football together.
  - d) He is strong and kind-hearted.
- 4) How many brothers or sisters have you got?
  - a) I have an elder brother and a younger sister.
  - b) No, they don't live with us.
  - c) I'm the eldest child in the family.
  - d) She is two years younger than me.

**2** Write about Erica's family members.

- 1) Her mother's son is Erica's \_\_\_\_\_.
- 2) Her grandfather's wife is Erica's \_\_\_\_\_.
- 3) Her mother's father is Erica's \_\_\_\_\_.
- 4) Her father's brother is Erica's \_\_\_\_\_.

**3** Read and circle the correct answer.

- 1) Cindy is a good friend. *Besides / So*, she is very generous.
- 2) My granny is very careful and kind-hearted. *But / That's why* I like visiting her.
- 3) My brother likes swimming. He *also / because* likes ball games very much.
- 4) My cousins live in another town, *so / as* I don't see them very often.

# 1 MY FAMILY AND FRIENDS

## Variant 2

1 Read and circle the correct answer.

- 1) Where does your family live now?
  - a) In Kharkiv.
  - b) To the country.
  - c) From the city.
  - d) We are Ukrainian.
- 2) What do your parents do?
  - a) He's an architect.
  - b) My father has two brothers.
  - c) My mother's a doctor.
  - d) They're both computer programmers.
- 3) What is your sister's name?
  - a) Yes, I have a sister.
  - b) Call me Vic.
  - c) Everyone calls her Vic.
  - d) My sister's.
- 4) What does your sister look like?
  - a) She is a pretty girl with a nice smile.
  - b) She is very smart and funny.
  - c) She likes dancing and singing.
  - d) I often ask her for help.

2 Write about Sam's family members.

- 1) His father's son is Sam's \_\_\_\_\_.
- 2) His grandfather's granddaughter is Sam's \_\_\_\_\_.
- 3) His father's mother is Sam's \_\_\_\_\_.
- 4) His mother's sister is Sam's \_\_\_\_\_.

3 Read and circle the correct answer.

- 1) You know I'm telling the truth, *so* / *because* don't interrupt.
- 2) Mark is a very good sportsman. *Besides*, / *But* he is very clever.
- 3) I think I can rely on Alex. *That's why* / *Because* we are good friends.
- 4) My aunt likes gardening. She *as* / *also* likes knitting.

**MY FAMILY AND FRIENDS 1****Variant 1**

**1** Read and circle the correct answer.

- 1) Always try to be... — don't forget to say «please» and «thank you».  
a) polite                                      b) brilliant                                      c) curious
- 2) If you want to be a teacher you have to be very... If someone doesn't understand something you have to spend time helping them.  
a) moody.                                      b) patient.                                      c) talented.
- 3) If you enjoy communicating with other people, you are...  
a) sociable.                                      b) shy.                                      c) gloomy.
- 4) He's so..., I can't remember the last time he did any work!  
a) strict                                      b) lazy                                      c) hard-working

**2** Put the verbs in brackets into the correct tense form.

- 1) They're very good students, they always \_\_\_\_\_ (*to do*) their homework.
- 2) What are you doing? — I \_\_\_\_\_ (*to write*) a letter to my pen-friend.
- 3) I wanted to visit you yesterday, but you \_\_\_\_\_ (*to be*) not at home.
- 4) I \_\_\_\_\_ (*to hear*) many interesting things about Disneyland Paris.

**3** Read and tick (✓) the correct sentence.

- 1)  The weather will be nice on Sunday.  
 The weather is nice on Sunday.
- 2)  We have dinner at a nice restaurant last Saturday.  
 We had dinner at a nice restaurant last Saturday.
- 3)  Cindy is waiting for her friend.  
 Cindy waiting for her friend.
- 4)  Have you ever been to London?  
 Have you ever were to London?

# 1 MY FAMILY AND FRIENDS

## Variant 2

1 Read and circle the correct answer.

- 1) He cares only about himself and not about other people. He is really...  
a) kind-hearted.                      b) selfish.                      c) caring.
- 2) She's the most ... woman I know, she prefers to spend her money on other people rather than herself.  
a) generous                      b) greedy                      c) patient
- 3) A person who dislikes work and physical activity is...  
a) cheerful.                      b) lazy.                      c) hard-working.
- 4) My elder sister is really..., everybody likes her!  
a) moody                      b) gloomy                      c) charming

2 Put the verbs in brackets into the correct tense form.

- 1) He never \_\_\_\_\_ (*to walk*) to work, he always drives.
- 2) Jane \_\_\_\_\_ (*to exercise*) at the sports ground when it started raining.
- 3) If you eat too much you \_\_\_\_\_ (*to put*) on weight.
- 4) This morning I \_\_\_\_\_ (*to get*) a letter from my penfriend, who lives in San Francisco.

3 Read and tick (✓) the correct sentence.

- 1)  It getting cold outside.  
 It's getting cold outside.
- 2)  Listen! There's someone at the door. I'll open.  
 Listen! There's someone at the door. I have opened.
- 3)  I go to the cinema yesterday.  
 I went to the cinema yesterday.
- 4)  My friend listen to music every evening.  
 My friend listens to music every evening.

**SHOPPING 2****Variant 1****1** Read and circle.

- 1) We can buy bread at the...  
a) butcher's.                      b) grocer's.                      c) baker's.
- 2) We can buy milk at...  
a) the chemist's.                      b) a confectionary.                      c) a dairy store.
- 3) We can buy jeans at a...  
a) toy shop.                      b) sports shop.                      c) clothes shop.
- 4) We can buy bacon at...  
a) the butcher's.                      b) a dairy store.                      c) a confectionary.

**2** Fill in *much* or *many*.

- 1) How \_\_\_\_\_ eggs do we need?
- 2) There are not \_\_\_\_\_ apples in the fridge.
- 3) Don't buy too \_\_\_\_\_ flour.
- 4) How \_\_\_\_\_ milk would you like in your coffee?

