

Тетяна Будна

АНГЛІЙСЬКА МОВА

ENGLISH

Робочий зошит для 4 класу
закладів загальної середньої освіти

Схвалено для використання в освітньому процесі



ТЕРНОПІЛЬ
НАВЧАЛЬНА КНИГА — БОГДАН

УДК 811.111(075.2)
Б 90

Схвалено для використання в освітньому процесі
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Робочий зошит з англійської мови для 4-го класу закладів загальної середньої освіти відповідає Державному стандарту початкової освіти, типовим освітнім програмам та підручнику «Англійська мова. 4 клас» (авт. Т. Б. Будна).

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1. Fill in the missing letters.



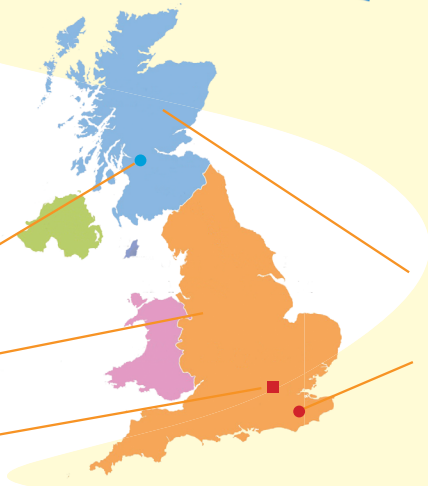
Gl_sgow

Scotl_nd

Engl_nd

K_nt

L_ndon



2. Read. Number the sentences.



- Yes, we are ready.
- Good morning, Miss Mellory.
- Are you ready for the lesson?
- Good morning, kids.

3. Circle the correct answer. Match.



1. Tim *is / are* a pupil.
2. Mary and Sally *is / are* friends.
3. *Is / Are* you a teacher?
— No, I *is / am* not. I *am / are* a doctor.
4. They *is / are* ready for the lesson.

1. Label the pictures.



2. Complete and match.

1. He is from Ukraine.
He is *Ukrainian*.



a

2. She is from Britain.
She is _____.



b

3. They are from England.
They are _____.



c

4. You are from Wales.
You are _____.



d

3. Fill in *am, is or are*.

1. My friends _____ Pete and Mike. Sam _____ my brother.

2. Polina _____ my sister. Kate _____ my cousin.

3. Miss Mellory _____ our teacher.
She _____ kind.

4. Kate _____ my classmate.
She _____ funny.



1. Unscramble, match and write.

opchsotch

ilvlaeg

ndlia

ritBain



2. Read and fill in.

Scotland

website

play

name

two



Hello, I'm Cindy.

Welcome to my _____.

I'm nine years old and I'm from Dundee in _____.

I haven't got any brothers but I have got _____ sisters, Kelly and Alice. I've got a friend. His _____ is Mike. We _____ tennis together.

3. Mark the sentences true (T) or false (F).

1. This is Kelly's website.
2. The girl is ten years old.
3. Cindy is from England.
4. Mike is Cindy's friend.

1. Match.



1. actress

2. manager

3. taxi driver

4. nurse

2. Complete the sentences with the given words.

policeman

nurse

car mechanic

actress

- Theo's aunt works in a hospital. She is a _____.
- Ella's mum can sing and dance well. She's an _____.
- Leo's dad repairs cars. He's a _____.
- Grace's uncle works for the police. He's a _____.

3. Correct the wrong sentences. Match.

- A teacher works in the office.
- A farmer works in a bank.
- A waiter works in the police station.
- A nurse works in the theatre.



1. Read and fill in.

gorilla
zoo
animals
drink
Momo



Oscar is a zookeeper. He works at the London _____. He gets up at 6 o'clock in the morning. Oscar feeds the _____ and cleans the zoo every day. Momo the _____ isn't well today. It doesn't eat, it doesn't _____. Oscar gives Momo some medicine. Very soon _____ plays again.

2. Read again and write the answers.

1. Where does Oscar work? _____
2. When does he get up? _____
3. What does he do every day? _____
4. How does Oscar treat Momo? _____

3. Make up sentences. Write.

A vet	bakes	the piano.
A musician	treats	of teeth.
A baker	takes care	animals.
A dentist	plays	bread.

1. Read. Tick (✓) the correct answer.

Hi, I'm Grace. I'm ten years old and I'm from Wales. This is my hamster Bobby. I have got two brothers, but I haven't got any sisters. Ethan is my best friend. He is also my classmate. We go swimming together.

Hi there! I'm Theo. I'm eleven years old and I'm from Scotland. I haven't got any brothers or sisters. Olivia and Teddy are my cousins and best friends.

My hobby is tennis. We play tennis together after school every day.

My pet dog Charlie is always with us.

	Grace	Theo
1. Who is from Scotland?		
2. Whose pet is a hamster?		
3. Who has got two best friends?		
4. Who hasn't got any brothers or sisters?		

2. Write a poster about you.

your name

age

country

your family

your pets

your best friends

your hobbies

My name's _____ and I'm from _____

1. Fill in the missing letters.



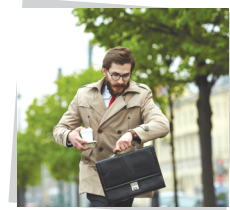
b_ll



r_ng



ins_de



h_rry _p

2. Read. Number the sentences.



- Let's go inside.
- Hurry up.
- Our lesson is about to start.
- The bell is ringing.

