

ВИДАВНИЦТВО
РАНОК

О. М. Павліченко



АНГЛІЙСЬКА МОВА

ЗОШИТ ДЛЯ КОНТРОЛЮ РІВНЯ ЗНАНЬ

Підсумкові тести



Семестровий
контроль



Експрес-тести

5 КЛАС

До підручника
О. Д. Карпюк



Рецензенти:

О. С. Любченко, вчитель англійської мови Харківської спеціалізованої школи № 162, вчитель-методист;

О. О. Ходаковська, кандидат філологічних наук, доцент кафедри іноземних мов № 1 Національного юридичного університету імені Ярослава Мудрого

Павліченко О. М.

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Зошит для контролю рівня знань, укладений до підручника О. Д. Карпюк «Англійська мова. 5 клас», відповідає чинній навчальній програмі з іноземних мов для 5 класу закладів загальної середньої освіти, затвердженій Міністерством освіти і науки України. Він містить підсумкові та семестрові тестові роботи, а також експрес-тести з англійської мови. До зошита включено завдання, побудовані на зразок зовнішнього незалежного оцінювання, що допоможе школярам навчатися працювати з тестами.

Для учнів 5-х класів закладів загальної середньої освіти і вчителів англійської мови.

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Редактор *О. М. Назарова* E-mail: office@ranok.com.ua
Технічний редактор *С. Я. Захарченко* Тел. (057) 719-48-65,
Коректор *О. Є. Шишацький* тел./факс (057) 719-58-67.
З питань реалізації: (057) 727-70-80.
E-mail: commerce@ranok.com.ua

Регіональні представництва
видавництва «Ранок»: Київ – тел. (044) 229-84-01,
e-mail: office.kyiv@ranok.com.ua,
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Разом дбаємо
про екологію та здоров'я

TIME FOR SCHOOL 1

Variant 1

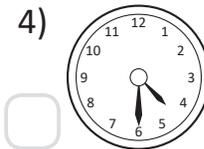
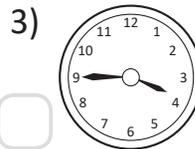
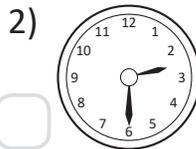
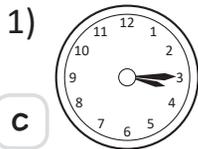
1 Listen and circle the correct word.

- 1) Sam lives in *Great Britain* / the USA 2) Sam has got *brown* / *dark* eyes.
3) Alice is *five* / *fifteen* years old. 4) Sam isn't good at *computers* / *Maths*.

2 Circle the correct answer.

- 1) My ... bags are in the classroom. 3) Jack and his brother ... got a pet dog.
a) classmate's b) classmates' a) have b) has
2) ... mother is a doctor. 4) We ... from Ukraine.
a) She b) Her a) is b) are

3 Match the time to the pictures.



c

- a) It's half past four.
b) It's quarter to four.

- c) It's quarter past three.
d) It's half past two.

4 Complete the dialogue with the questions from the box.

- Has he got many friends? — Where is he from?
— ~~What is your friend's name?~~ — What can he do?
— What is he good at? — How old is he?

— What is your friend's name?

— His name is Tim.

— _____ ?

— He is eleven.

— _____ ?

— He's from Great Britain.

— _____ ?

— Music and computers.

— _____ ?

— He can play the guitar.

— _____ ?

— Yes, he has.

TIME FOR SCHOOL 1

Variant 1

1 Listen and complete the sentences.

- 1) Den is good at Maths .
- 2) The next Maths lesson is on _____ .
- 3) Mike's favourite school subject is _____ .
- 4) _____ always does all homework.

2 Circle the correct answer.

- 1) Pupils learn about the life of people in the past at ... lessons.
 a) Science b) Art c) History
- 2) At English lessons pupils listen to ... in English.
 a) films b) stories c) books
- 3) I like Music lessons because they are very
 a) boring b) difficult c) interesting
- 4) «Student» is a(n)
 a) noun b) adjective c) verb

3 Complete the sentences with the necessary form of the adjectives in brackets.

- 1) I don't like this film. It is more boring (*boring*) than that one.
- 2) IT lessons are _____ (*popular*) in our school. All the pupils love them.
- 3) Ben is _____ (*good*) sportsman than Jack.
- 4) This story is _____ (*funny*) than that one.
- 5) Edd is _____ (*lazy*) boy in our class. He never does his homework.
- 6) Betty is _____ (*tall*) girl of all my friends.

4 Write answers to the questions.

- 1) What is your favourite subject at school?

- 2) How many lessons do you have on Mondays?

- 3) What subjects are you bad at?

- 4) What school subject is the easiest for you?

TIME FOR LEISURE 2

Variant 1

1 Listen and tick the correct box.

	Which girl...	Dolly	Ann
1	...is 12 years old?		✓
2	...is curious?		
3	...is shy?		
4	...likes gardening?		
5	...can paint?		
6	...collects coins?		

2 Complete the sentences with the words from the box.

make lazy tease ~~camera~~ swimming nickname

- 1) Mike takes nice photos because he has got a good camera.
 2) Sam is fond of handicrafts and can _____ models of boats and planes.
 3) Ben's _____ is Burger because he likes hamburgers and cheeseburgers.
 4) Polly is very _____ and she never helps her mother.
 5) Boys in our class often _____ girls and make them angry.
 6) Sue and Betty go _____ in the pool every Tuesday and Friday.

3 Circle the correct answer.

1) ... you trust your friend?

a) Do

b) Does

c) Is

2) Jack ... play basketball very well.

a) does

b) is

c) can



3) Vicky ... a clumsy girl.

a) is

b) can

c) do

4) Sorry, I ... help you with your homework.

a) do

b) can't

c) can

5) They aren't interested ... cycling.

a) of

b) at

c) in

6) Girls ... fond of cooking.

a) are

b) can

c) do

7) My friend ... play chess.

a) don't

b) doesn't

c) isn't

8) ... your brother study hard?

a) Do

b) Are

c) Does

4 Match the questions to the answers.

1) Have you got a nickname?

a) Yes, he has.

2) What things does your friend collect?

b) Ride a bike and swim.

3) Can you ride a horse?

c) No, I haven't.

4) When do you get up?

d) Yes, he does.

5) Do you cheat in tests?

e) Badges.

6) What can you do?

f) Yes, I can.

7) Does your friend play football?

g) No, I don't.

8) Has your friend got a pet?

h) At seven o'clock.

TIME FOR LEISURE 2

Variant 2

1 Listen and tick the correct box.

	Which girl...	Dolly	Ann
1	...is 11 years old?	✓	
2	...is imaginative?		
3	...is helpful?		
4	...likes writing stories?		
5	...can sing?		
6	...collects dolls?		

2 Complete the sentences with the words from the box.

play ~~cartoons~~ polite cheat lonely go

1) Many little children like watching cartoons on TV. 2) Jack and his father _____ fishing to the river every Saturday. 3) Julia is very _____ and always says «Good morning» and «Thank you». 4) I think Tina is very _____ because she doesn't have friends. 5) My brother can _____ the guitar very well. 6) Den and Molly are clever and they never _____ in tests.

3 Circle the correct answer.

1) ... Nelly write poems?

a) Do

b) Does

c) Is

2) Tom and Sam ... curious boys.

a) is

b) are

c) can



- 3) Sorry, I ... play the guitar.
a) doesn't b) can't c) isn't
- 4) Helen is fond ... gardening.
a) of b) in c) at
- 5) My friends ... play tennis very well.
a) does b) are c) can
- 6) ... you live in this house?
a) Do b) Does c) Are
- 7) Bob and Ron ... interested in handicrafts.
a) do b) can c) are
- 8) Sally ... like cooking.
a) don't b) doesn't c) can't

4 Match the questions to the answers.

- 1) Do you study hard? a) Yes, I have.
- 2) Has your friend got a nickname? b) Yes, I can.
- 3) What can your friend do? c) Matchboxes.
- 4) When do you come home from school? d) No, I don't.
- 5) Can you dive? e) No, he doesn't.
- 6) What things do you collect? f) Roller-skate and dance.
- 7) Does your friend write poems? g) Yes, he has.
- 8) Have you got a sister? h) At three o'clock.

TIME FOR LEISURE 2

Variant 1

1 Listen and tick the correct box.

		True	False
1	Kate wants to prepare a party for Helen.	✓	
2	Rita can make invitation cards.		
3	Helen's birthday is on Sunday.		
4	Helen is in the swimming pool at 6 o'clock.		
5	Helen's mother doesn't know about the party.		
6	Kate's mother is going to help with the cooking.		

2 Circle the correct word.

- 1) My friends and I like to sleep / play over parties.
- 2) Molly always sends *envelopes* / *invitations* to her friends to invite them to a party.
- 3) You choose a theme and prepare special costumes for a *surprise* / *theme* party.
- 4) Mark likes travelling and *often* / *never* visits different towns.
- 5) Rosy is *fond* / *keen* on cooking.
- 6) I'd like to have an e-mail *friend* / *website*.

3 Look at the pictures and write sentences like in the example.



She/love/read/books.

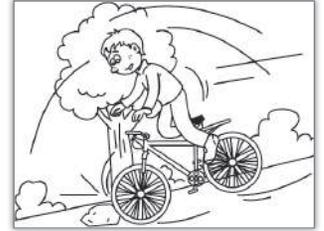
She loves reading books.



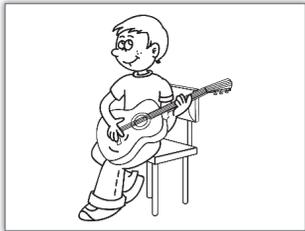
She/love/dance.



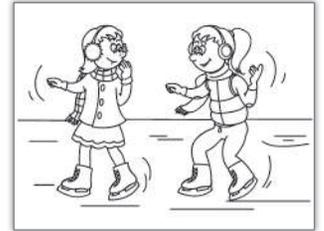
They/like/play/basketball.



He/hate/ride/a bike.



He/good at/play/the guitar.



They/bad at/skate.

4 Use the information from the box and write an invitation to the party.

Theme: Hat party
Where: Mike's place, 43 Hill Street
When: December, 21
Time: 17.00

TIME FOR LEISURE 2

Variant 2

1 Listen and tick the correct box.

		True	False
1	Kate wants to prepare a theme party.		✓
2	Helen's birthday is on Friday.		
3	The party starts at 6 o'clock.		
4	Kate wants to have the party at her house.		
5	Helen's mother is going to cook a pizza.		
6	Kate is going to decorate the flat for the party.		

2 Circle the correct word.

- 1) My friends and I like fancy *clothes* / *dress* parties.
- 2) Sam often blows up *balloons* / *gifts* to decorate his room for a party.
- 3) When the weather is good in summer, we have *surprise* / *outdoor* parties.
- 4) Peter hates reading and he *often* / *never* goes to the library.
- 5) Den is *keen* / *interested* in taking photos.
- 6) I'd like to share my *advice* / *experience* of using the Internet.

3 Look at the pictures and write sentences like in the example.

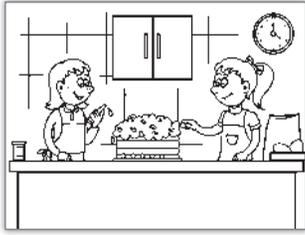


She/like/paint.

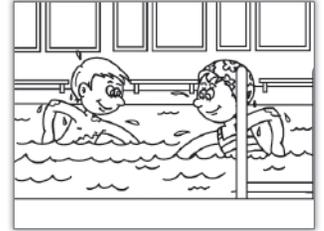
She likes painting.