**Variant 2****1** Read and circle.

- 1) We can buy meat at the...  
a) butcher's.                      b) grocer's.                      c) baker's.
- 2) We can buy sweets at...  
a) the chemist's.                      b) a confectionary.                      c) a dairy store.
- 3) We can buy a doll at a...  
a) toy shop.                      b) sports shop.                      c) clothes shop.
- 4) We can buy oranges at...  
a) the greengrocer's.                      b) the grocer's.                      c) a department store.

**2** Fill in *much* or *many*.

- 1) How \_\_\_\_\_ tomatoes do we need?
- 2) How \_\_\_\_\_ cakes shall I buy?
- 3) There is not \_\_\_\_\_ butter in the fridge.
- 4) How \_\_\_\_\_ sugar would you like in your tea?

## 2 SHOPPING

### Variant 1

1 Match the questions with the answers.

- |  |                                   |
|--|-----------------------------------|
| <input type="checkbox"/> 1) Can I help you?              | a) Something for everyday wear.   |
| <input type="checkbox"/> 2) What fashion would you like? | b) Medium.                        |
| <input type="checkbox"/> 3) What size do you wear?       | c) Do you accept credit cards?    |
| <input type="checkbox"/> 4) What colour would you like?  | d) Dark blue or grey.             |
| <input type="checkbox"/> 5) How much are those trousers? | e) Yes, I'm looking for trousers. |
| <input type="checkbox"/> 6) How would you like to pay?   | f) They are £25.                  |

2 Read and complete the text with the given words.



pay  
supermarket  
customers  
checkouts  
managers  
stores

A supermarket giant Tesco is a major \_\_\_\_\_<sup>(1)</sup> in the UK. Its \_\_\_\_\_<sup>(2)</sup> say that from the end of this year, there will be no sweets or chocolates next to customers waiting to \_\_\_\_\_<sup>(3)</sup> for their food. This is because they want their \_\_\_\_\_<sup>(4)</sup> to be healthier. Tesco did a lot of research on the best place to put things in its \_\_\_\_\_<sup>(5)</sup>. It said it was a good idea to remove candies and chocolates from the \_\_\_\_\_<sup>(6)</sup>.



## SHOPPING 2

## Variant 2

## 1 Match the questions with the answers.

- |  |  |
|--|--|
| <input type="checkbox"/> 1) Hello, may I help you?                     | a) Of course. The changing room is on your left. |
| <input type="checkbox"/> 2) How much is this one?                      | b) I wear a small size.                          |
| <input type="checkbox"/> 3) How would you like to pay?                 | c) Maybe light blue or pink.                     |
| <input type="checkbox"/> 4) What colour would you like?                | d) Yes. I'm looking for a skirt.                 |
| <input type="checkbox"/> 5) Can I try the pink and the blue skirts on? | e) It's £9.                                      |
| <input type="checkbox"/> 6) What size are you looking for?             | f) I'll pay in cash.                             |

## 2 Read and complete the text with the given words.



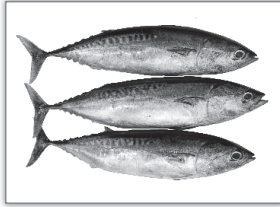
shop  
buy  
Oxford  
shopping  
stores  
founded

Whatever you want to \_\_\_\_\_<sup>(1)</sup> — bags, shoes, cosmetics, furniture, books or food — you'll find it in Selfridges. It was \_\_\_\_\_<sup>(2)</sup> by Harry Gordon Selfridge and opened in 1909. At present Selfridges is one of the world's best department \_\_\_\_\_<sup>(3)</sup>. It is also the second largest \_\_\_\_\_<sup>(4)</sup> in the UK. It is situated in the west end of \_\_\_\_\_<sup>(5)</sup> Street. The shop has six floors offering large \_\_\_\_\_<sup>(6)</sup> areas, eleven places to eat, two exhibition halls and countless services.

### 3 FOOD AND DRINKS

#### Variant 1

1 Look and complete the names of the food items.



UNTA



BNSAE



UNST

2 Read and circle the correct answer.

- 1) *Dinner / Lunch* is the main meal of the day, taken in the evening.
- 2) The *dessert / main course* is the most substantial dish of a meal.
- 3) A *dish / plate* is a specific food that is already cooked and ready to eat.
- 4) A breakfast dish typically eaten with milk is called *beefsteak / cereal*.
- 5) This soup smells *delicious / deliciously*.
- 6) She likes her coffee *sweetly / sweet*.

#### Variant 2

1 Look and complete the names of the food items.



HUOGRYT



ECI RCAEM



WTSSEE

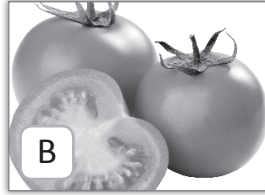
2 Read and circle the correct answer.

- 1) *Breakfast / Lunch* is a meal eaten in the morning.
- 2) The *dessert / main course* is a sweet course eaten at the end of a meal.
- 3) *Lunch / Supper* is a meal eaten in the middle of the day, typically one that is lighter or less formal than an evening meal.
- 4) Cocoa beans have a *bitter / sweet* flavour.
- 5) That yoghurt is too *sweetly / sweet*.
- 6) The milk has turned *sour / spicy*.

# FOOD AND DRINKS 3

## Variant 1

1 Look and write the names of the dishes.



\_\_\_\_\_

2 Match the words from task 1 with the categories. There are two choices you do not need to use.

1) Drinks

3) Cereals

5) Dairy

2) Vegetables

4) Fruit

6) Desserts

3 Complete the sentences.

1) At school I usually eat \_\_\_\_\_.

2) I like to eat \_\_\_\_\_ because \_\_\_\_\_.

3) My favourite dessert is \_\_\_\_\_.

## Variant 2

1 Look and write the names of the dishes.



\_\_\_\_\_

2 Match the words from task 1 with the categories. There are two choices you do not need to use.

1) Drinks

3) Soups

5) Dairy

2) Vegetables

4) Fruit

6) Desserts

3 Complete the sentences.

1) For breakfast I usually have \_\_\_\_\_.