3. Read. Circle the correct answer.

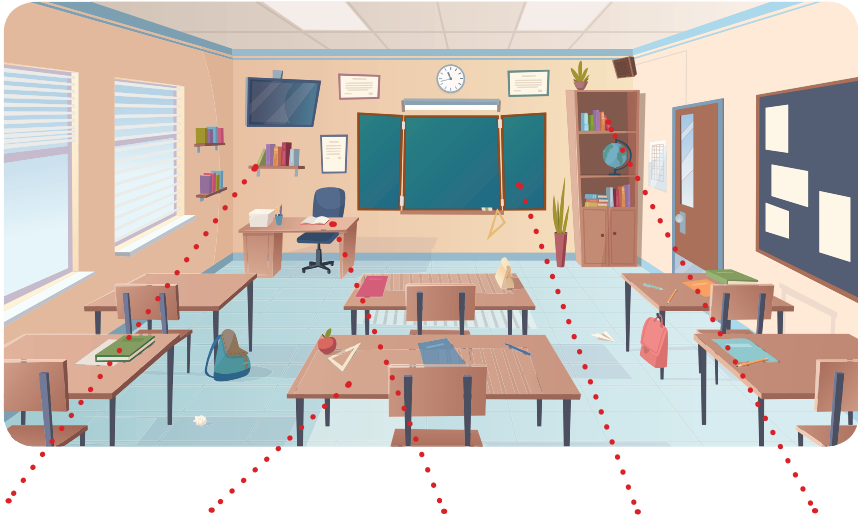
1. I've got a new  . Let's *read* / *write*.

2. I've got many  . Let's *count* / *draw*.

3. I've got new  . Let's *sing* / *paint*.

4. I've got a new  . Let's *play* / *listen*.

1. Label the pictures.



2. Complete and match.

1. May I take your _____ ?



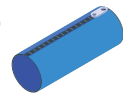
2. May I put it in the _____ ?



3. May I close the _____ ?



4. May I open the _____ ?

3. Fill in *is*, *are*, *isn't* or *aren't*.

1. The desks are blue. They aren't yellow.

2. The blackboard _____ brown. It _____ white.

3. The bookshelves _____ grey. They _____ black.

4. The chairs _____ green. They _____ pink.

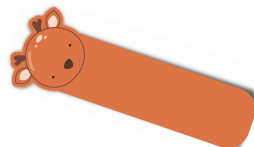
1. Unscramble, match and write.

obokamrk

ighhligther

siscsros

ppera lcpri



2. Read and fill in.



This is Sally's backpack. There are a lot of school things in the backpack. I can see four books, _____ exercise books, _____ bookmarks and _____ pencil case.



3. Mark the sentences true (T) or false (F).

What is there in Sally's pencil case?

1. There is a flash drive.
2. There are sticky notes.
3. There are highlighters.
4. There are the scissors.



1. Match.



Maths

Science

Crafts

IT

2. Complete the sentences. Match.

1. — Olenka likes to count and do sums in this lesson.

— Her favourite subject is _____.

2. — Pete likes to learn about nature in this lesson.

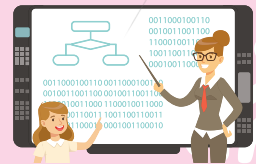
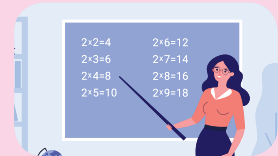
— His favourite subject is _____.

3. — Bohdan likes to use the computer in this lesson.

— His favourite subject is _____.

4. — Annie likes to make toys in this lesson.

— Her favourite subject is _____.



3. Open the brackets. Use Present Simple.

1. Ben _____ (like) music. He _____ (not like) drawing. _____ (he, like) painting? — No, he doesn't.

2. Sally _____ (live) in London. She _____ (not live) in Bradford. _____ (she, live) in the UK? — Yes, she does.

1. Read and fill in.

School
classmates
rubbish

friendly
rules



Tahoma 10 B I U

Hi! I am Sophia. I study in the Grove Primary _____ in Kent. We always follow the school _____ in our school. My _____ and I come to school on time. We are _____ to our schoolmates and teachers. We never throw _____ and we keep our school clean.

And what are the rules in your school? Please, write me soon.

2. Read again and write the answers.

1. Where is Sophia from? _____
2. Where does Sophia study? _____
3. When does she come to school? _____
4. What does she do to keep her school clean?

3. Make up sentences. Write.

We	keep	rubbish.
We	come	in class.
We	don't throw	to school on time.
We	don't text	our classroom clean.

1. Write the answers.

1. How many lessons do you have on Monday?

2. What lessons do you have on Tuesday?

3. When do you have English? _____

4. Do you have PE every day? _____

5. What do you need for your Ukrainian lessons?

6. Do you like crafts? _____

2. Write about a special day in your school.

What is the day?

When is it?

What do you usually do on this day?