He/bad at/ski.



They/love/cook.



They/like/swim.



She/good
at/play/the piano.



He/hate/clean/his room.

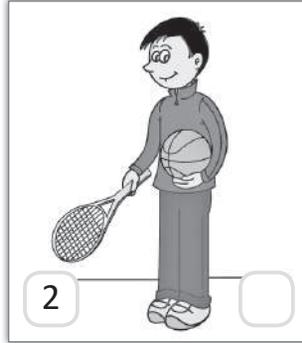
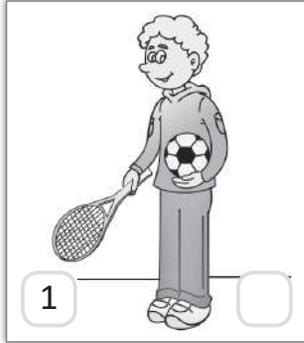
4 Use the information from the box and write an invitation to the party.

Theme: Pyjamas party
Where: Jane's place, 18 Sunny Street
When: December, 16
Time: 19.00

LISTENING COMPREHENSION

Variant 1

1 Listen and tick the picture of Max.



2 Listen and tick the correct box.

		True	False
1	Giorgio is thirteen years old.		✓
2	Giorgio has got one pet.		
3	Giorgio likes English lessons.		
4	Giorgio wants to know English because he likes travelling.		
5	At their English lessons Giorgio and his classmates often watch films.		
6	Giorgio doesn't like Maths and Art.		

3 Listen and complete the table.

The type of the party: balloon party

Place: _____

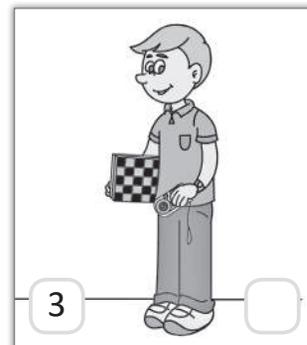
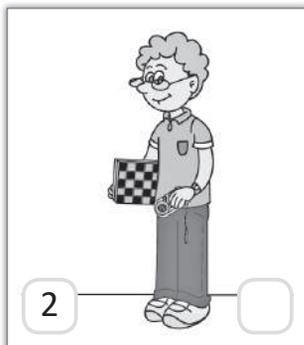
Date: _____

Time: _____

LISTENING COMPREHENSION

Variant 2

1 Listen and tick the picture of Den.



2 Listen and tick the correct box.

		True	False
1	Giorgio's family is big.	✓	
2	Giorgio has got a pet dog.		
3	Giorgio doesn't like IT and English lessons.		
4	Giorgio is fond of computer games.		
5	Giorgio writes e-mail letters to his friends at IT lessons.		
6	Giorgio likes listening to music in the evening.		

3 Listen and complete the table.

The type of the party: theme party

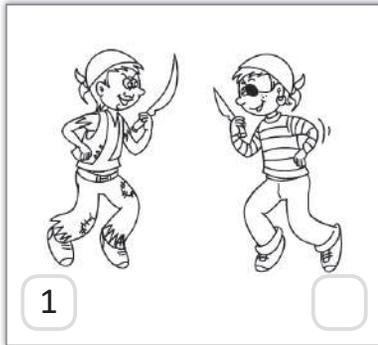
Place: _____

Date: _____

Time: _____



3 Read and tick the correct picture.

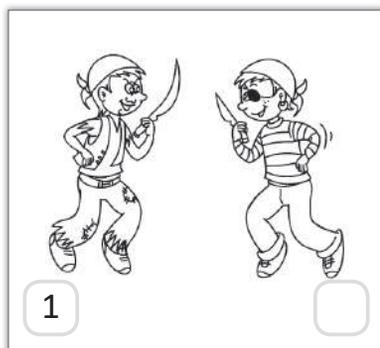


We like parties. My friends and I often have theme parties in autumn and winter. But in summer when the weather is good our families and friends often have outdoor parties. We cook food on fire, play volleyball and badminton. Sometimes we go on picnics to the river. The girls like swimming in warm water and the boys go fishing. We take tents and sleep in them. Outdoor parties are my favourite ones!

4 Match the names of school subjects to the activities that you do at them.

- | | |
|--|---|
| <input checked="" type="checkbox"/> 1) Art | a) At this lesson pupils learn about different countries, seas and mountains. |
| <input type="checkbox"/> 2) Craft | b) At this lesson pupils learn to use the computer and the Internet. |
| <input type="checkbox"/> 3) Geography | c) At this lesson pupils make different things and learn to cook. |
| <input type="checkbox"/> 4) Music | d) At this lesson pupils draw and paint. |
| <input type="checkbox"/> 5) IT | e) At this lesson pupils learn about composers, listen to music and sing. |
| <input type="checkbox"/> 6) Ukrainian | f) At this lesson pupils learn poems of famous writers and grammar rules. |

3 Read and tick the correct picture.



My friends and I like having parties outdoors. But for these parties you need good weather. In autumn and winter we usually have theme parties. We choose a theme for the party, decorate the room and prepare some funny costumes. Our parents help us to cook food that matches the theme of the party. Then we play different games, dance and sing karaoke. At the end of the party we choose the person with the best costume. Theme parties are great!

4 Match the names of school subjects to the activities that you do at them.

- | | |
|---|--|
| <input checked="" type="checkbox"/> f) 1) History | a) At this lesson pupils use numbers and do calculations. |
| <input type="checkbox"/> 2) English | b) At this lesson pupils play different sports games. |
| <input type="checkbox"/> 3) PE | c) At this lesson pupils learn about animals and the human body. |
| <input type="checkbox"/> 4) Maths | d) At this lesson pupils learn about the beliefs of people in different countries and in different time periods. |
| <input type="checkbox"/> 5) Science | e) At this lesson pupils learn new words, read texts, listen to stories and dialogues and watch films. |
| <input type="checkbox"/> 6) Religion | f) At this lesson pupils learn about the life of people in the past. |

1 Use the words to make up sentences.

1) has/hair/straight/Jack/blond/got.

Jack has got straight blond hair.

2) subject/History/My/is/school/favourite.

3) am/good/painting/at/not/I/very.

4) every/Nelly/running/morning/goes.

2 Fill in *is, are, have, has*.

1) Jack and I are good friends. 2) Henry _____ got a big black dog. 3) Alice _____ a very polite girl. 4) We often _____ theme parties at our house.

3 Complete the sentences with the necessary form of the adjectives in brackets.1) Maths is the most difficult (*difficult*) subject for me.2) Jane's hair is _____ (*long*) than Sue's hair.3) The weather today is _____ (*good*) than yesterday.4) Paul is _____ (*lazy*) boy in our class.**4 Write an e-mail letter to your friend. Use the plan below.**

PLAN

1) Your name and age;

2) your most favourite/least favourite school subjects;

3) your hobbies.

WRITING

Variant 2

1 Use the words to make up sentences.

1) curly/has/dark/Mary/got/hair.

Mary has got dark curly hair.

2) favourite/Her/is/subject/least/Science.

3) playing/is/basketball/of/Sam/fond.

4) the/well/plays/Peter/guitar/very.

2 Fill in *is, are, have, has*.

1) My friend is ten years old. 2) They often _____ outdoor parties in their garden in summer. 3) We _____ interested in learning English. 4) Den _____ got a pen friend from England.

3 Complete the sentences with the necessary form of the adjectives in brackets.

1) Tim's hair is shorter (*short*) than Ben's hair.

2) IT is _____ (*interesting*) subject for me.

3) This classroom is _____ (*tidy*) than that one.

4) The weather today is _____ (*bad*) than yesterday.

4 Write an e-mail letter to your friend. Use the plan below.

PLAN

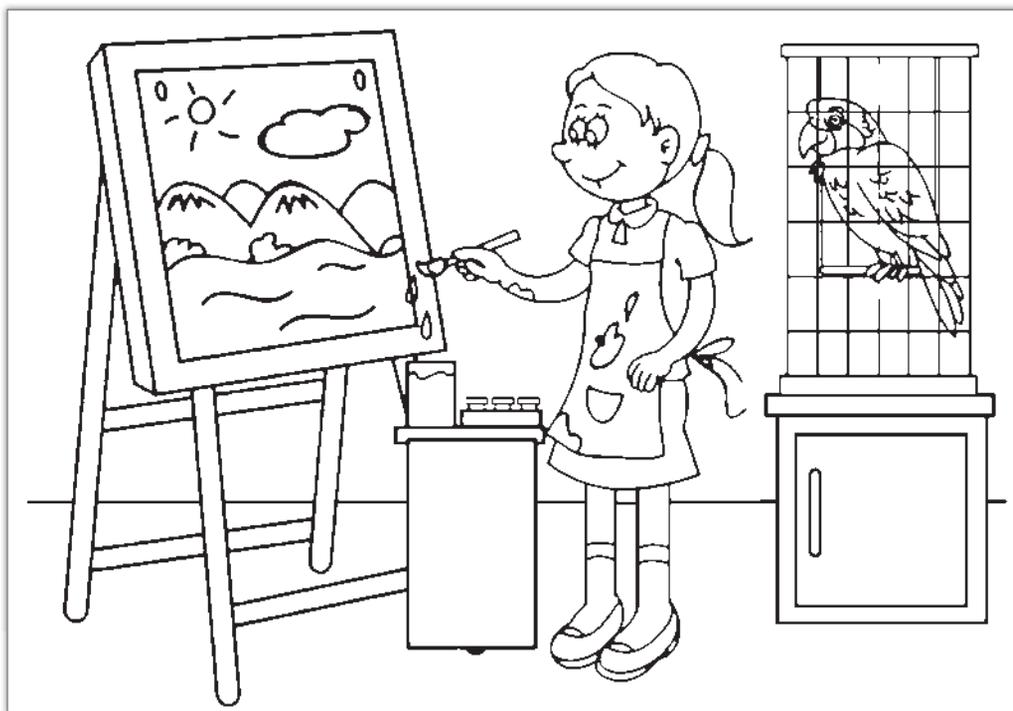
1) Your name and age;

2) school subjects you are good/bad at;

3) your hobbies.

SPEAKING**Variant 1**

- 1 Ask your friend about his/her age and family.
- 2 Tell your friend about your best friend's name, age and family.
- 3 Tell your friend about your least favourite school subjects.
- 4 Ask your friend about his/her favourite school subjects.
- 5 Ask your friend about his/her hobbies.
- 6 Tell your friend about the parties you like most of all.
- 7 Use the picture and the information to talk about the person.