2) I don't like to eat \_\_\_\_\_ because \_\_\_\_\_.

3) My favourite drink is \_\_\_\_\_.

# 4 SPORTS AND GAMES

## Variant 1

1 Look and complete the names of the sports.



C   L  NG



S   MMI  G



IG  RE  
SK  TING



A  H   TICS



S   IN



BA  K  TB  LL

2 Make up a dialogue.

- Do you like watching or playing it?
- I'm a real football fan.
- What is your favourite sport, Jim?
- I go to the stadium whenever there's a good game!
- We can go together sometime. It'll be fun!
- Actually, both. I play for our school football team and I also like to watch the game. What about you?
- Sure. I will call you if you give me your phone number.
- Thanks! It is 355468. And I will buy the tickets then.



## SPORTS AND GAMES 4

## Variant 2

1 Look and complete the names of the sports.



B   T  NG



G   NAS  ICS



F    B  II



B    NG



T   NI



J   O

2 Make up a dialogue.

- How good are you at basketball?
- Wrestling? Really? Wow, I am impressed.
- I enjoy swimming, but I prefer wrestling. I'm pretty good at it.
- I'm not that bad, and I can swim pretty well, too. What about you?
- What's your favourite sport?
- I like playing basketball and swimming.
- My mother was a huge fan of this kind of sport so she introduced me to it.
- If you continue practising, I'm sure you can win a gold medal at some competition.

## 4 SPORTS AND GAMES

### Variant 1

1 Read and circle the correct answer.

- Horse racing is a ... sport when two or more horses ridden by jockeys run a race.  
a) competitive                      b) competition                      c) compete
- Newcastle Marathon is one of the most popular ... events in Britain.  
a) athlete                              b) athletic                              c) athletics
- Table ... first became an Olympic sport in 1988.  
a) cricket                              b) tennis                              c) fencing
- Have you ever won a ... in your life?  
a) champion                              b) goal                              c) medal

2 Complete the sentences.

- When I was a child I could \_\_\_\_\_
- In a year I'll be able to \_\_\_\_\_
- I have to \_\_\_\_\_ to be strong and healthy.

### Variant 2

1 Read and circle the correct answer.

- Volleyball is a very energetic ... game.  
a) individual                              b) team                              c) group
- Many people ... jogging in order to be in good shape.  
a) go                                      b) come                              c) have
- Chess is a ... of strategy requiring intelligence and patience.  
a) play                                      b) race                                      c) game
- A Ukrainian ... Andriy Protsenko won gold at the international track-and-field championship in France on May 11, 2014.  
a) athlete                                      b) athletic                                      c) athletics

2 Complete the sentences.

- I could \_\_\_\_\_ when I was 5.
- To be a good sportsman, one has to \_\_\_\_\_
- I hope in future I'll be able to \_\_\_\_\_



## Variant 1

1 Look and write like in the example.

	Destination	Transport	How often	Duration of the journey
<b>Alex</b>	tennis club	bus	twice a week	15 minutes
<b>Mrs Robinson</b>	nearest supermarket	car	on Saturdays	10 minutes
<b>Julia and Sam</b>	seaside	train	in summer	14 hours
<b>Mr Garner</b>	Germany	plane	every winter	4 hours

1) *Twice a week Alex goes to his tennis club. He goes there by bus. It usually takes him 15 minutes to get there.*

2) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2 Read the recommendations for travellers. Fill in *should* or *should not*.

- 1) You \_\_\_\_\_ make a photocopy of your flight tickets.
- 2) You \_\_\_\_\_ find out as much as possible about the place you plan to visit.
- 3) You \_\_\_\_\_ be careless or unattentive.
- 4) You \_\_\_\_\_ be late for your train.
- 5) You \_\_\_\_\_ buy a ticket when you travel by bus.
- 6) You \_\_\_\_\_ give your documents to strangers nor leave them unattended.

## 5 TRAVELLING

### Variant 2

1 Look and write like in the example.

	Destination	Transport	How often	Duration of the journey
Diana	swimming pool	bus	twice a week	20 minutes
Mrs Williams	local market	car	on Sundays	10 minutes
Kate and Jill	mountains	train	in winter	7 hours
Mr Richards	Algeria	plane	every summer	5 hours

1) Twice a week Diana goes to the swimming pool. She goes there by bus. It usually takes her 20 minutes to get there.

2) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4) \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2 Read the recommendations for travellers. Fill in *should* or *should not*.

- 1) You \_\_\_\_\_ make a photocopy of your documents.
- 2) You \_\_\_\_\_ respect the traditions of the country that you are visiting.
- 3) You \_\_\_\_\_ leave your things unattended.
- 4) You \_\_\_\_\_ be late for your plane.
- 5) You \_\_\_\_\_ buy a token at the airport.
- 6) You \_\_\_\_\_ check the weather forecast.

## Variant 1

1 Complete the sentences with the words from the box.

boarding travelling train passport desk check-in

1) I'm \_\_\_\_\_ with my family. 2) Where's the \_\_\_\_\_ desk? 3) Flight 25 to Paris is now \_\_\_\_\_ at gate 4. 4) Show me your \_\_\_\_\_, please! 5) A representative from the travel agency will meet you at the information \_\_\_\_\_. 6) What time will the \_\_\_\_\_ to Boston leave?

2 Make up a dialogue.

- Hi, I'm flying to Rome, Italy.
- Can I see your ticket and your passport, please?
- No, I'd like an aisle seat, please.
- Hello. Where are you flying today?
- Sure. Here's my passport. And here's my ticket.
- Thank you. Would you like a window seat?

## Variant 2

1 Complete the sentences with the words from the box.

ticket travelling station flight return platform

1) I'm \_\_\_\_\_ alone. 2) Where is \_\_\_\_\_ number 3? 3) Where is the bus \_\_\_\_\_? 4) If you buy a \_\_\_\_\_ ticket, you are going to come back to the point where you started from. 5) A journey by plane is called a \_\_\_\_\_. 6) How much is a one-way \_\_\_\_\_ to London?