1. Fill in the missing letters.



bu _ ld



h _ use

gro _ nd flo _ r

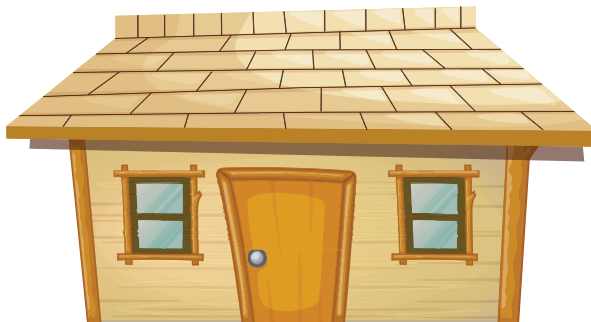
2. Read. Number the sentences.



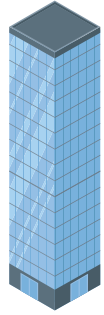
- There are six rooms in my house.
- How many rooms are there?
- Look, this is my new house.
- So big and nice!

3. Circle the correct answer.

1. The house is *big* / *small*.
2. The house is *new* / *old*.
3. There are *two* / *four* rooms in the house.
4. There is *one* / *two* floor in the house.



1. Match.



block of flats

skyscraper

cottage

villa

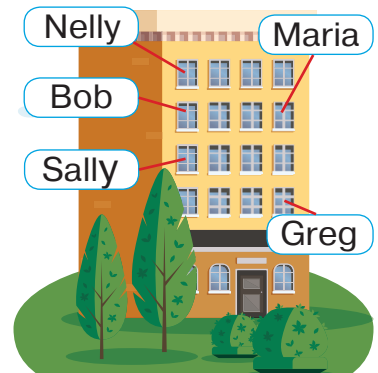
2. Unscramble and write.

1. Alan lives in the old _____ (uth) in the woods.
2. The Whites are very rich. They live in the _____ (ilvla) by the sea.
3. George lives in a small apartment in the _____ (kyscrasrpe) in the centre.
4. The Royal family lives in the big _____ (alapce) in the mountain.

3. Look and write.

Greg, Maria, Nelly, Bob and Sally live in the block of flats.

1. Greg lives on the _____ floor.
2. Maria lives on the _____ floor.
3. Nelly lives on the _____ floor.
4. Bob lives on the _____ floor.
5. Sally lives on the _____ floor.

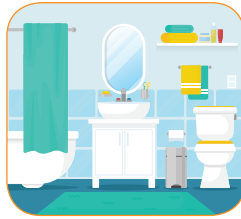


1. Unscramble, match and write.

itckhen



edbromo



atbhromo



2. Read and fill in.

floor

desk

room

flat

Hi, I am Jill. I live in a _____ with my parents and my brother Jake. I haven't got a _____ of my own. I share it with Jake. Our room is small. We have got two beds, a _____ and two chairs in it. There is a carpet on the _____.

3. Mark the sentences true (T) or false (F).

1. Jill lives in a house.
2. Jill and Jake's room is large.
3. There is a sofa in the room.
4. They have got two desks.

1. Number the picture.



1. roof 2. driveway 3. garage door 4. fence

2. Complete the sentences. Match.

1. They have a lot of old things in the attic. It is under the _____.

2. When dad's car is on the driveway, he opens the _____.

3. When I go to the first floor, I use the _____.

4. When Santa brings presents, he comes through the _____.

3. Open the brackets. Use Present Simple of the verb 'to be'.

1. There _____ (be) a garden behind the house.
There _____ (not be) a fence there.
2. There _____ (be) three bedrooms on the first floor.
There _____ (not be) a bathroom there.
3. There _____ (be) a children's room on the ground floor. There _____ (not be) any balcony.

1. Read and choose the title.

A) Nelly's Room



B) Bobby's Room



This room is cozy. There is a big bed in the room. There are three bookshelves with toys on the wall. There is a bookcase with many books. There is computer on the desk.

2. Look at the pictures of exercise 1 again, read and write whose room it is.

1. There is a clock in the room. Bobby's
2. There is a toy box in the room. _____
3. There is a hare in the room. _____
4. There is a teddy bear in the room. _____
5. There is a vase in the room. _____

3. Make up sentences. Write.

There is	many plants	in the sitting room.
There is	two beds	in the sitting room.
There are	a piano	on the balcony.
There are	a fireplace	in the bedroom.

1. Read the text. Write the title.



The Skateboard House is in Malibu, California. In this house you can skate everywhere.

The house has three floors. There is a sitting room, a dining room and a kitchen on the ground floor. There is a bedroom and a bathroom on the first floor and there is a skateboard area on the second floor.

You can skate in all rooms, in the kitchen and in the bathroom, even on the table and bed.

2. Circle the correct answer.

1. The Skateboard house is in *Canada* / *the USA*.
2. There are *three* / *four* floors in the house.
3. There is a *sitting room* / *bedroom* on the first floor.
4. The skateboard area is on the *first* / *second* floor.

3. Fill in the right word.

bed

first

room

skate

floor

1. You can _____ in this house everywhere.
2. There is a kitchen on the ground _____.
3. There is a bathroom on the _____ floor.
4. There is a dining _____ on the ground floor.
5. You can skateboard even on the _____.