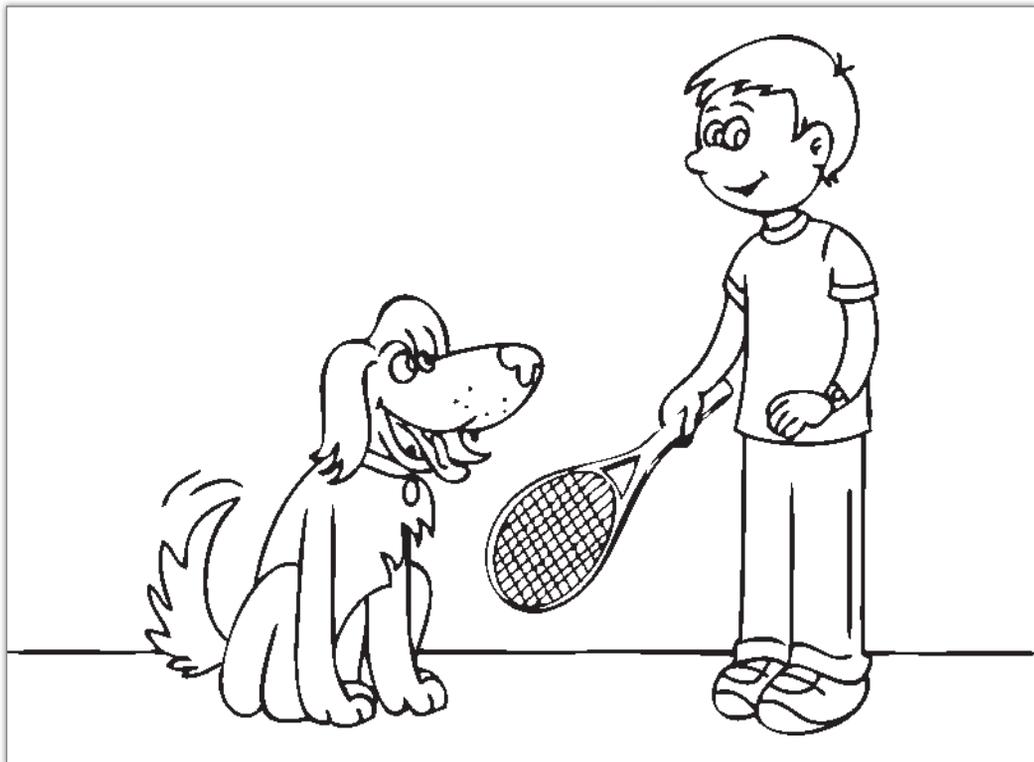
Name: Pam.

Age: 12.

Country: Spain.

SPEAKING**Variant 2**

- 1 Tell your friend about your age and family.
- 2 Ask your friend about his/her best friend's name, age and family.
- 3 Ask your friend about his/her least favourite school subjects.
- 4 Tell your friend about your favourite school subjects.
- 5 Tell your friend about your hobbies.
- 6 Ask your friend about the parties he/she likes most of all.
- 7 Use the picture and the information to talk about the person.



Name: Pascal.

Age: 13.

Country: France.

TIME FOR HOME 3

Variant 1

1 Match the words to their definitions. There are two words that you don't need to use.

1) An aunt

2) A dentist

3) A cousin

4) A mechanic

5) A police officer

6) A strawberry

7) A cherry

a) A person who repairs cars.

b) A small red round fruit that grows on a tree.

c) Your mother's or father's sister.

d) A person who catches burglars.

e) Your aunt's or uncle's son or daughter.

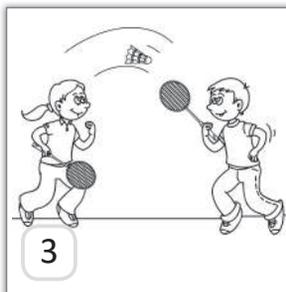
2 What are they doing? Use the words to write the sentences.



She/read/
a book.



He/listen/
to music.



They/play/
badminton.



We/cook/
dinner.

1) *She is reading a book.*

2) _____

3) _____

4) _____

3 Circle the correct answer.

1) There is ... salad in the fridge.

a) some

b) any

c) many

2) Is there ... tea in the cup?

a) some

b) any

c) many

TIME FOR HOME 3

Variant 2

1 Match the words to their definitions. There are two words that you don't need to use.

1) Twins

2) A grandpa

3) A postman

4) A tomato

5) A vet

6) A carrot

7) A nurse

a) A person who brings newspapers to your house.

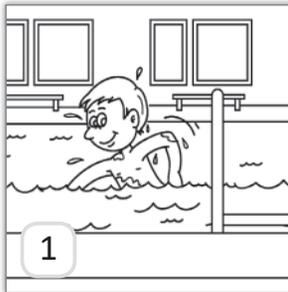
b) A long orange vegetable.

c) Your mother's or father's father.

d) A person who helps sick animals.

e) Two brothers or sisters, or a brother and a sister who were born at the same time.

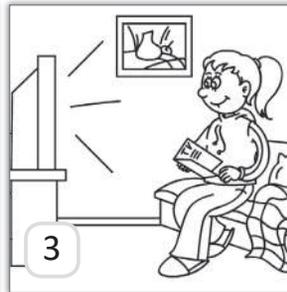
2 What are they doing? Use the words to write the sentences.



He/swim/
in the pool.



They/work/
in the garden.



She/watch/TV.



He/catch/
a burglar.

1) *He is swimming in the pool.*

2) _____

3) _____

4) _____

3 Circle the correct answer.

1) There are ... oranges on the table.

a) much

b) many

c) any

2) Is there ... ham in the fridge?

a) some

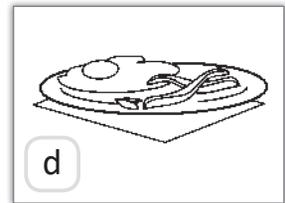
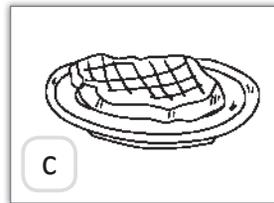
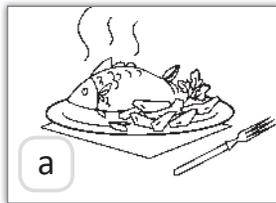
b) any

c) many

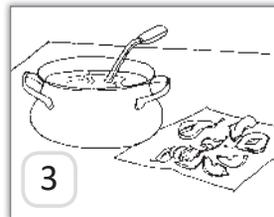
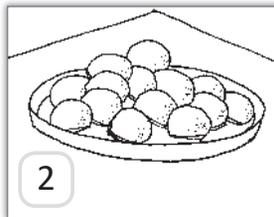
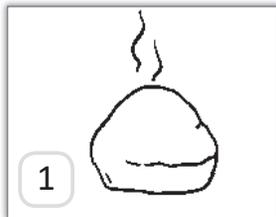
THE EXTRA TEST. BRITISH AND UKRAINIAN DISHES

Variant 1

- 1 Listen to the text and match the pictures of people with the right pictures of the dishes they like to eat for breakfast.



- 2 Put the letters into the correct order and write the names of the dishes. Mark which of them are Ukrainian (Uk) and which of them are British (Br).



d,u,g,p,d,n,i

pudding (Br)

s,a,y,p,k,m,u,p,h

v,r,a,u,z

h,i,f,s d,a,n p,i,h,s,c

- 3 Circle the correct word.

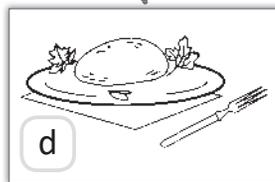
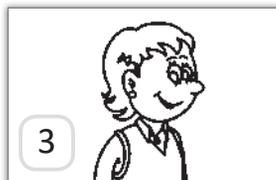
- 1) Do / Does you need any eggs for pancakes?
- 2) She *need* / *needs* some flour for pudding.
- 3) We *need* / *don't need* any milk.
- 4) *Do* / *Does* he need a cup?
- 5) *They* / *He* need to buy some tomatoes.

- 4 Write what dishes you and your parents eat for dinner.

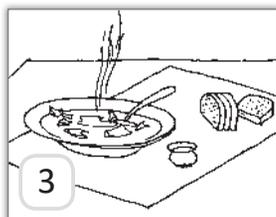
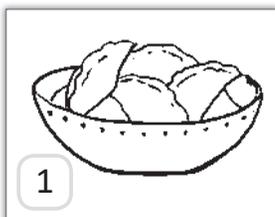
THE EXTRA TEST. BRITISH AND UKRAINIAN DISHES

Variant 2

- 1 Listen to the text and match the pictures of people with the right pictures of the dishes they like to eat for dinner.



- 2 Put the letters into the correct order and write the names of the dishes. Mark which of them are Ukrainian (Uk) and which of them are British (Br).



1 y,r,n,a,y,k,e,v
varenyky (Uk)

2 s,t,i,s,u,b,c,i

3 r,c,o,h,h,b,s

4 a,r,s,t,o e,f,e,b

- 3 Circle the correct word.

- 1) Do / Does he need any milk for pancakes?
- 2) We need / needs some flour for varenyky.
- 3) I need / don't need any sugar.
- 4) Do / Does you need a knife?
- 5) She / They needs to eat.

- 4 Write what dishes you and your parents eat for breakfast.

TIME FOR HOME 3

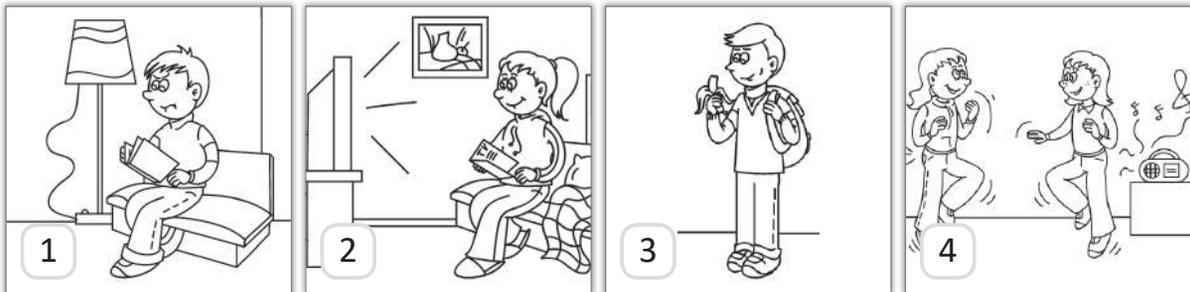
Variant 1

1 Complete the sentences with the words from the box.

St Valentine's Day cards ~~March 8~~ fairy tale decorate presents

- 1) In Ukraine people celebrate Women's Day on March 8.
- 2) Santa Claus always brings _____ to children. 3) _____ is a popular holiday which we celebrate on February 14.
- 4) My mother's favourite _____ was «Sleeping Beauty».
- 5) At Christmas people send Christmas _____ to their friends and relatives. 6) We always _____ the New Year tree with glass balls and lights.

2 Look at the pictures and correct the sentences.



1) He wrote a letter yesterday.

He didn't write a letter yesterday. He read a book.

2) She painted a picture yesterday.

3) He ate an apple yesterday.

4) They sang a song yesterday.

TIME FOR HOME 3

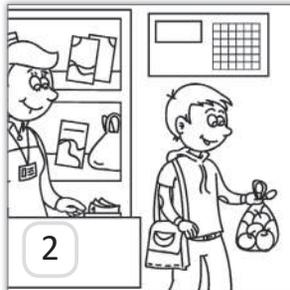
Variant 2

1 Complete the sentences with the words from the box.

«The Frog Prince» December 25 delicious children ~~Thanksgiving~~ presents

- 1) One of the most important holidays in America is Thanksgiving.
- 2) In Britain people celebrate Christmas on _____.
- 3) On New Year's Eve people prepare _____ for their friends and relatives.
- 4) St Nicholas' Day is an important holiday for Ukrainian _____.
- 5) When I was little I liked the fairy tale _____.
- 6) My mother always cooks a lot of _____ food on my birthday.

2 Look at the pictures and correct the sentences.



1) She washed the dishes yesterday.

She didn't wash the dishes yesterday. She cooked dinner.

2) He bought strawberries yesterday.

3) She found a puppy yesterday.

4) They played volleyball yesterday.