2 Make up a dialogue.

- What's the difference in price between the two?
- Yes, sure.
- First-class tickets are £47 and second-class tickets are £35.
- Hello. I'd like a ticket to Liverpool, please, for the 5.00 p.m. train.
- First- or second-class?
- I'll take a second-class ticket. Can I also buy a return ticket now?

## 6 GREAT BRITAIN: LONDON

### Variant 1

1 Look at the pictures and complete the sentences about places of interest in London.



- 1) \_\_\_\_\_ has been the official London home place of Britain's kings and queens since 1837.
- 2) \_\_\_\_\_ is the world's highest observation wheel.
- 3) \_\_\_\_\_ is the main bell on the tower.
- 4) \_\_\_\_\_ is the oldest building in London.
- 5) In \_\_\_\_\_ there are wax figures of famous people.
- 6) \_\_\_\_\_ was built by Sir Christopher Wren after the Great Fire of London.

2 Complete the sentences with the words from the box.

turn    get    front    straight    here    side

- 1) Excuse me! How can I \_\_\_\_\_ to the nearest bank?
- 2) Can you tell me if there is an underground station near \_\_\_\_\_?
- 3) It's just right around the corner on the left \_\_\_\_\_.
- 4) Go down the street, \_\_\_\_\_ left in Williams Street, the post office will be right around the corner opposite the gas station.
- 5) Go \_\_\_\_\_ on and cross the road. It's on the left.
- 6) It's in \_\_\_\_\_ of you on the other side of the road.

# GREAT BRITAIN: LONDON 6

## Variant 2

1 Look at the pictures and complete the sentences about places of interest in London.



- 1) \_\_\_\_\_ is one of the bridges that cross the Thames. It is close to the Tower of London from which it takes its name.
- 2) In the past, \_\_\_\_\_ served as a royal palace, a fortress and a prison; now it's a museum.
- 3) \_\_\_\_\_ is the place where the royal family lives in London.
- 4) \_\_\_\_\_ is the royal church situated opposite the Houses of Parliament.
- 5) \_\_\_\_\_ is a theatre in London associated with William Shakespeare.
- 6) We can see the Nelson Column in \_\_\_\_\_.

2 Complete the sentences with the words from the box.

pass    get    corner    across    here    left

- 1) Excuse me. What is the best way to \_\_\_\_\_ to the airport?
- 2) Is there a restaurant near \_\_\_\_\_?
- 3) Turn left after you \_\_\_\_\_ the bus stop.
- 4) The supermarket is around the \_\_\_\_\_, next to the bank over there.
- 5) When you see a church on your \_\_\_\_\_, turn right in the next street.
- 6) Go past the department store and the flower market, and you'll see the Science Museum \_\_\_\_\_ the street.

## 6 GREAT BRITAIN: LONDON

### Variant 1

Read and complete the texts with the headlines. There are two choices you do not need to use.

- a) Time to Have a Bite
- b) West-End Shopping
- c) How to Get There
- d) Cool Carnaby
- e) Want to Buy Accessories?
- f) If You Want to Buy Food

- 1)  London's West End is heaving with fabulous shopping streets, from Regent Street to Carnaby. We show you where to use your credit card for a day of shopping fun.
- 2)  Visit the supermarket *Whole Foods Market* which sells a wide range of healthy food, from sushi to freshly-baked bread.
- 3)  Time to have a rest? Have a cake and a cup of hot chocolate in the first-floor café of chocolate wonderland Choccywoodydoodah.
- 4)  There are lots of shops on Oxford Street selling accessories like shoes and bags, for example, *Topshop* that has a whole floor dedicated to accessories.

### Variant 2

Read and complete the texts with the headlines. There are two choices you do not need to use.

- a) History
- b) Theatres and Museums
- c) Why to Visit
- d) Name
- e) What is Covent Garden at Present
- f) Location

- 1)  Covent Garden is situated in the West End, between St Martin's Lane and Drury Lane.
- 2)  Covent Garden takes its name from its history. It used to be *Convent Garden* many years ago and over the years this has changed to Covent Garden.
- 3)  At present Covent Garden is a popular shopping and tourist site. It is known for its many open-air cafés, restaurants, pubs, market stalls and shops. Many street performers who entertain visitors in the pedestrian square are worldwide famous.
- 4)  A former floral market now houses the London Transport Museum. Covent Garden district is also home to several theatres and the Royal Opera House.



**Variant 1**

1 Read the text and write three special questions.

Vydubychi Monastery is one of the famous and historic monasteries in Kyiv. Prince Vsevolod Yaroslavych founded it in 1070. According to a legend, the name of the monastery is associated with christianization of Rus'. In 1924, the government closed the monastery. It was reopened in 1992 and now is one of the finest churches of Kyiv.

- 1) What \_\_\_\_\_ ?
- 2) Who \_\_\_\_\_ ?
- 3) When \_\_\_\_\_ ?

2 Write the names of places of interest in Kyiv.

- 1) The name of a cathedral. \_\_\_\_\_
- 2) The name of a street. \_\_\_\_\_
- 3) The name of a monument. \_\_\_\_\_

**Variant 2**

1 Read the text and write three special questions.

The Great Monument to Prince Volodymyr is a monument commemorating Prince Volodymyr — the Baptizer of Rus'. The monument dates from 1840, and it is the first sculpture monument in Kyiv. The designer of the monument was a famous sculptor V. Demut-Malinovsky and an outstanding architect Professor O. Ton. The statue shows the king with a cross in his right hand and with the royal crown in his left hand.

- 1) When \_\_\_\_\_ ?
- 2) Who \_\_\_\_\_ ?
- 3) What \_\_\_\_\_ ?