1. Fill in the missing letters.

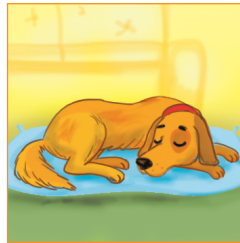
tr inw npr zeg mc mpet tion

2. Read. Number the sentences.

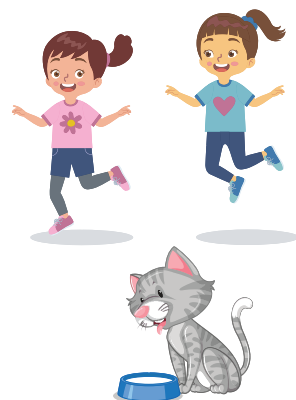


- In the park.
- I'm training for the competition.
- Where do you usually train?
- Why are you running so quickly, Andy?

3. Circle the correct answer.



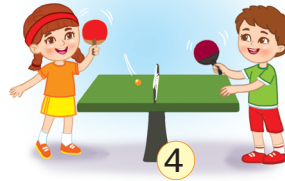
1. The *boy / girl* is running.
2. The *cat / dog* is sleeping.
3. *Mum / dad* is cooking.
4. The *teacher / pupil* is playing.
5. The *cat / dog* is drinking milk.
6. The *girls / boys* are jumping.



1. Label the pictures.



2. Look at the pictures. Correct the wrong sentences.



1. They are playing table tennis. _____
2. They are playing basketball. _____
3. They are playing football. _____
4. They are playing badminton. _____

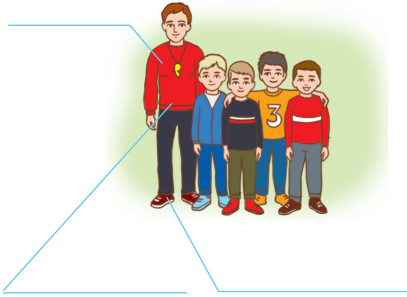
3. Write questions and answers.

Are they running (they run) now? — Yes, they are.

_____ (Mary, skip) now?

_____ (Nick, jump) now?

1. Label the pictures.



2. Read and fill in.

gym

fans

coach

competition

This is a school _____. The teams of 4A and 4B are having a volleyball _____. They are wearing shorts and T-shirts. The _____ is wearing a tracksuit and sneakers. The _____ are cheering.

3. Mark the sentences true (T) or false (F).

- The boys are wearing shorts and T-shirts. _____
They are playing basketball. _____
- The girls are wearing tracksuits. _____
They are playing volleyball. _____



1. Match.



score a goal

kick the ball

train in the gym

run in the park

2. Complete the sentences. Match.



1. They are in the park. They are _____.

2. They are on the beach. They are playing _____.

3. They are in the gym. They are playing _____.

4. They are in the schoolyard. They are playing _____.



3. Open the brackets. Use Present Simple or Present Continuous.

- Nick and Sam always _____ (take) part in the competitions. Look, they _____ (jump) now.
- Usually Emily _____ (walk) to school. She _____ (run) now. She _____ (not want) to be late.
- My grandpa often _____ (train) in the park. Look, he _____ (do) exercises now.

1. Read and write the names.

The kids are in the playground. Tim is running with the dog. Ann and Kate are playing volleyball. Ann is throwing the ball now. Sam is skipping. Elly is playing hopscotch. Tom is doing exercises.



2. Read again and write the answers.

1. What is Tim doing? _____
2. What is Elly doing? _____
3. Who is skipping? _____
4. Who is doing exercises? _____

3. Make up sentences. Write.

Helen	skips	at the moment.
Ann	is skipping	every day.
Bill and Sam	are playing tennis	now.
The kids	run	every morning.

1. Read and fill in.

parents

win

playground

competitions

tracksuits

school



We are having Sports Day in our _____ today. All the competitions are in the _____. We are wearing _____ and trainers. Our _____ are in the Parents Zone. The teachers are preparing the playground for the _____. We are ready to _____.

2. Read and number.

1. They are hopping from one hoop to another.
2. They are running with balloons.
3. They are carrying an egg in a spoon.
4. They are skipping ten times.



3. Read and write who the winners are.

Nathan, Fiona and Bill are the winners.

Nathan gets the first prize.

Fiona _____

Bill _____

1. Write the words.

tooth + ache = _____ ear + ache = _____



head + ache = _____ stomach + ache = _____



2. Match and read.

- | | |
|--------------------|----------------------------|
| ☾ I wash my hands | healthy food. |
| ☾ I often | clean clothes. |
| ☾ I brush my teeth | regularly. |
| ☾ I always wear | take a bath. |
| ☾ I usually eat | every morning and evening. |

3. Complete the sentences.


— Good morning, Doctor. I'm feeling bad today. I have a cold. I've got a _____ nose. I have a _____. I'm sneezing and _____.




— Well, you should go to _____. Take some _____ and drink warm _____. I'm sure you'll be better soon.

— Thank you, Doctor.



1. Read and complete the text.

The kids in the USA play  _____. There are **2** _____ teams in a game. There are **9** _____ people in a team.

The kids in the UK play  _____. There are **11** _____ players in a team. They play cricket with a  _____ and a  _____.