TIME FOR OUTDOORS 4

Variant 1

1 Listen and circle the correct word.

- 1) In Lviv the weather is going to be cloudy / rainy on Saturday.
- 2) In Ivano-Frankivsk the weather won't be windy / rainy on Saturday.
- 3) In Sumy it will be frosty / snowy on Sunday.
- 4) In Kyiv it will be sunny / slippery on Sunday.

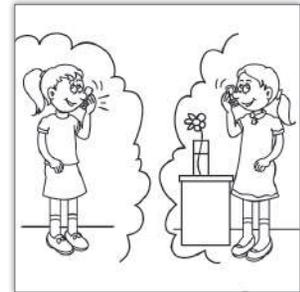
2 Complete the dialogues with the phrases from the box. There are two phrases that you don't need to use.

- ~~I'm going to put my shorts on.~~
- I'm going to put my warm coat on.
- I'm going to put my raincoat on.
- I'm going to put my warm hat and gloves on.
- I'm going to put my new beautiful dress and shoes on.
- I'm going to put my warm sweater and jeans on.



- 1) — It's warm and sunny.
— I'm going to put my shorts on.

- 2) — It's cool and windy.



- 3) — It's raining outside.



4) — It's cold and it's snowing.



3 Put the verbs in brackets into the Present Simple, Present Continuous or Past Simple Tense.

1) It often _____ *rains* _____ (*to rain*) in autumn. 2) It's hot and sunny and we _____ (*to swim*) in the sea now. 3) Tom and Mike _____ (*to go*) for a walk yesterday. 4) What _____ you usually _____ (*to wear*) in summer? 5) Jane _____ (*not to listen*) to music now. She _____ (*to write*) a letter to her pen friend. 6) _____ Sam _____ (*to meet*) his cousin yesterday?

4 Write an e-mail letter to your friend. Use the questions as a plan.

- What is the weather like in your town/village in winter?
- What do you usually wear?
- What do you like doing in winter?

TIME FOR OUTDOORS 4

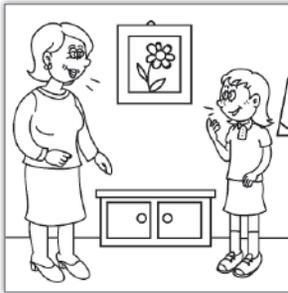
Variant 2

1 Listen and circle the correct word.

- 1) In Lviv the weather is going to be *cloudy* / *rainy* on Sunday.
- 2) In Ivano-Frankivsk it won't be *cold* / *foggy* on Sunday.
- 3) In Sumy it will be *sunny* / *snowy* on Saturday.
- 4) In Kyiv it will be *slippery* / *snowy* on Saturday.

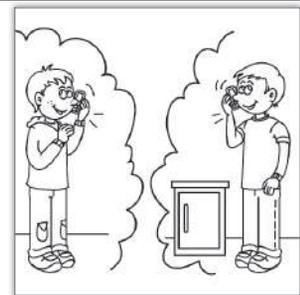
2 Complete the dialogues with the phrases from the box. There are two phrases that you don't need to use.

- ~~— I'm going to put my warm sweater and jeans on.~~
- I'm going to put my raincoat and boots on.
- I'm going to put my T-shirt and shorts on.
- I'm going to put my swimsuit on.
- I'm going to put my tracksuit and trainers on.
- I'm going to put my warm hat, scarf and mittens on.



- 1) — It's cold and windy.
— I'm going to put my warm sweater and jeans on.

- 2) — Let's go to play football.



- 3) — It's snowing outdoors.



4) — It's hot and sunny.



3 Put the verbs in brackets into the Present Simple, Present Continuous or Past Simple Tense.

1) It is snowing (to snow) outdoors now. 2) _____ it often _____ (to rain) here in spring? 3) My parents _____ (to buy) me a new computer game yesterday. 4) It's cloudy and Kate _____ (not to sunbathe) now. 5) What _____ Mike usually _____ (to wear) in winter? 6) Where _____ you _____ (to go) last Sunday? — I _____ (to go) to the cinema.

4 Write an e-mail letter to your friend. Use the questions as a plan.

- What is the weather like in your town/village in summer?
- What do you usually wear?
- What do you like doing in summer?

TIME FOR OUTDOORS 4

Variant 1

1 Listen and tick the correct box.

		True	False
1	Nelly went to the village in summer.		✓
2	The camp wasn't in the forest.		
3	Nelly didn't live in a tent.		
4	Nelly took her mobile phone to the camp.		
5	There was a TV set in the camp.		
6	The weather was bad.		
7	The children sometimes went swimming.		
8	The children didn't go sailing.		

2 Complete the sentences with the words from the box.

sleeping bags ~~compass~~ longer dry first-aid lightning

- 1) A compass helps me to find the way in the forest. 2) When we go camping we take our _____ to sleep in at night. 3) The _____ course teaches us how to help people when they have problems with their health. 4) In spring the days are _____ than the nights. 5) During thunderstorms you can see _____. 6) The weather is usually _____ in summer.

3 Circle the correct answer.

1) ... did you go last Friday? — To the cinema.

a) Who

b) When

c) Where

2) My friend was ... seaside in summer.

a) at

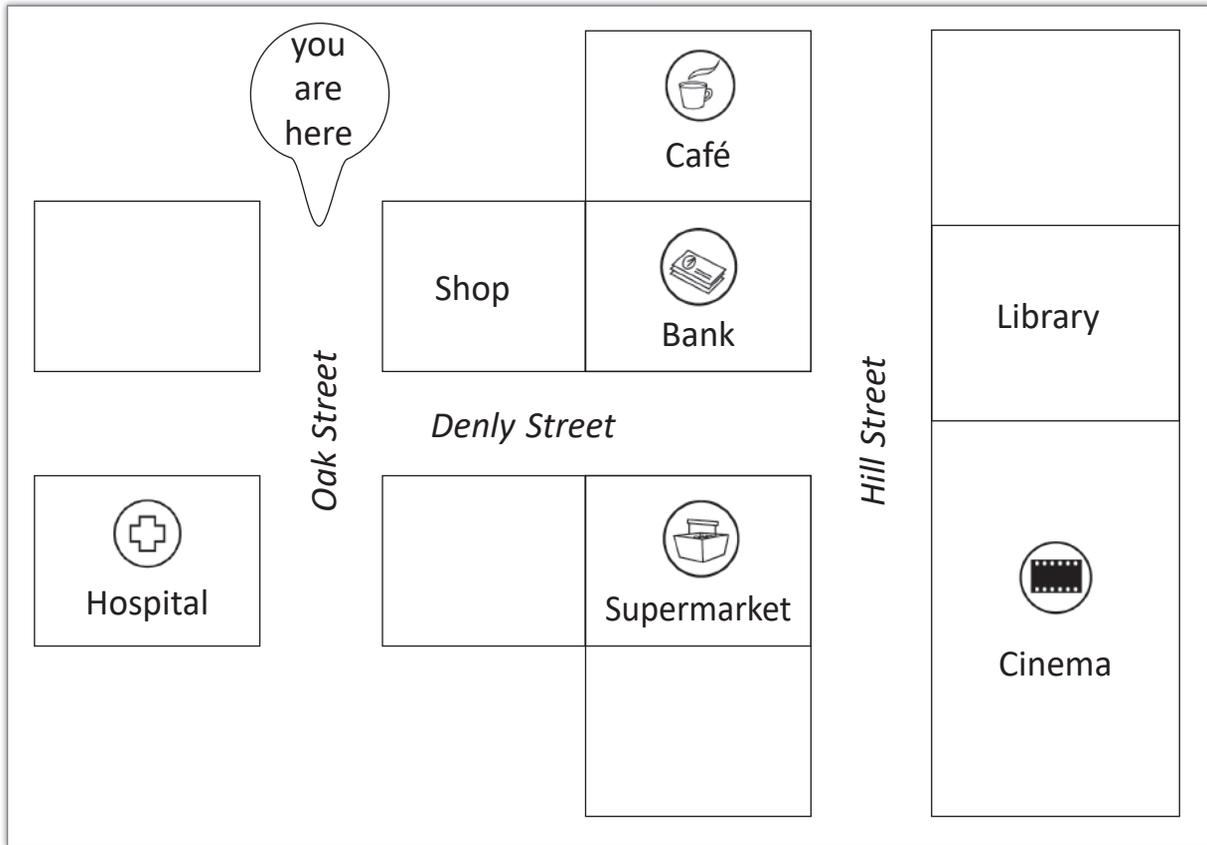
b) at the

c) in

TIME FOR DISCOVERY 5

Variant 1

1 Listen and mark the Science Museum on the map.



2 Match the words to their definitions. There are two words that you don't need to use.

1) People go there to buy different things.

a) A park

2) People keep their money there.

b) A hospital

3) People go there to see a doctor.

c) A library

4) People go there to see different animals.

d) A post office

5) People go there to take books for reading.

e) A shop

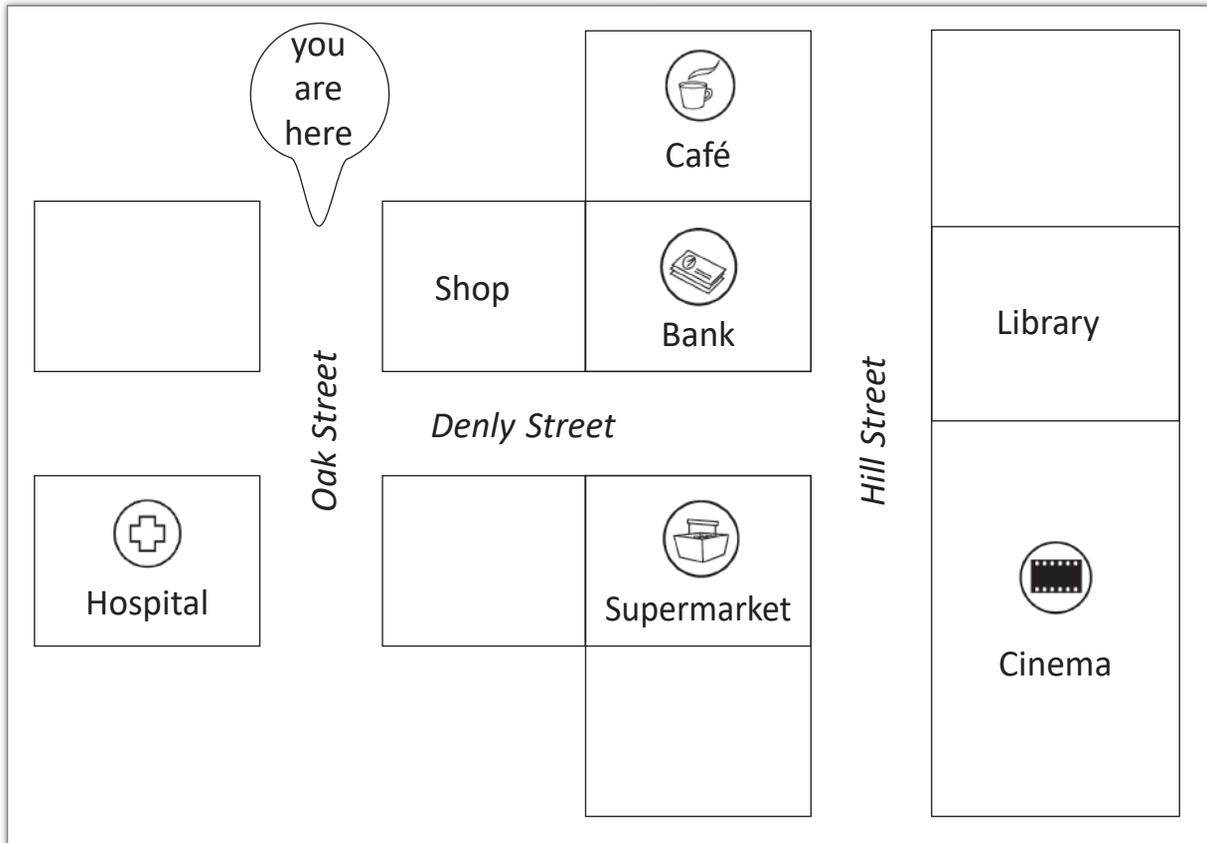
f) A zoo

g) A bank

TIME FOR DISCOVERY 5

Variant 2

- 1 Listen and mark the metro station on the map.