2 Write the names of places of interest in Kyiv.

- 1) The name of a museum. \_\_\_\_\_
- 2) The name of a church. \_\_\_\_\_
- 3) The name of a square. \_\_\_\_\_

## 7 UKRAINE: KYIV

### Variant 1

1 Match the words/word combinations with the pictures.

1) map

2) frescos

3) pavement

4) art gallery



2 Answer the questions.

1) What sights of Kyiv would you like to visit?

\_\_\_\_\_

2) What places of Kyiv tell you about the traditions of our country?

\_\_\_\_\_

3) What is the most unusual of the Kyiv sights?

\_\_\_\_\_

### Variant 2

1 Match the words/word combinations with the pictures.

1) road sign

2) traffic lights

3) artworks

4) museum



2 Answer the questions.

1) What is your favourite place in Kyiv?

\_\_\_\_\_

2) What places of Kyiv tell you about the history of our country?

\_\_\_\_\_

3) What church in Kyiv is the most beautiful?

\_\_\_\_\_

**Variant 1****1 Write questions to the answers.**

1) I like Maths because I am very good at doing sums.

Why \_\_\_\_\_ ?

2) I like reading books and writing compositions.

What \_\_\_\_\_ ?

3) We have classes of English three times a week.

How many \_\_\_\_\_ ?

4) The History lesson starts at 9.40.

What time \_\_\_\_\_ ?

**2 Choose and circle the odd word/word combination.**

1) Draw pictures, count, do sums, calculate.

2) Music, History, Biology, Thursday.

3) Important, easy, boring, reciting.

**Variant 2****1 Write questions to the answers.**

1) I like Art because I am very good at drawing and painting.

Why \_\_\_\_\_ ?

2) My favourite subject is Biology.

What \_\_\_\_\_ ?

3) We have PE lessons three times a week.

How many \_\_\_\_\_ ?

4) The Biology lesson starts at 11.30.

What time \_\_\_\_\_ ?

**2 Choose and circle the odd word/word combination.**

1) Run, jump, do sums, exercise.

2) Timetable, World Literature, Ukrainian, Handicrafts.

3) Useful, counting, interesting, difficult.

## 8 SCHOOL LIFE

### Variant 1

1 Match the parts of word combinations.

1) to explore the ancient

a) about customs and beliefs

2) to learn

b) age

3) iron

c) civilization

4) Ancient

d) Rome

2 Make up sentences.

1) at lessons/we/calculators/sometimes/use/of Mathematics/.

2) strict/your/Geography/is/teacher/?

3) to school/goes/Kellie/on Sundays/never/.

4) learning/what/things/for/there/in your school/English/are/?

### Variant 2

1 Match the parts of word combinations.

1) to jump

a) a skipping rope

2) to play

b) length

3) to jump in

c) health

4) to improve

d) with a ball

2 Make up sentences.

1) like/most/doing/what/do/you/Biology/at lessons of/?

2) our/in/two/playgrounds/school/there/are/.

3) lessons/usually/has/John/good/at/marks/PE/.

4) school/what/go/to/do/you/?



## TEXTS FOR LISTENING

### Test 1

Some children were asked about their family traditions.

*Hanna:* My parents like to come into our rooms while my sister and I are asleep at night before our birthday and fill the space with balloons, toys and candies. Then they write nice little poems and leave them here and there. It is such a great thing to wake up every birthday morning and see all those balloons and then run around the house reading the poems.

*Tobby:* My family has a great tradition of making home-made pizza and everyone makes their own toppings for a personal pizza.

*Dave:* I remember going fishing with my dad and grandfather almost every weekend from the time I could walk until I left for college. It was real fun! I have lots of great memories from those trips.

*Ella:* My favourite family tradition is going to my grandmother's house and having delicious salad, steak and home-made French fries! I usually sit next to my grandfather who tells us stories about his life.

### Test 2

#### Variant 1

- 1) — Can I help you?  
— Yes, I'm looking for a pair of jeans.
- 2) — Do you have any red apples?  
— Yes. They are two pounds fifty.
- 3) — I'd like a bottle of milk, please.  
— Here you are. Anything else?
- 4) — Is this bread fresh?  
— Not really. You'd better buy that loaf.

#### Variant 2

- 1) — Can I help you?  
— Yes, I'm looking for a pair of shoes.
- 2) — How much are those tomatoes?  
— They are one pound a kilo.
- 3) — I'd like a bottle of yoghurt, please.  
— Here you are. Anything else?
- 4) — Have you got any sausage?  
— Yes, sure. Which sort would you like?

### Test 3

Listen to people talking about their typical breakfast.

*Roy:* My favourite breakfast food is eggs, in all of their forms — scrambled, fried, boiled or an omelette. I also like a few slices of home-made bread with fruit jam.

*Greg:* My mum always tells me to eat breakfast like a king, so I usually have a big breakfast of bacon and eggs, toast or biscuits and a glass of orange juice.

*Diana:* I always have strawberry yoghurt and apple slices for breakfast, that's not traditional breakfast food, is it?

*Nick:* Nothing is better for breakfast than delicious pancakes with honey. And a cup of lemon tea, of course.

*Annie:* In fact, I'm not very hungry in the morning, so it's so rare that I want to have breakfast. I just drink a cup of coffee. Not healthy in any way.

# TEXTS FOR LISTENING

## Test 4

Pete hated losing at anything. It seemed to Pete that losing was the worst thing that could happen to anyone. If there was a game Pete wasn't brilliant at, he simply didn't play it. But if he could win, he took part in the game even if the game lasted only a minute. And nobody could stop him playing the games he was really good at.

And there was one game he liked most and he won most — table tennis.

A new kid started at Pete's school, his name was Albert. Albert was an excellent table tennis player, and soon Pete and Albert met in this game.

Pete prepared for the match very seriously. He was concentrated and strong. Albert, on the contrary, seemed rather relaxed and calm. He walked about the whole time, smiling and joking about all sorts of things. But Albert was very good at table tennis, he was a real champion.

During their match Albert scored goals again and again, laughing and joking all the time. However, he was not very attentive, so Pete managed to win by cheating. Pete made a big thing of his win but Albert did not look upset.

«It was fun. We should play again some other time,» said Albert.