2. Arrange in order.

 In the morning I usually...	 In the evening I usually...
 eat breakfast	 go to bed
 get dressed	 have dinner
 brush my teeth	 read a book
 make my bed	 take a bath
 take a shower	 play with my sister/ brother

1. Fill in the missing letters.

he_ rts and
st_ rs



b_ lls _nd
garl_ nds

2. Read. Number the sentences.



- Oh, really? How are you making it?
- What are you doing, Amala?
- Look, I'm drawing a Christmas Tree with crayons.
- I'm making a postcard for my friend.

3. Fill in the correct word.

Dear Emily,

_____ Christmas!

May all your _____ come
true at _____ !

Amala



1. Label the pictures.



2. Complete the sentences. Match.



1. Every year Amala decorates her _____.

2. Now the kids are putting _____ on the fireplace.

3. Mary always writes letters to _____.

4. Paul has many relatives and friends. He often sends them _____.



3. Open the brackets. Use Present Simple.

1. Helen _____ (want) a doll for Christmas.
She _____ (not want) a ball.

2. Greg _____ (want) an iPad for Christmas.
He _____ (not want) a car.

3. The twins _____ (want) a transformer for Christmas. They _____ (not want) a robot.

4. I _____ (want) a new telephone for Christmas. I _____ (not want) new clothes.

1. Unscramble, match and write.

lef

anSta

erineder

irfelapce



2. Read and complete the text.

Christmas is coming. The little _____
are busy in Santa's toy factory.



They are making _____ for all kids:
_____ and teddies, _____ and
computer games.

Amelia and Leo are waiting for _____.
Their _____ are on the _____.
They are putting _____ and cookies for _____
_____ and his _____ on the window
sill.

3. Mark the sentences true (T) or false (F).

- 1. The elves are busy making toys.
- 2. They are in Santa's house.
- 3. They are making different toys.
- 4. Two girls are waiting for Santa.



1. Match.



Christmas
present

Christmas
garlands

Christmas
Tree

Christmas
stocking

2. Use the words from exercise 1 to fill in the sentences.

1. We always decorate the _____ before the holiday.
2. We make _____ with children.
3. We put _____ on the fireplace.
3. All the family gets _____ on Christmas morning.

3. Make up sentences. Write.

Sally	is making	candles on the fireplace.
Pam	is decorating	Christmas presents.
Mary	usually puts	for Santa.
David	always puts cookies	a Christmas Tree.

1. Read and fill in. Number.

Rudolf
sleigh
elves
hat
presents



It's Christmas Eve. Santa and his little (1) _____ are getting ready for Christmas. Santa is wearing his red jacket and his red (2) _____. The elves are putting presents into Santa's (3) _____. There are lots of (4) _____ for children around the world. It is snowing. (5) _____ is ready to carry the sleigh. Now they're off! 'Ho, ho, ho!'

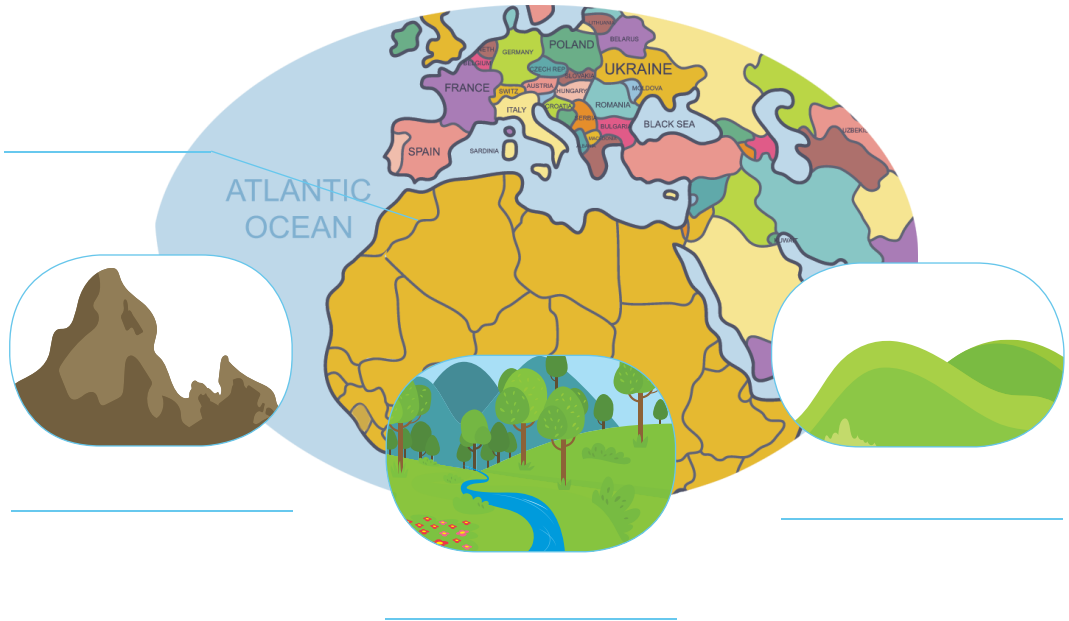
2. Circle the correct word.

1. It is *New Year's Eve* / *Christmas Eve*.
2. *Little kids* / *Santa's helpers* are getting ready for the holiday.
3. *The elves* / *The reindeer* are putting presents into the sleigh.
4. The presents are in Santa's *hat* / *sleigh*.