- 2 Match the words to their definitions. There are two words that you don't need to use.

- | | | |
|---------------------------------------|--|--------------------|
| <input checked="" type="checkbox"/> d | 1) People go there to watch different films. | a) A swimming pool |
| <input type="checkbox"/> | 2) Children like playing there. | b) A library |
| <input type="checkbox"/> | 3) You can eat or drink a cup of coffee there. | c) A park |
| <input type="checkbox"/> | 4) People go swimming there. | d) A cinema |
| <input type="checkbox"/> | 5) People like walking there. | e) A monument |
| | | f) A café |
| | | g) A playground |



3 Circle the correct answer.

- 1) British people keep their ...
a) kingdom **b) traditions** c) queen
- 2) We have ... been to that museum.
a) yet b) ever c) never
- 3) Great Britain ... of three parts — England, Scotland and Wales.
a) exists b) consists c) appears
- 4) We can get to the cinema ... foot.
a) on b) by c) in
- 5) The scientists ... a new animal in Africa.
a) arrived b) imagined c) discovered
- 6) The British are ... and well-mannered people.
a) polite b) strange c) unite

4 Use the words to make up sentences in the Present Perfect Tense.

- 1) I/to listen/to this song/just. He has just listened to this song.

- 2) Jane/to water/the flowers/already. _____

- 3) We/to see/the queen/never. _____

- 4) You/to visit/a foreign country/ever? _____

- 5) The child/not to see/a real tiger/yet. _____

- 6) They/to buy/the souvenirs/just. _____

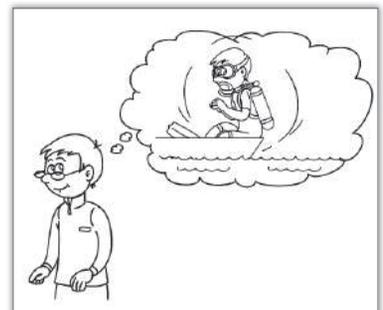
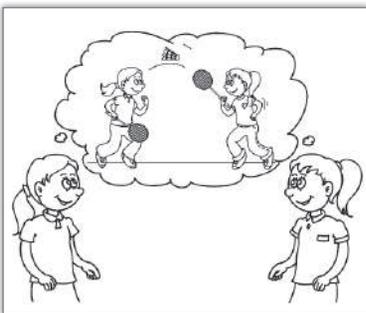
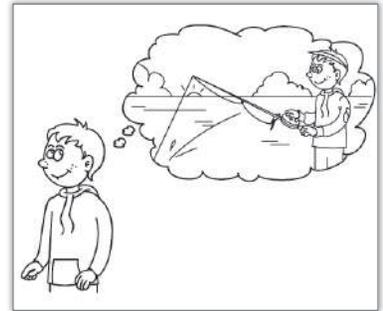
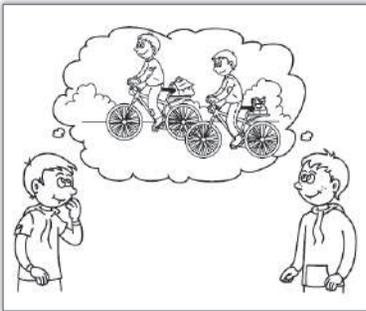
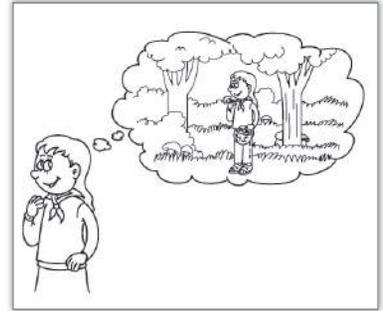
TIME FOR DISCOVERY 5

Variant 1

1 Look at the pictures and write the sentences.



He is going to swim.





2 Circle the correct answer.

- 1) Ukraine has got a long
a) territory b) history c) holidays
- 2) Independence Day is a ... holiday.
a) national b) public c) religious
- 3) At Easter people make Easter
a) baskets b) carol c) fireworks
- 4) Ukrainian people are ... of their country.
a) famous b) ancient c) proud
- 5) We go to the travel ... when we are planning a trip to another country.
a) service b) agency c) centre
- 6) Pupils in our class prepared a Christmas Vertep ... last year.
a) history b) play c) theatre

3 Match two parts of the sentences.

- | | | |
|---------------------------------------|------------------------------|--|
| <input checked="" type="checkbox"/> d | 1) My friend always | a) will travel to other planets. |
| <input type="checkbox"/> | 2) In a hundred years people | b) swim in the pool yesterday. |
| <input type="checkbox"/> | 3) I have never | c) listening to music in her room now. |
| <input type="checkbox"/> | 4) Molly is | d) goes fishing in summer. |
| <input type="checkbox"/> | 5) They didn't | e) travelled by plane. |

4 Write 6—8 sentences about what you are going to do next Sunday.

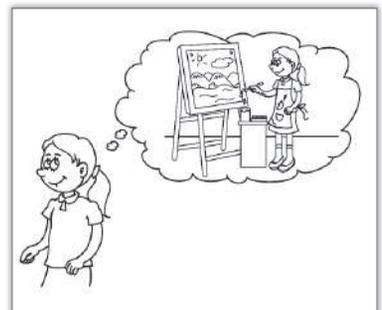
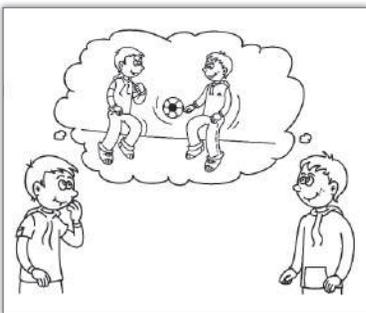
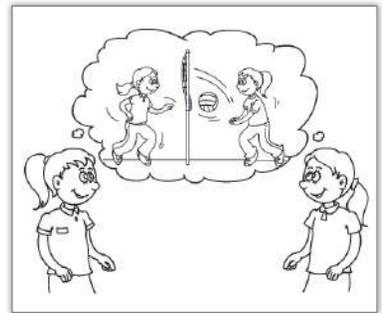
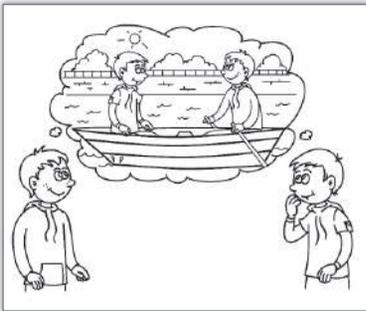
TIME FOR DISCOVERY 5

Variant 2

1 Look at the pictures and write the sentences.



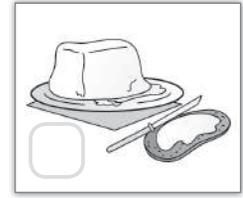
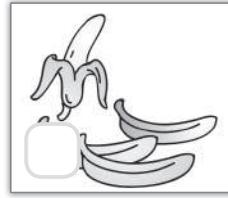
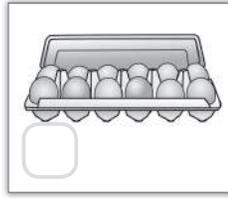
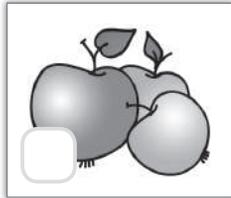
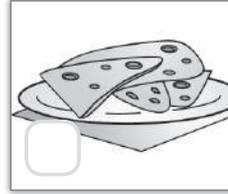
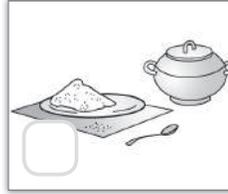
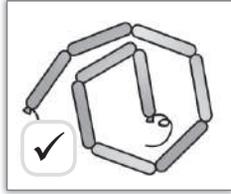
She is going to sunbathe.



LISTENING COMPREHENSION

Variant 1

1 Listen and tick the food that Vicky needs to buy.



2 Listen and tick the correct box.

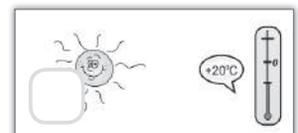
		True	False
1	Max is fond of travelling.	✓	
2	Max has already visited four foreign countries.		
3	Max hasn't been to England yet.		
4	Max wants to visit London.		
5	Max goes to museums with his parents.		
6	Max's father likes taking photos of new buildings.		
7	Max and his parents don't buy many souvenirs.		
8	Max and his parents never travel by plane.		

3 Listen and match. There is one picture that you don't need to use.

1) Paris

2) Kyiv

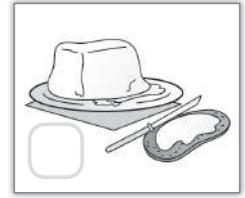
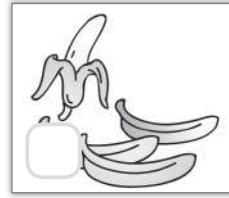
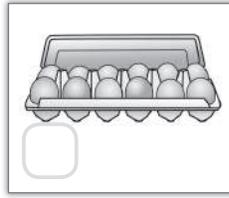
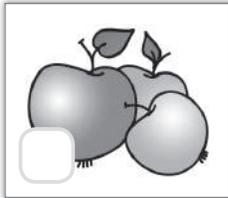
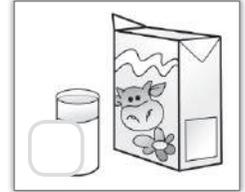
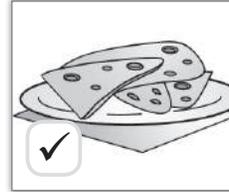
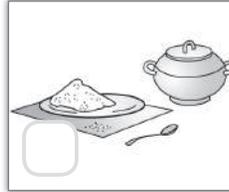
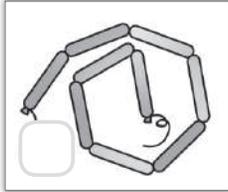
3) London



LISTENING COMPREHENSION

Variant 2

1 Listen and tick the food that Vicky doesn't need to buy.



2 Listen and tick the correct box.

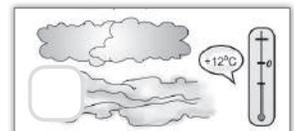
		True	False
1	Max always travels with his father and mother.	✓	
2	Max doesn't travel round Ukraine.		
3	Max has already visited France.		
4	Max doesn't like going to museums.		
5	Max goes to museums with his father.		
6	Max's father likes taking photos of monuments.		
7	Max's mother is keen on buying souvenirs.		
8	Max and his parents sometimes travel by plane.		