On that day, everybody spoke about Pete's great victory. But, surprisingly, Pete didn't feel so happy.

For several days Pete watched Albert. He was great at some things, terrible at others but he enjoyed everything equally. Pete began learning that to enjoy a game you didn't always have to win. What you should do is to enjoy the game itself, trying to do well and enjoy each aspect of it. Finally, Pete stopped being afraid of losing a game, and it was fun! And other kids started saying about Pete, «It is great fun playing with Pete, that boy isn't a crybaby loser.»

## LISTENING COMPREHENSION THE FIRST TERM

### Variant 1

- 1 *Picture 1.* The whole family are together in the living room. We can see a father, a mother and three children. There are two boys and a baby girl.  
*Picture 2.* We can see an old woman reading a book to her grandson and granddaughter.  
*Picture 3.* We can see a baby with the parents, and the baby is sleeping.  
*Picture 4.* We can see a big family. There is a granddad, a mother and a father, two sons and a daughter. They are going to have a family portrait.

### Variant 2

- 1 *Picture 1.* We can see a father with his son. They are playing football.  
*Picture 2.* We can see a mother who is helping her son with his homework.  
*Picture 3.* We can see the whole family together. There is a father, a mother and their two daughters. They are somewhere in the country, having a picnic.  
*Picture 4.* We can see two sisters in the kitchen. The girls are cooking breakfast for their parents.
- 2 Many, many years ago people were strong and healthy. They ate very healthy food, like fish, fruit and vegetables, and enjoyed themselves playing, running and leaping.  
All that made dark witches angry. They wanted to do harm and make problems for people.  
So, one night, all the witches gathered in the dark forest and made a harmful drink. It was trapped inside a small glass bottle. And it lay lost in the forest until one day a little boy found the bottle and drank it. As the harmful drink was rather sweet, the boy liked it and gave it to his friends.  
In a few days, the boy and his friends didn't want to eat vegetables, fruit or fish. All they wanted to do was to eat ice cream, pizza, burgers and candies. And they didn't want to run and play.  
So, their life got more and more boring, they became ill and sleepy.



## TEXTS FOR LISTENING

The only way to get rid of the curse was to make an effort and overcome laziness to start doing morning exercises regularly and eat in a healthy way to return to a healthy, joyful, and happy life.

### Variant 1

- 3
- 1) — Who is that tall slim girl talking to your mother?  
— The one with short blond hair? It's my sister Liza. We are good friends. She is very kind-hearted and helpful.
  - 2) — What is your favourite sport, James?  
— Can you guess? It's a ball game.  
— Is it football?  
— No, it's only for two people, and the ball is rather small.  
— Oh, I know!
  - 3) — What food do you like most, Mona?  
— Oh, lots of things. Sweet fruit, French fries. But my favourite dish is chocolate pancakes.
  - 4) — Good morning. How can I help you?  
— I want to buy some cheese.  
— What sort would you like?  
— Do you have Mozzarella?  
— Yes, it's nine pounds fifty cents a pound.

### Variant 2

- 3
- 1) — What does your brother look like?  
— Well, Ted is not really tall but broad-shouldered with a nice smile and sparkling eyes. Actually he is really strong, and he is very generous, too.
  - 2) — What is your favourite sport, Lindsey?  
— Can you guess? You can practise this sport only in water.  
— Is it swimming?  
— No, you also need a special boat for that.  
— Oh, I know!
  - 3) — What food do you like most, Chris?  
— Oh, lots of things. Fried eggs, ice cream, pizza... But roasted chicken is what I like most.
  - 4) — Good morning. How can I help you?  
— I want to buy some cucumbers.  
— How much would you like?  
— Two kilos.  
— That's three pounds forty.  
— Thank you.

### Test 5

#### Variant 1

An old villager decided to visit his children, who lived in the city. In fact, the villager didn't travel too much in his life as he didn't like long road trips. Actually it was his first trip to that city.

So, one morning he was waiting for a bus at a bus stop. As he wasn't sure which bus to take, he asked a woman next to him, «Which bus should I take to get to the city?»

«Bus number 177,» the woman replied, and caught the next bus.

The same evening, the woman returned to the village and got off a bus at the same stop. To her surprise, she found the villager still waiting.

«Why didn't you get the bus to the city?» she exclaimed.

«Not yet,» he said, «only 170 buses have passed and there are six more before my bus arrives.»

## TEXTS FOR LISTENING

### Variant 2

A travel agent looked up from his desk and saw an old lady and an old gentleman who were reading the posters showing the best hotels around the world. The agent had a good week, so he decided to be kind to those old people. He invited them inside and said, «I know that on your pension you could never have a holiday, so you'll travel to a beautiful place, and I'll pay for that — and I won't take «No» for an answer.» He asked his secretary to buy two plane tickets and book a room in a five-star hotel. The old people were very glad, and soon they were on their way.

About a month later the old lady came to the travel agent.

«So how did you like your holiday?» he asked.

«I've come to thank you. It was my first air trip, and I liked it a lot,» she answered. «The flight was exciting and the room was lovely. But, one thing puzzled me. Who was that old man I had to share the room with?»

### Test 6

#### Variant 1

*Speaker 1:* I used to hear many people saying that they have visited the same place many times and I could never understand why they do that. There are lots of beautiful places in the world. But since I visited London, it has become my number one place to visit. I'd like to come there again and again. I have a dream to celebrate the start of a new year at Mr Big Ben!

*Speaker 2:* I love London architecture, especially the magnificent Houses of Parliament. As for my favourite place, I'm a devotee of the Tower of London with its history and Beefeaters and ravens.

*Speaker 3:* I love London! I studied in college there more than 10 years ago. Later I came there with my children. They loved it, too.

*Speaker 4:* As an American, I was impressed how friendly and helpful Londoners were. We were trying to find our way to Tower Hill tube station after a lovely day at the Tower of London. I think I looked confused because a dear lady stopped and asked, «Are you lost?» I explained my problem and she laughed and said, «Happens to me all the time.» She pointed the way to the station. She was lovely.