3. Read again and write the answers.

1. What holiday is coming? _____
2. Who is wearing a red jacket? _____
3. What are the elves doing? _____
4. What's the weather like? _____

1. Label the pictures.



2. Circle the correct word.

1. We live on the *planet* / *continent* Earth.
2. There are *six* / *seven* continents in the world.
3. We can see many *hills* / *houses* on the map.
4. The world we live in is *big* / *little*.

3. Answer the questions.

1. What country do we live in?
2. Is our country in Europe?
3. Is it big or small?
4. Why is it beautiful?



1. Fill in the missing letters.



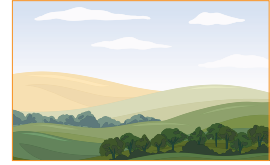
w _ de



d _ ep



hi _ h



l _ w

2. Write the comparative form of the words.

1. fast — *faster*

2. thin _____

3. slow _____

4. easy _____

5. funny _____

6. nice _____

3. Write sentences in the correct order.

1. giraffes / taller / lions / are / than

2. are / stronger / you / than / me

3. than / mountains / higher / are / hills

4. shorter / than / streams / are / rivers

5. than / today / Helen / is / happier / Tony

1. Write the names of the oceans.



2. Write as in the example.

the Pacific Ocean	the Atlantic Ocean	the Indian Ocean	the Arctic Ocean
11,022 m	8,648 m	7,125 m	5,450 m

1. The Indian Ocean is deeper than the

_____.

2. The _____ is _____ than _____

_____.

3. The _____

_____.

3. Complete the sentences with the given words.

people

island

than

countries

The Pacific Ocean washes 55 _____ including Canada, the USA, Japan, China, Australia, Mexico, etc. There are more _____ 25,000 islands in the Pacific Ocean. New Guinea is one of them. There is a volcanic _____ Krakatoa. In 1883, it erupted and killed 36,380 _____.

1. Write the superlative form of the words.

- | | |
|-------------------------|-----------------|
| 1. thick — the thickest | 4. pretty _____ |
| 2. tasty _____ | 5. long _____ |
| 3. safe _____ | 6. hot _____ |

2. Mark the sentences true (T) or false (F).

- The Pacific Ocean is the biggest ocean in the world.
- Everest is the lowest mountain in Nepal.
- The Dnieper is the longest river in Europe.

3. Make up questions. Write the answers.

- What / nice / place / in this country?

What is the nicest place in this country? — My town.

- Who / clever / person / in your family?

- What / old / place / in your town (village)?

- Who / tall / person / in your class?

1. Match.



keep clean

pick up litter

pollute water

recycle

2. Sort out.

recycle

keep water clean

pollute water

water the plants

cut down trees in the forests

drop litter in the streets

use much water

It is good to...	It's bad to...

3. Find and circle the words.

mountain

forest

Earth

continent

ocean

country

wemountainnrhrf
 AEarthmvlinedgyto
 vforestftaleiceoeank
 dogafeoceanckde
 fgtrcontinentdanbs
 shvercountrysyat

1. Read and choose the correct answer.

EARTH DAY

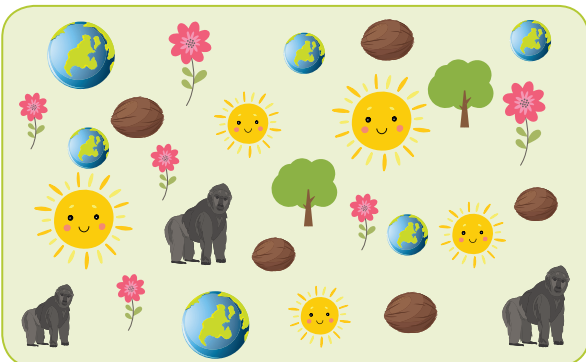
Our Earth has a special day. It is like a birthday. Earth Day is on April 22nd each year. We celebrate Earth Day to help us to take care of our Earth. We need to keep our rivers, lakes and streams clean for us to have good water to drink. We need to pick up litter so our world is beautiful. We can all help to keep our Earth clean.



- 1. When is Earth Day?
 - A March 1
 - B April 22
 - C April 1
- 2. Why do we celebrate Earth Day?
 - A to have a big party
 - B to play outside
 - C to take care of Earth
- 3. Why do we need to keep our rivers, lakes and streams clean?
 - A to have good food
 - B to make flowers
 - C to have water to drink



2. Find, count, write the number and the word.



two trees

1. Label the pictures.



2. Number the sentences.

- Thanks.
- Hello, madam! Can I help you?
- Here it is.
- What colour?
- Red, please.
- Hello! I would like to try a blouse and a skirt.



3. Complete the sentences.



1. (long) Ben's trousers are longer than Lily's trousers.

2. (short) Lily's _____ Ben's.

3. (thick) Ben's sweater _____.

4. (nice) _____.

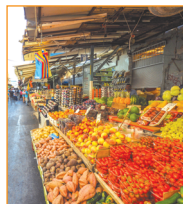
1. Fill in the missing letters.



boo sh p



gro ery



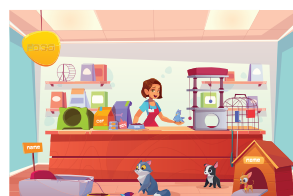
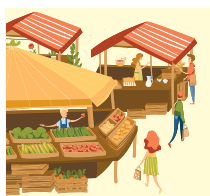
ma ket



parmac

2. Sort out.

Where can I buy ... ?