3 Listen and match. There is one picture that you don't need to use.

1) Rome

2) Madrid

3) Lviv





3 Read the text of ex. 1 and write if the sentences are true or false.

		True	False
1	Ann is staying in the house of her friend in London.		✓
2	The weather is bad in England.		
3	Ann has some problems with her warm clothes.		
4	Ann has already been to London.		
5	Ann is going to visit the British Museum.		
6	The British celebrate Halloween on the last day of October.		
7	Children don't enjoy Halloween.		
8	Ann has got souvenirs for her friend.		

4 Circle the correct answer.

1) What was the weather like yesterday?

a) It's sunny.

b) It's going to rain.

c) It was windy.

2) Have you ever been to the theatre?

a) Yes, I was.

b) No, I haven't.

c) No, I'm not.

3) When did you buy this book?

a) A week ago.

b) Tomorrow.

c) In two days.

4) How often do you meet your friends?

a) Last month.

b) A week ago.

c) Sometimes.

1 Complete the text with the words from the box.

November tomorrow turkey jacket shopping
souvenirs ~~great~~ visited holiday snowy

Hello, Peter!

I'm having a great⁽¹⁾ time in the USA! I'm staying at my friend's house in a small town not far from Washington. The weather here isn't bad. It's cold and _____⁽²⁾ here but it isn't windy. It's good that I have a warm _____⁽³⁾, a hat and mittens.

I have already met a lot of new friends. We went to Washington three days ago. It is a wonderful city! We _____⁽⁴⁾ the White House where the president lives. It was fantastic! But I didn't see the president.

After that we went _____⁽⁵⁾ to buy presents and food for Thanksgiving Day. It will be _____⁽⁶⁾. It is a traditional American _____⁽⁷⁾ which people celebrate on the fourth Thursday of _____⁽⁸⁾. All the families come together on this holiday. The Americans have a big dinner of _____⁽⁹⁾, vegetables and fruit. In the evening people watch parades with fireworks. I'm happy to celebrate this holiday with my friend's family.

I've bought you some nice _____⁽¹⁰⁾. I've also taken many photos of my new friends and the places I have visited.

See you in two weeks.

Yours, Alex

2 Match the words to their definitions. There are two words that you don't need to use.

1) A vet

2) Mittens

3) A tent

4) Easter

5) A hospital

6) St Valentine's Day

7) The Union Jack

8) An umbrella

a) People celebrate this religious holiday in spring.

b) We use it when it rains.

c) This person helps sick animals.

d) This is the flag of the UK.

e) We wear them on our hands in winter.

f) People go there when they are ill.

3 Read the text of ex. 1 and write if the sentences are true or false.

		True	False
1	Alex is writing from Washington.		✓
2	It isn't warm in the USA.		
3	Alex has seen the president of America in his house.		
4	Alex is going to celebrate Thanksgiving Day.		
5	The Americans celebrate Thanksgiving Day at the beginning of November.		
6	On Thanksgiving Day all the families gather together.		
7	At the end of the day people watch parades with fireworks.		
8	Alex didn't have any photos of his new friends.		

4 Circle the correct answer.

1) When did you visit this museum?

- a) Next week. b) Last Wednesday. c) In three days.

2) Whose phone is this?

- a) It is my mother's phone. b) It is them phone.
c) It is my friend phone.

3) What is the weather like today?

- a) It was foggy. b) It snowed. c) It's raining.

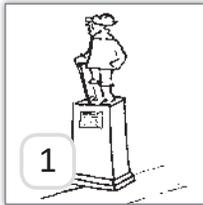
4) Have you ever been to the zoo?

- a) Yes, I am. b) Yes, I was. c) Yes, I have.

WRITING

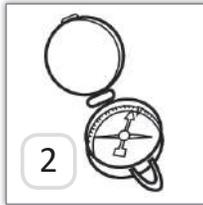
Variant 1

1 Write the names of the things in the pictures.



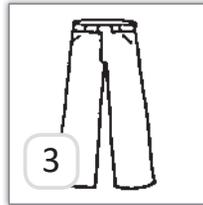
1

1) m o n u m e n t



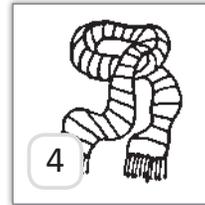
2

2) c



3

3) t



4

4) s

2 Fill in *in, on, at, at the*.

1) People always go to church at Easter. 2) I like watching TV in the evening. 3) Children like having a rest in camps in summer. 4) Last Saturday my classmates were at theatre. 5) Nick goes to the swimming pool on Tuesdays and Fridays. 6) My aunt lives in Odesa. 7) Mike was at seaside last summer. 8) My parents get up at 6 o'clock every morning.

3 Put the verbs in brackets into the Present Continuous, Past Simple, Present Perfect or Future Simple Tense.

1) Peter met (to meet) his friend in the library yesterday.
 2) Helen and Mary are playing (to play) badminton in the garden now.
 3) I promise I will help (to help) you with the project tomorrow.
 4) Nick has been (to be) to this museum already.

4 You are going to a summer camp. Write a letter to your friend.

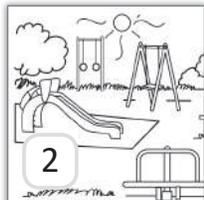
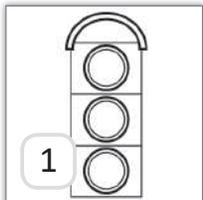
Tell him/her:

- when you are going to the camp;
- who you are going with;
- what things you are going to take to the camp;
- what you are going to do there.

WRITING

Variant 2

1 Write the names of the things in the pictures.



1) t r a f f i c l i g h t s

3) d

2) p

4) s

2 Fill in *in*, *on*, *at*, *at the*.

1) My birthday is in April. 2) My friends often go to the cinema on weekends. 3) John was at the mountains with his parents last winter. 4) Kate visits her grandparents at Saturdays. 5) Peter didn't go to school yesterday because he was at the dentist's. 6) Her cousin lives in Lviv. 7) My mother is at home now. 8) We usually greet guests at Christmas Eve.

3 Put the verbs in brackets into the Present Continuous, Past Simple, Present Perfect or Future Simple Tense.

1) Den has finished (to finish) his homework already. 2) Sally took (to take) this book from the library two days ago. 3) Robots will cook (to cook) food for people in a hundred years. 4) Boys are playing (to play) football in the schoolyard now.

4 You are going to the seaside in summer. Write a letter to your friend.

Tell him/her:

- when you are going to the seaside;
- who you are going with;
- what things you are going to take;
- what you are going to do there.

Variant 1

- 1 Ask your friend about the members of his/her family and their professions.
- 2 Tell your friend about your favourite food.
- 3 Ask your friend about his/her favourite holiday:
 - what holiday it is;
 - when this holiday is;
 - how he/she celebrates it.
- 4 Tell your friend about your favourite season of the year:
 - what season it is;
 - what the weather is like in this season of the year;
 - what clothes you usually wear;
 - why you like this season.
- 5 Ask your friend what he/she knows about Great Britain.
- 6 Tell your friend about Ukraine.
- 7 Tell your friend about your plans for summer holidays.

Variant 2

- 1 Tell your friend about the members of your family and their professions.
- 2 Ask your friend about his/her favourite food.
- 3 Tell your friend about your favourite holiday:
 - what holiday it is;
 - when this holiday is;
 - how you celebrate it.
- 4 Ask your friend about his/her favourite season of the year:
 - what season it is;
 - what the weather is like in this season of the year;
 - what clothes your friend usually wears;
 - why he/she likes this season.
- 5 Tell your friend about Great Britain.
- 6 Ask your friend what he/she knows about Ukraine.
- 7 Tell your friend about your plans for winter holidays.

1 TIME FOR SCHOOL

Variant 1

1 Fill in *am, is, are, have got or has got*.

- 1) My friend _____ *is* _____ twelve years old.
- 2) I _____ a cat and a parrot.
- 3) Where _____ your classmates now?
- 4) Tony _____ dark curly hair.
- 5) Her mother _____ a teacher.
- 6) I _____ a member of a dance club.

2 Match the questions to the answers.

- | | |
|--|--------------------|
| 1) How old are you? | a) Yes, I have. |
| 2) Is your family big? | b) Art. |
| 3) Have you got a pet? | c) On Friday. |
| 4) Who is your best friend? | d) Yes, it is. |
| 5) What is she good at? | e) Ten and a half. |
| 6) When are you going to have a party? | f) Den. |

Variant 2

1 Fill in *am, is, are, have got or has got*.

- 1) His parents _____ *are* _____ at home now.
- 2) What _____ your name?
- 3) Sam _____ a big family.
- 4) I _____ from Ukraine.
- 5) You _____ many friends at school.
- 6) I _____ a very curious person.

2 Match the questions to the answers.

- | | |
|-------------------------------|------------------|
| 1) Where are you from? | a) Twelve. |
| 2) Have you got many friends? | b) Maths. |
| 3) What are you good at? | c) From Kyiv. |
| 4) How old is your friend? | d) No, it isn't. |
| 5) Is your family big? | e) At 5 p.m. |
| 6) When does the party start? | f) Yes, I have. |

Variant 1

1 Match.

- | | |
|--------------------------------|---------|
| 1) twelve | a) 17 |
| 2) the thirty-first | b) 3000 |
| 3) four hundred and fifty-nine | c) 12 |
| 4) seventeen | d) 93rd |
| 5) three thousand | e) 459 |
| 6) the ninety-third | f) 31st |

2 Complete the sentences with the necessary form of the adjectives in brackets.

- 1) This story is more interesting (*interesting*) than that one. 2) Who is _____ (*tall*) boy in your class? — Bob. 3) English is _____ (*important*) school subject for me. 4) History is _____ (*easy*) than Maths. 5) This apple is _____ (*bad*) than that one. 6) Your parrot is _____ (*little*) than my parrot. 7) Mara is _____ (*beautiful*) girl in our class. 8) Tim is _____ (*good*) footballer in the team.

Variant 2

1 Match.

- | | |
|--------------------------------|---------|
| 1) the second | a) 11 |
| 2) nineteen | b) 624 |
| 3) two thousand | c) 83rd |
| 4) six hundred and twenty-four | d) 2000 |
| 5) the eighty-third | e) 19 |
| 6) eleven | f) 2nd |

2 Complete the sentences with the necessary form of the adjectives in brackets.

- 1) Bob is _____ (*lazy*) than Henry. 2) The book is _____ (*good*) than the film. 3) Science is _____ (*difficult*) subject for me. 4) Who is _____ (*bad*) pupil in your class? — Dolly. 5) My story is _____ (*short*) than your story. 6) This apple is _____ (*little*) than that orange. 7) My sister is _____ (*old*) than your brother. 8) James is _____ (*tall*) boy in my dance group.

2 TIME FOR LEISURE

Variant 1

1 Circle the correct word.

1) Helen is very imaginative / *polite* so she writes stories. 2) James is a *musical* / *curious* boy. He can play the guitar and the piano. 3) Tom *goes* / *does* running in the mornings. 4) Mark is very clever because he *plays* / *does* chess.

2 Use the table to write what Den and you can or can't do.

	ride a bike	swim	play tennis	speak English
Den	✓	✗	✓	✗
You				

Den can ride a bike but he can't swim.

Variant 2

1 Circle the correct word.

1) Vicky is very *polite* / tidy so she often cleans her room. 2) Sue is *unusual* / *lonely* because she hasn't got any friends. 3) Peter and Sam often *play* / *do* puzzles in the evenings. 4) Nick and Den always *do* / *go* skiing in winter.