#### Variant 2

*Speaker 1:* When I am in London I feel I am in the centre of the world. I am really impressed by its mix of modern and ancient architecture and the pride of the Londoners I have met. But most of all, to be honest, I just love to watch the Changing of the Guards which is always amazing.

*Speaker 2:* All I can say is that when I landed in Heathrow airport it felt like I was home. Can't wait to go back.

*Speaker 3:* What makes London unique is how much Londoners respect their history, past and present. You can feel the tradition in the air and see it all around you. They have statues and memorials for events and people significant not only in their country but also in other countries.

*Speaker 4:* For me London is a city that can be walked through again and again... You just need a good pair of shoes, a short leather coat and jeans. Oh yes, I never needed an umbrella.

### Test 7

#### Variant 1

*Man:* Excuse me! Could you tell me where the nearest supermarket is, please?

*Woman:* Walk two blocks and turn left at the Khreshchatyk Bank. The supermarket will be across the street, next to the post office.

*Man:* Is it far from here?

*Woman:* No, it's just a five-minute walk.

*Man:* Thank you very much.  
*Woman:* You're welcome.

**Variant 2**

*Man:* Excuse me, could you help me, please? I'm looking for One-Street Museum. Is it far?  
*Woman:* Not really. It's about ten minutes or so.  
*Man:* How can I get there?  
*Woman:* Go down this street and turn right at the traffic lights. Go past the flower market, and you'll see One-Street Museum. It's on the right side of the street just opposite a café.  
*Man:* Thanks a lot.  
*Woman:* Don't mention it.

**Test 8**

*Ellie Richards (about her typical school day):* I usually wake up at 7.30 a.m. Quickly get ready (have a shower, get dressed, have quick breakfast) and leave for school.

I arrive at school between 8.00 and 8.25, so I have some time to chat with my friends. Then, at 8.40, the bell goes for the first lesson. Each lesson lasts an hour and 10 minutes. I have the same subjects 4 days a week, but at a different time each day. They are Maths, Biology, English, Geography and Art. Like I said, we have them 4 times a week. During the week we also have time for individual study, but sometimes we work in groups. We also have a sport programme one afternoon, where we pick different sports and games to do, like tennis, badminton, aerobics etc. School finishes at 3.30 every day, but on Friday we have a shorter day — until 2 p.m. A break is at 11.00, and it's time for a short rest or a sandwich; and lunch is at 12.30. At the end of the day, I walk home or if it's Tuesday or Friday I attend a drama club.

**LISTENING COMPREHENSION  
 THE SECOND TERM**

**Variant 1**

- 1 — Good morning, sir.  
 — Good morning. My flight is FL 4158. Is this the right desk?  
 — Yes. And I need your passport and your ticket, please.  
 — Here you are.  
 — Thank you. So, Mr Sanders... Are you travelling alone?  
 — Yes, that's right.  
 — OK. And do you have any luggage to check in, Mr Sanders?  
 — Yes, this suitcase.  
 — Could you put it on the conveyor belt, please?  
 — Sure.  
 — That's fine. What seat would you like?  
 — A window seat, please.  
 — Here is your luggage tag and your boarding pass. Your seat is 15B.  
 — Thank you. What is the boarding time?  
 — The plane is boarding in 50 minutes. You board at Gate 7. Have a good flight.  
 — Thank you. Goodbye.
- 2 The Geography teacher was telling his class about map reading. After explaining latitude, longitude, degrees and minutes the teacher asked, «Let's imagine I asked you to meet me for lunch at 23 degrees, 4 minutes north latitude and 45 degrees, 15 minutes east longitude...?» After a confused silence, a voice volunteered, «I guess you'd be eating alone.»

## TEXTS FOR LISTENING

- 3
- 1) This is certainly a charming street in Kyiv, old and picturesque, filled with galleries, cafés and museums, including the house of Mikhail Bulgakov. Also, it has its own museum named One-Street Museum. But the most attractive place in this street is St Andrew's Cathedral.
  - 2) This is the Queen's main London home. It has been the official London home place of Britain's kings and queens since 1837. Queen Victoria was the first monarch to live there.
  - 3) This is the world's highest observation wheel. It is also known as Millennium Wheel. It stands 135 metres high on the South Bank of the River Thames between Westminster and Hungerford Bridges.
  - 4) This is a nice park with unique and fantastic (mostly ceramic) statues pretty close to the city centre. Children would love it, but adults can enjoy its beauty, peacefulness and comfort, too. Good place to take funny pictures with friends.

### Variant 2

- 1
- Hello. I would like to buy a ticket to York.
  - Would you like a return or a one-way ticket?
  - I don't know when I will be coming back, so a one-way ticket, please.
  - When would you like to travel?
  - I would like to leave on Monday.
  - That will be £45 for a one-way ticket to York.
  - Thank you. Here is my credit card.
  - Here is your ticket. You'll find the car and the seat number on the ticket.
  - Can I check in my luggage instead of carrying it on the train?
  - Yes, you can. There is no charge for the service. Do you have your luggage here?
  - Yes. This is the bag I wish to check in.
  - Let me put a tag on your bag and give you a receipt.
- 2
- Little Johnny and his mother were waiting for a bus. The mother asked Johnny to tell the driver he is 4 years old so that he could travel for free. As they got into the bus the driver asked Johnny, «How old are you?» «I am 4 years old.» «And when will you be six years old?» asked the driver. «When I get off the bus,» answered Johnny.
- 3
- 1) This is the oldest building in London. It was founded by King William the Conqueror in the 11<sup>th</sup> century. During its long history it was a royal palace and a fortress, a prison and a treasury. Today it is just a tourist attraction.
  - 2) This is a sky-blue two-storey palace in Kyiv. It used to be a residence of the tsar family when they came to Kyiv. Now formal events related to activities of the President of Ukraine are usually held here — award ceremonies, summits and official receptions.
  - 3) This monument of Kyiv architecture is a grey cement building. There are sculptures of real animals and monsters inside and outside the building.
  - 4) This is one of the most famous landmarks in the world. Its name is generally used to describe the clock tower as a whole. However, it is actually the main bell on the tower.