PET SHOP	potatoes bread	MALL
	cucumbers	
GROCERY	goldfish gloves	MARKET
	oil a hamster	
	a hat	

3. Complete the sentences with the names of the shops.

- I'm looking for a new pair of skates. Let's go to the _____.
- I'm looking for a kilo of tomatoes. Let's go to the _____.
- I'm looking for a present for my friend. Let's go to the _____.
- I'm looking for a picture book for my sister. Let's go to the _____.

1. Unscramble, match and write.

kpac

ytlro

ercomust

opsh astassint



2. Write sentences as in the example.

Kevin flowers chocolate a puzzle book

— Which is the best present for Kevin ?— Chocolate is nice, but the puzzle book is more interesting.— I think the puzzle book is the best present.

Lola a toy fox a camera a bottle of milk

3. Answer the questions.

1. What is the most expensive thing in your house?

2. What is the most beautiful thing in your room?

3. Who is the most important person in your life?

1. Match.

- | | |
|----------------|---------------|
| 1) a packet of | a) biscuits |
| 2) a bag of | b) chocolates |
| 3) a bottle of | c) milk |
| 4) a box of | d) juice |
| 5) a carton of | e) rice |



2. Circle the correct word.

1. There's *a* / *some* bread in the bag.
2. I want *some* / *two* free time.
3. I would like *some* / *any* ice in my drink.
4. There aren't *some* / *any* birds in the cage.
5. Has Mark got *any* / *some* apples?

3. Look and fill in *some* or *any*.

1. They've got _____ biscuits on the table.
2. There isn't _____ marmalade in the cup.
3. She's got _____ tea in the teapot.
4. Is there _____ tea in her cup?
5. There is _____ jam in the cup.



1. Label the pictures.



2. Complete the sentences.

1. How much is the dress?

It's _____

2. How much is the _____ ?

It's _____

3. How much are the _____ ?

They're _____

4. How much _____ ?

They're _____



3. Order the sentences.

1. any / They / pharmacy. / have / don't / in / this / shampoo

2. buy / can / some / shop. / pet / food / in / Children / this

3. Monika / in / purse. / coins / her / keeps / red

1. Read and choose the correct answer.

The Disney Store

Visit the most beautiful shop on Oxford Street in London!

The Disney Store is an amazing shop for children's parties and gifts. It has two floors with lots of Disney toys, costumes, cards, and party things.

Shop for toys in the shape of Mickey Mouse, Dumbo, Stitch and Simba. Buy some Disney books and films. Try on some nice costumes of Spider-Man or Captain America. Play in the big Princess Castle with a clock.

1. Where is the Disney shop?

- A in Oxford B in London C in America

2. How big is it?

- A It has one floor. B It has two floors.
 C It has three floors.

3. What can't you buy there?

- A toys B food C cards

2. Find, count, write the number and the word.



1. Fill in the missing letters.



_ eek _ nd



l _ mur



feedin _ tim _

2. Number the sentences.

- Were the crocodiles hungry?
- Yes, we were there last Sunday.
- Were you near the crocodiles?
- No, we weren't.
- Yes, we were.
- Were you afraid?
- Were you at the zoo?
- Yes, it was their feeding time.



3. Agree (+) or disagree (-).

1. I was at the zoo last week.
2. I went there with my family.
3. The day was cold.
4. I liked the dolphins there.
5. I was very hungry yesterday.
6. I saw many strange birds there.
7. I didn't feed the animals.
8. I liked my visit to the zoo.

1. Label the pictures.



2. Fill in *was* or *were*.

1. There _____ a concert on TV yesterday.
2. There _____ some interesting cartoons too.
3. There _____ fireworks during the festival last year.
4. There _____ many dishes on the table.
5. There _____ a parade in the park last Sunday.
6. There _____ many people in the park too.

3. Complete the sentences.

1. Last month there was _____ in my city / town / village.
2. There were _____ in the streets.
3. There was a _____.
4. There was a lot of _____, but there wasn't any _____.
5. In the evening there was a _____ and there were _____ too!
6. The holiday was _____!
7. Everybody in my city / town / village liked _____.

1. Unscramble, match and write.

gdeui



smemuu



atealorsc



2. Write the verbs in the past.

*help* — *helped*

jump — _____

talk — _____

cook — _____

love — _____

dance — _____

study — _____

try — _____

3. Open the brackets.

1. My friends _____ (visit) Kyiv last week.
2. They _____ (listen) to their guide.
3. They _____ (visit) many interesting places.
4. They _____ (walk) along the long streets.
5. They _____ (see) many high buildings.
6. They _____ (have) lunch at McDonald's.
7. My friends _____ (like) their trip very much.

1. Match.



go-carts

labyrinth

ball pool

jump house

2. Use the words from exercise 1 to fill in the sentences.

- Nora didn't practise on the _____.
- Mark liked to drive mini _____.
- Was it easy or difficult to walk through the _____?
_____?
- Children wanted to play in the _____.