2 Use the table to write what Bob, Ron and you can or can't do.

	play football	cook	roller-skate	paint
Bob and Ron	✓	✗	✗	✓
You				

Bob and Ron can play football but they can't cook.

TIME FOR LEISURE 2

Variant 1

1 Complete the sentences with the words from the box.

outdoor good ~~of~~ sometimes

1) Many people are fond of collecting different things. 2) We often have _____ parties in summer when the weather is good. 3) Jack _____ reads books in the evening. 4) My friend is _____ at cooking.

2 Use the words to make up sentences.

1) sometimes/to/go/We/theatre/the.

We sometimes go to the theatre.

2) fond/taking/Some/are/photos/of/people.

3) the/decorate/before/I/party/the/room.

4) theme/like/you/parties/Do?

Variant 2

1 Complete the sentences with the words from the box.

sometimes at ~~theme~~ fond

1) My mum is cooking Italian food for our theme party. 2) Many children are _____ of listening to music. 3) Sam is bad _____ writing stories. 4) They _____ go to the cinema on Sundays.

2 Use the words to make up sentences.

1) to/rarely/They/museums/go.

They rarely go to museums.

2) family/has/in/often/My/summer/picnics.

3) are/children/of/Many/sports/fond/doing.

4) outdoor/Does/like/parties/Ann?

3 TIME FOR HOME

Variant 1

1 Use the pictures and fill in the missing letters.



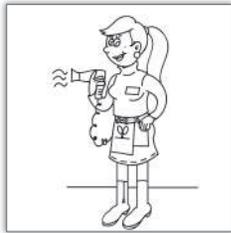
n u r s e



p o s o m o n



ar o h o te o t



h o i o dr o s o o r



o o o k



t o x o dr o v o r

2 Make up sentences using the Present Continuous Tense.

1) Diana/to dance/in the room/now.

Diana is dancing in the room now.

2) We/to play/volleyball/in the yard.

3) You/not to read/a book/now.

4) He/to listen/to music/now?

5) They/not to watch/a film/now.

6) I/to/write/a test/now.

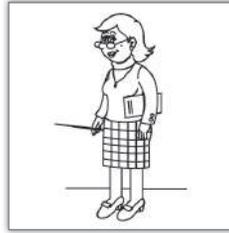
TIME FOR HOME 3

Variant 2

1 Use the pictures and fill in the missing letters.



d o ct o r



t o o c e



w o o t r



m o h n c



p l e
of i er



c mp t r
p o r m

2 Make up sentences using the Present Continuous Tense.

1) They/to cook/food/now.

They are cooking food now.

2) Alice/not to paint/a picture/now.

3) You/to work/in the garden/now?

4) A doctor/to talk/to a patient/now.

5) Martin/not to help/his mother/now.

6) My friend/to study/Maths/now.

3 TIME FOR HOME

Variant 1

1 Complete the sentences with the names of the holidays.

St Valentine's Day New Year's Day Thanksgiving ~~Mother's Day~~

- 1) Children prepare presents for their mothers on Mother's Day.
- 2) People decorate a special tree with toys and lights on _____.
- 3) We celebrate _____ on February 14.
- 4) _____ is an important holiday in America.

2 Write the Past Simple Tense of the verbs.

- | | |
|--------------------------|---------------------|
| 1) to come — <u>came</u> | 6) to play — _____ |
| 2) to find — _____ | 7) to do — _____ |
| 3) to work — _____ | 8) to watch — _____ |
| 4) to have — _____ | 9) to live — _____ |
| 5) to start — _____ | 10) to be — _____ |

Variant 2

1 Complete the sentences with the names of the holidays.

Father's Day Christmas Independence Day ~~Thanksgiving~~

- 1) In America families get together at Thanksgiving.
- 2) At _____ Santa Claus brings presents to all children.
- 3) Children give their fathers presents on _____.
- 4) The Ukrainians celebrate _____ on August 24.

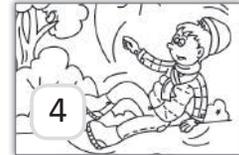
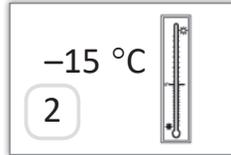
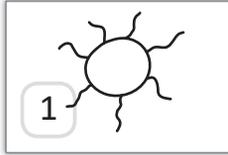
2 Write the Past Simple Tense of the verbs.

- | | |
|-----------------------|----------------------|
| 1) to do — <u>did</u> | 6) to cook — _____ |
| 2) to clean — _____ | 7) to forget — _____ |
| 3) to take — _____ | 8) to paint — _____ |
| 4) to come — _____ | 9) to make — _____ |
| 5) to wash — _____ | 10) to find — _____ |

TIME FOR OUTDOORS 4

Variant 1

1 Look at the pictures and write what the weather is like.



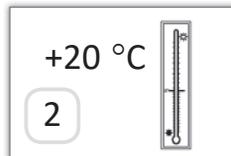
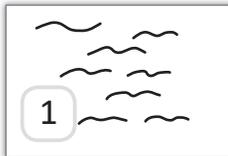
- 1) It is sunny.
 2) _____
 3) _____
 4) _____

2 Put the verbs in brackets into the Present Simple, Present Continuous or Past Simple Tense.

- 1) I often eat (to eat) sandwiches for breakfast. 2) We _____ (to go) to the swimming pool yesterday. 3) Tom _____ (to clean) his room now. 4) My brother _____ (to find) a small puppy yesterday. 5) Linda _____ (to help) her mother in the kitchen now. 6) He sometimes _____ (to go) skiing in winter.

Variant 2

1 Look at the pictures and write what the weather is like.



- 1) It is foggy.
 2) _____
 3) _____
 4) _____

2 Put the verbs in brackets into the Present Simple, Present Continuous or Past Simple Tense.

- 1) They had (to have) a theme party yesterday. 2) David often _____ (to ride) his bike in the park in summer. 3) Sally and Ann _____ (to watch) a film now. 4) We _____ (to work) in the garden yesterday. 5) I never _____ (to go) shopping on Mondays. 6) Bob _____ (to play) the guitar in his room now.

4 TIME FOR OUTDOORS

Variant 1

1 Match the words to make up word combinations. Use the word combinations to complete the sentences.

- | | | |
|------------|-------|-----------|
| 1) walking | _____ | a) cooker |
| 2) tooth | _____ | b) shoes |
| 3) thermos | _____ | c) brush |
| 4) gas | _____ | d) flask |

1) I always put walking shoes on my feet when I go for a walk.
 2) A _____ keeps my tea hot for a long time. 3) In the camp we cooked our food on a _____. 4) I use my _____ in the morning and in the evening.

2 Fill in *was, were, wasn't or weren't*.

1) Ann wasn't at home yesterday. She went to the cinema. 2) It _____ sunny last Monday. It didn't rain. 3) _____ you at school yesterday? I didn't see you there. 4) Children _____ at the sea-side last summer. They went to the mountains.

Variant 2

1 Match the words to make up word combinations. Use the word combinations to complete the sentences.

- | | | |
|---------------|-------|-----------|
| 1) sleeping | _____ | a) fire |
| 2) waterproof | _____ | b) course |
| 3) camp | _____ | c) bag |
| 4) first-aid | _____ | d) boots |

1) I sleep in my sleeping bag when I go camping. 2) We sang songs around the _____ in the summer camp. 3) The _____ teaches us how to help people. 4) My _____ keep my feet dry and warm.

2 Fill in *was, were, wasn't or weren't*.

1) My parents were at home yesterday. They didn't go to the restaurant. 2) It _____ sunny two days ago. It rained. 3) Den _____ at school yesterday. He didn't go to the dentist. 4) The tasks in the English tests _____ difficult. All the children got good marks for them.

TIME FOR DISCOVERY 5

Variant 1

1 Complete the sentences with the words from the box.

benches ~~cinema~~ opposite bus modern swimming pool

- 1) When we want to watch a new film, we go to the cinema.
- 2) People can swim in the _____ all year round.
- 3) This house isn't old, it's _____.
- 4) You can get to the museum by _____ or on foot.
- 5) There are a lot of _____ and big trees in the park.
- 6) There is a bus stop right _____ the bank.

2 Make up sentences using the Present Perfect Tense.

- 1) He/never/to see/a crocodile. He has never seen a crocodile.

- 2) You/to be/to the Science Museum/yet? _____

- 3) Lucy/to water/the flowers/already. _____

- 4) He/not to do/his homework/yet. _____

- 5) Mum/just/to bake/a cake. _____

- 6) He/to buy/bread? _____

5 TIME FOR DISCOVERY

Variant 2

1 Complete the sentences with the words from the box.

zoo station hospital next traffic lights ~~foot~~

- 1) You can get to the post office by underground or on foot.
- 2) You can see a lot of different animals in the _____.
- 3) There is a café _____ to the cinema.
- 4) When you are ill, you go to _____.
- 5) Turn left at the _____ and go straight on.
- 6) There is a modern train _____ not far from the supermarket.

2 Make up sentences using the Present Perfect Tense.

1) I/just/to read/this magazine. I have just read this magazine.

2) Helen/not to clean/her room/yet. _____

3) They/ever/to be/to London? _____

4) I/never/to eat/Japanese food. _____

5) Peter/already/to write/the exercise. _____

6) We/not to see/this film/yet. _____

Variant 1

- 1 Match the words to make up word combinations. Use the word combinations to complete the sentences.

A) ancient
B) talented
C) Easter

a) baskets
b) people
c) city

1) On this holiday people make Easter baskets and go to church.
2) Everybody knows that Kyiv is an _____ . 3) Many _____ live in Ukraine.

- 2 Put the verbs in brackets into the Past Simple or Present Perfect Tense.

1) Jack has been (to be) to Spain already. He _____ (to be) there last summer. 2) I _____ (to do) the shopping already. I _____ (to come) home an hour ago. 3) We _____ (not to find) this book yet. 4) My cousin _____ (never to visit) this museum.

Variant 2

- 1 Match the words to make up word combinations. Use the word combinations to complete the sentences.

A) independent
B) Easter
C) public

a) eggs
b) country
c) holiday

1) The New Year is a public holiday in our country. 2) People paint _____ for this holiday. 3) Ukraine is an _____ .

- 2 Put the verbs in brackets into the Past Simple or Present Perfect Tense.

1) We have seen (to see) this film already. We _____ (to see) it last Friday. 2) She _____ (to be) to Great Britain already. She _____ (to go) there two years ago. 3) My granny _____ (never to eat) Indian food. 4) Den _____ (not to meet) his friend yesterday.

TEXTS FOR LISTENING

Test 1

(Unit 1. Time For School. Lessons 1—2)

Hello, I am Sam. I'm thirteen years old and I'm from the USA. I'm not very tall. I have got wavy brown hair and dark eyes. My family isn't big, just my parents and a younger sister Alice. She is five years old. I have got a cat and Alice has got a parrot. We love our pets. I'm good at sports and computers. I can play volleyball and often play it with my friends after lessons. But I'm not good at Maths and I can't play tennis.

Test 2

(Unit 1. Time For School. Lessons 3—4)

Mike: Hello, Den. Can you help me?

Den: Hi, Mike. What's the problem?

M: You are good at Maths, Den. Can you help me with the homework for the next Maths lesson on Thursday? You know, I'm bad at calculations.

D: Good, Mike. I'll help you with Maths and you'll help me with English. It is your favourite subject. Our English teacher wants to ask me at the next lesson on Friday. Can you help me?

M: No problem. But I don't know the homework in Maths.

D: Let's phone Nick and ask him. He always knows homework in all subjects.