# CONTENTS

## ПІДСУМКОВІ ТЕСТОВІ РОБОТИ

TEST 1. MY FAMILY AND FRIENDS	
VARIANT 1.....	1
VARIANT 2.....	2
TEST 2. SHOPPING	
VARIANT 1.....	3
VARIANT 2.....	4
TEST 3. FOOD AND DRINKS	
VARIANT 1.....	5
VARIANT 2.....	6
TEST 4. SPORTS AND GAMES	
VARIANT 1.....	7
VARIANT 2.....	8

## СЕМЕСТРОВІ ТЕСТОВІ РОБОТИ

LISTENING COMPREHENSION (THE FIRST TERM)	
VARIANT 1.....	9
VARIANT 2.....	10
READING (THE FIRST TERM)	
VARIANT 1.....	11
VARIANT 2.....	13
WRITING (THE FIRST TERM)	
VARIANT 1.....	15
VARIANT 2.....	16
SPEAKING (THE FIRST TERM)	
VARIANT 1.....	17
VARIANT 2.....	18

## ПІДСУМКОВІ ТЕСТОВІ РОБОТИ

TEST 5. TRAVELLING	
VARIANT 1.....	19
VARIANT 2.....	20
TEST 6. GREAT BRITAIN: LONDON	
VARIANT 1.....	21
VARIANT 2.....	22
TEST 7. UKRAINE: KYIV	
VARIANT 1.....	23
VARIANT 2.....	24
TEST 8. SCHOOL LIFE	
VARIANT 1.....	25
VARIANT 2.....	26

## СЕМЕСТРОВІ ТЕСТОВІ РОБОТИ

LISTENING COMPREHENSION (THE SECOND TERM)	
VARIANT 1.....	27
VARIANT 2.....	28
READING (THE SECOND TERM)	
VARIANT 1.....	29
VARIANT 2.....	31
WRITING (THE SECOND TERM)	
VARIANT 1.....	33
VARIANT 2.....	34
SPEAKING (THE SECOND TERM)	
VARIANT 1.....	35
VARIANT 2.....	36

## EXPRESS TESTS

TEST 1. MY FAMILY AND FRIENDS. LESSONS 1—5	
VARIANT 1.....	37
VARIANT 2.....	38
TEST 1. MY FAMILY AND FRIENDS. LESSONS 6—9	
VARIANT 1.....	39
VARIANT 2.....	40
TEST 2. SHOPPING. LESSONS 1—5	41
TEST 2. SHOPPING. LESSONS 6—9	
VARIANT 1.....	42
VARIANT 2.....	43
TEST 3. FOOD AND DRINKS. LESSONS 1—4	44
TEST 3. FOOD AND DRINKS. LESSONS 5—11	45
TEST 4. SPORTS AND GAMES. LESSONS 1—5	
VARIANT 1.....	46
VARIANT 2.....	47
TEST 4. SPORTS AND GAMES. LESSONS 6—8	48
TEST 5. TRAVELLING. LESSONS 1—4	
VARIANT 1.....	49
VARIANT 2.....	50
TEST 5. TRAVELLING. LESSONS 5—8	51
TEST 6. GREAT BRITAIN: LONDON. LESSONS 1—4	
VARIANT 1.....	52
VARIANT 2.....	53
TEST 6. GREAT BRITAIN: LONDON. LESSONS 5—8	54
TEST 7. UKRAINE: KYIV. LESSONS 1—4	55
TEST 7. UKRAINE: KYIV. LESSONS 5—8	56
TEST 8. SCHOOL LIFE. LESSONS 1—4	57
TEST 8. SCHOOL LIFE. LESSONS 5—8	58
TEXTS FOR LISTENING	59

Папір, на якому надрукована ця книга,



безпечний для здоров'я  
та повністю  
переробляється



з оптимальною білизною,  
рекомендованою  
офтальмологами



виблювався  
без застосування  
хлору

Разом дбаємо про екологію та здоров'я

ВИДАВНИЦТВО  
**РАНОК**

# АНГЛІЙСЬКА МОВА

Навчально-методичний комплект укладено до підручника А. М. Несвіт. До комплекту входять: робочий зошит, зошит для контролю рівня знань і плани-конспекти для вчителя.



**Робочий зошит** вміщує велику кількість різноманітних вправ, супроводжуваних ілюстраціями. Завдання побудовані так, щоб якомога повніше охопити матеріал, поданий у підручнику, та відпрацювати його. Надлишкова кількість вправ дозволить учителям застосовувати диференційований підхід до учнів і варіювати обсяг матеріалу залежно від рівня їх знань.

**Зошит для контролю рівня знань** покликаний комплексно перевірити й об'єктивно оцінити рівень мовної та мовленнєвої компетенції учнів. Містить тести за кожною з тем підручника, семестрові роботи, експрес-тести. Семестрові тестові завдання спрямовані на перевірку засвоєння лексики, граматики та мовленнєвих умінь: аудіювання, говоріння, читання, письма.

У **планах-конспектах** детально поданий кожний урок, структура якого відповідає останнім методичним вимогам. Уроки побудовано з урахуванням основних критеріїв навчання іноземної мови: комунікативної спрямованості, крос-культурного компонента, міжпредметного інтегрування. Все це підпорядковано основній меті — комунікативно-орієнтованому навчанню іноземних мов.



ВИДАВНИЦТВО  
**РАНОК**

НАВЧАЛЬНО-МЕТОДИЧНА ЛІТЕРАТУРА  
**УСІ КНИГИ ТУТ!**

🌐 [ranok.com.ua](http://ranok.com.ua)  
📧 [e-ranok.com.ua](mailto:e-ranok.com.ua)  
✉ [pochta@ranok.com.ua](mailto:pochta@ranok.com.ua)  
☎ (057) 727-70-90