M: Good idea, Den. His phone number is 091458804.

D: Nick doesn't answer. Let's phone Kate. She is a swot and always does all homework. But I don't know her phone number.

M: It's 092776053.

D: Hello, Kate. It's Den. Can you tell me the homework in Maths, please?

Test 3

(Unit 2. Time For Leisure. Lessons 1—2)

My name is Helen and I'd like to tell you about my friends. I have got two best friends Dolly and Ann. Dolly is eleven years old and she is my classmate. Ann is one year older than Dolly and me. She is twelve. Dolly is curious. She likes reading and knows a lot of interesting things and stories. Ann is an imaginative person. She doesn't like reading, but she writes short stories about animals and children. Ann is very shy, she only reads her stories to Dolly and me. Dolly is clever and helpful and I often ask her to help me with some homework. She can sing well. Ann likes gardening and can paint very well. She always paints pictures for her stories. Dolly collects coins. She often goes to other countries with our school dancing club and brings coins for herself and dolls for Ann because Ann collects them. I think that my best friends are unusual and I like them very much.

Test 4

(Unit 2. Time For Leisure. Lessons 3—4)

Kate: Hello, Rita! It's me, Kate.

Rita: Hi, Kate! How are you?

K: I'm fine. Can you help me, Rita? It's Helen's birthday on Friday. I'd like to prepare a surprise party for her.

R: Good idea, Kate! How can I help you?

K: Can you prepare and send invitations to all our classmates?

R: Of course, I can, so let's invite all the friends for Friday. What time does the party start?

K: I think 5 o'clock in the evening is OK.

R: No, Helen is in the swimming pool at this time. She comes home only at 6 o'clock. Let's start the party at 6 o'clock. But, Kate, where are we going to have the party? Do you want to have the party at your house?

K: Of course not! We are going to have the party at Helen's house. It was her mother's idea to make a present for Helen and she and my mother will cook a lot of food and I will decorate the flat.

R: Great! Do you know what tasty things they are going to cook?

K: Helen's mother is going to make a big pizza and a cake and my mother will make fruit salads.

R: I hope the party will be a wonderful present for Helen!

Listening Comprehension (The First Term)

- 1 My class is the best in our school. All the pupils are friendly and helpful. I have got a lot of friends here. Max and Den are my best friends. Max is the tallest boy in our class. He has got dark wavy hair and big grey eyes. He is fond of different kinds of sport and can play basketball and tennis very well. Den isn't tall. He has got short blond curly hair and blue eyes. He isn't too keen on sport, but he likes playing chess and taking photos. Max and Den are imaginative boys. We like spending time together. I'm happy that I can trust my friends.
- 2 My name is Giorgio and I'm from Italy. I'm twelve years old now, but I will be thirteen in two months. My family isn't small. I live with my parents, my grandpa and two sisters. I have got a pet. It's a big cat Fluffy. I'd like to have a dog, but my mum doesn't want a dog. Like all children, I go to school. My favourite subjects are IT and English. I want to know English well because I'm interested in the computer. As you know, many computer programs and games are in English. Also I must know English because I'm fond of travelling. Our

TEXTS FOR LISTENING

English lessons are very interesting. We read books, listen to English stories, sing songs and sometimes watch films in English. I have got two pen friends and send them e-mail letters from my home computer. My least favourite subjects are Art and Maths. I'm keen on listening to music and often listen to CDs in the evening.

3

Variant 1

Alex: Hello, Fred. Are you going to Ben's party?

Fred: Hi, Alex. Yes, I got an invitation yesterday.

A: I'm going to the party, too. But I can't find my invitation. What kind of party is it?

F: It's a balloon party. We don't need to prepare any costumes for it.

A: What place is the party at?

F: It's at Ben's place.

A: And when is the party?

F: It's on Saturday, the 14th of November.

A: Good, I'm not busy on Saturday. And what time does the party start?

F: At 6.30 in the evening.

A: Thanks, Fred.

F: You're welcome, Alex.

3

Variant 2

Tina: Hello, Cindy. Are you going to Nora's party?

Cindy: Hi, Tina. Yes, I got an invitation yesterday.

T: I'm going to the party, too. But I can't find my invitation. What kind of party is it?

C: It's a theme party. The theme is Spain. We need to prepare some costumes for it.

T: What place is the party at?

C: It's at Nora's place.

T: And when is the party?

C: It's on Friday, the 23rd of September.

T: Good, I'm not busy on Friday. And what time does the party start?

C: At 5.30 in the evening.

T: Thanks, Cindy.

C: You're welcome, Tina.

The Extra Test.

(Unit 3. Time For Home.

British and Ukrainian Dishes)

Variant 1

- Hello, Sam. Do you have breakfast in the morning?
- Yes, I do. I always have breakfast in the morning because my mother says it's good.
- What do you usually have for breakfast, Sam? Is it bacon and eggs?
- No, it isn't. My mother usually eats bacon and eggs for breakfast.
- Do you have fish and chips for breakfast? I know that many children like fish and chips.

- I like fish and chips but I always eat them for lunch. My sister likes fish and chips for breakfast.
- Do you have roast beef?
- No, my father always has roast beef for breakfast and I usually have some cookies and a cup of tea.

Variant 2

- Hello, Tetiana. Do you have dinner at home or at school?
- I always have dinner at home. I don't have dinner at school.
- What do you usually have for dinner, Tetiana? Do you have borsch?
- No, I don't. My brother usually eats borsch for dinner. I don't like borsch.
- Does your brother eat borsch with pampushky?
- No, he doesn't. My father always eats borsch with pampushky. It's his favourite dish.
- Do you eat chicken Kyiv for dinner, Tetiana?
- No, I don't. My mother likes chicken Kyiv for dinner. My favourite dish is varenyky and I always eat them for dinner.

Test 7

(Unit 4. Time For Outdoors.

Lessons 1—2)

- A: We are speaking to Mr Potapenko, the person who knows everything about the weather in Ukraine. Good morning, Mr Potapenko.
- P: Good morning.
- A: Can you tell us what the weather is going to be like in different places of Ukraine on Saturday and Sunday?
- P: Of course, I can. It's going to be cold and cloudy in Lviv on Saturday, but it won't rain.
- A: Is it going to rain in Lviv on Sunday?
- P: Yes, it's better to take an umbrella on Sunday because that day will be rainy.
- A: What about the weather in Ivano-Frankivsk?
- P: The weather is going to be cloudy and windy but without rains on Saturday. On Sunday it's going to be warm but foggy.
- A: What can you say about the weather in Sumy?
- P: It's going to be sunny and frosty on Saturday and it will be snowy on Sunday. You'd better put warm clothes on.
- A: What is the weather going to be like in Kyiv?
- P: It is going to be chilly and snowy on Saturday. On Sunday it will be sunny but cold.
- A: Thank you, Mr Potapenko.
- P: You are welcome.

TEXTS FOR LISTENING

Test 8

(Unit 4. Time For Outdoors. Lessons 3—4)

Helen: Hello, Nelly. Did you have good holidays?

Nelly: Hi, Helen. My holidays were wonderful.

H: Where were you, Nelly? Did you go to the village to visit your grandparents?

N: No, I was in the camp.

H: Great! Was the camp in a forest?

N: No, it was at the seaside.

H: Did you live in comfortable houses, Nelly?

N: Well, my friends and I lived in big tents.

H: Did you take many things to the camp?

N: Not many. Just my tooth brush, some clothes, a swimsuit and my mobile phone of course.

H: And what about your CD player? Did you take it?

N: No, I listened to music on my mobile phone.

H: Did you have a computer or a TV set in the camp?

N: No, we didn't have any computers or a TV set there, but our life wasn't boring without them. The weather wasn't rainy and we went swimming and sunbathing every day. We played different sports games like volleyball and basketball after breakfast. In the evenings we made a camp fire and sang songs or danced near it.

H: Did you go climbing or sailing?

N: We went sailing sometimes, but we didn't go climbing.

H: Well, you really had a great time in the camp.

Test 9

(Unit 5. Time For Discovery. Lessons 1—2)

- Excuse me. How can I get to the Science Museum?
- Go along Oak Street, turn left into Denly Street. Go along Denly Street to the bank and turn right. Go along Hill Street past the supermarket. The Science Museum is next to the supermarket.
- Thank you very much. And how can I get to the metro station?
- Oh, it's easy. Go along Oak Street and turn left into Denly Street. Go along Denly Street to the bank, turn left and go along Hill Street past the bank to the café. The metro station is opposite the café.

Listening Comprehension (The Second Term)

- 1 *Mother:* I'm going to cook dinner. Can you go shopping, Vicky?
Vicky: OK, mum. What do we need to buy?
M: There isn't any butter in the fridge.

V: So I must buy some butter. Do I need to buy any cheese?

M: No, we have got some cheese, but we haven't got any sausages. Buy a kilo of sausages, please.

V: Are there any apples?

M: Yes, there are a lot of apples.

V: Mum, can you make an apple pie?

M: Of course I can. But there isn't any sugar. If you want an apple pie, you must buy some sugar.

V: No problem, mum.

M: And don't forget about milk. There isn't any milk in the bottle.

V: Yes, I like milk. Do we need any eggs for the cake?

M: We have got some eggs and we have got many bananas. So I can make a cake with apples and bananas.

V: Great! I'm hurrying to the shop then.

- 2 My name is Max. I like travelling very much. Every summer my parents and I visit many interesting places. We travel round Ukraine and go to other countries, too. We have already visited Italy, Poland and Germany, but we haven't been to France and England yet. I want to visit London. My mother and I are keen on visiting museums. My dream is to visit Madame Tussauds Museum. My father doesn't like museums. He is fond of taking photos and while we are in a museum, he walks along the streets and takes photos of different monuments and old buildings. He also enjoys buying souvenirs. We usually bring a lot of souvenirs for our friends and relatives. We always travel by train or by bus, because my mother is afraid of travelling by plane.

3 Variant 1

Good morning and welcome to the weather forecast. In Paris the weather will be cool and cloudy. There won't be any rain but it will be windy. In Kyiv it's going to be sunny and warm. No wind and no rain. In London it will snow, the weather is going to be cold and windy.

3 Variant 2

Good morning and welcome to the weather forecast. In Rome the weather is going to be warm and cloudy but without rain. It will be foggy in the morning. In Madrid it's going to be rainy and cold. It is going to be frosty and snowy in Lviv but it won't be windy.

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АНГЛІЙСЬКА МОВА



Навчально-методичний комплект, укладений до підручника О. Д. Карпюк, відповідає оновленій навчальній програмі з іноземних мов, затвердженій Міністерством освіти і науки України. До комплекту входять: робочий зошит, зошит для контролю рівня знань і плани-конспекти уроків для вчителя.

Робочий зошит вміщує велику кількість різноманітних вправ, супроводжуваних ілюстраціями. Завдання побудовані так, щоб якомога повніше охопити матеріал, поданий у підручнику, та відпрацювати його. Надлишкова кількість вправ дозволить учителеві диференційовано підходити до учнів і варіювати обсяг матеріалу залежно від рівня їх знань.

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У **планах-конспектах** подані детальні розробки уроків, структура яких відповідає останнім методичним вимогам. Уроки побудовано з урахуванням основних критеріїв навчання іноземної мови: компетентнісного підходу, комунікативної спрямованості, крос-культурного компонента, міжпредметного інтегрування.



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🛒 ranok.com.ua
✉️ e-ranok.com.ua
✉️ pochta@ranok.com.ua
☎️ (057) 727-70-90