3. Make up negative sentences.

- Cindy practised on the climbing wall last Saturday.

- We enjoyed playing in the Lego pit.

- Fiona had a party in the Kid's café.

- Vlad went to the Indoor Play centre yesterday.

- Children liked their new Jump House.

1. Match.

go	sang	drank	
ate	wore	went	gave
wear	eat	drink	sing

2. Circle the correct word.

- I like *indoor* / *outdoor* parties.
- The weather today is *warm* / *cold*.
- It was *sunny* / *rainy* last weekend.
- I *had* / *didn't have* a birthday party last year.
- Everybody knows "Happy birthday" *song* / *dance*.
- Children like to drink *juice* / *water* at the parties.

3. Complete the sentences.

- My birthday was on _____.
- I had a party with _____ of my friends.
- We had a lot of _____.
- My father helped me organize a _____ and the winners got _____.
- I was _____ and surprised when my _____ came.
- It was the _____ birthday party in my life!



1. Choose the correct answer.



eat noodles

eat cakes



make a dish

make a wish



pull on the ears

pull on hats



blow out the candle

blow out the candies

2. Write questions.

1. Susan made a wish. _____

2. Frank blew out ten candles. _____

3. Gregory found a coin in the pie. _____

4. Helen had a balloon party. _____

3. Arrange in the logical order.

- First, we visited the Museum.
- Finally, we went to McDonald's.
- After that, we went to the zoo.
- Then, we went on a tour of the Botanic Gardens.
- Next, we went on a boat trip along the Dnieper River.

1. Match.

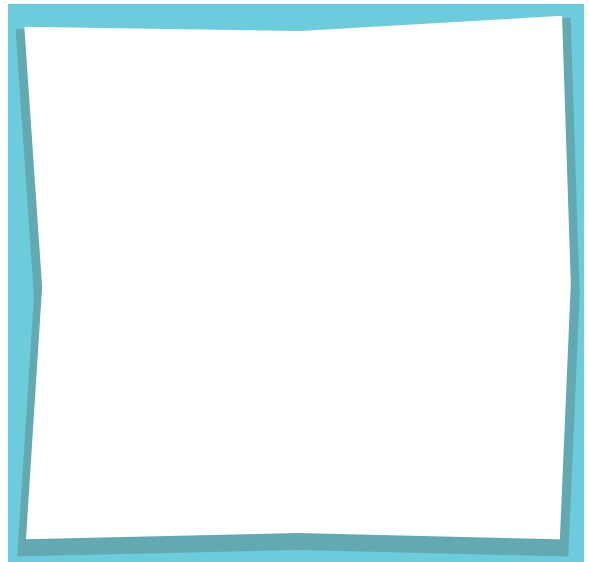
- | | |
|------------------------------|---------------------------------------|
| I'm bored. | Good idea. |
| I like books. | No, thanks,
I don't like painting. |
| Let's paint our stairs blue. | Me too. |
| Let's watch a cartoon. | Me too! |

2. Answer the questions.

1. What was the last book you read? _____

2. Who wrote this book? _____
3. Was it interesting? _____
4. Do you recommend it? _____

3. Write the names of the books you like. Draw them if you like.



1. Unscramble, match and write.

tmBaan

Mnaoa

Genre nLrnsate

hTe Godo Diauosrn



2. Guess and write the names. Use the words from exercise 1.

1. She becomes the leader. _____
2. He is very friendly. _____
3. He can ride a motorcycle. _____
4. They are strong. _____

3. Answer the questions.

1. What is your favourite cartoon? _____

2. Who is/are the character(s) in it? _____

3. What can they do? _____

4. Why do you recommend it? _____

1. Label the pictures.



2. Complete the sentences.

ALL ABOUT MY MUM

My mum's name is _____

My mum's hair is _____

My mum's eyes are _____

My mum likes to cook _____

My mum likes to wear _____

My mum likes to buy _____

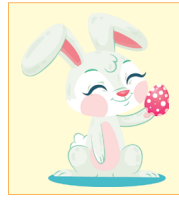
My mum likes to _____

I love my Mum

3. Mark the sentences true (T) or false (F).

1. Mother's Day is in March.
2. Father's Day is in June.
3. Children never make fancy cards for their parents.
4. Children like to give presents to their parents.
5. They always buy new cars for their dads.
6. Flowers are a good present for dads.

1. Match.

Easter egg
huntEaster
bunnyEaster
basketpaint
eggs

2. Use the words from exercise 1 to fill in the sentences.

- Lola got a chocolate _____ as a present.
- Frank's cousin likes to _____.
- Helen put many tasty things in her _____.
- My friends always play _____.

3. Order the questions. Answer.

- dye / Do / eggs? / like / to / you _____

- many / last / did / How / you / paint / Easter? /
eggs _____

- Do / basket? / decorate / your / you / Easter

- helps / you / for / prepare / Easter? / Who

- you / Easter / Do / egg / hunt? / play

1. Circle the correct answer.

- This animal hides the eggs for you to find.
 A chick B bunny C bird
- Children like to go on an Easter egg ...
 A party B hunt C parade
- The Easter bunny hides them.
 A eggs B hats C baskets
- The season when we celebrate Easter is ...
 A winter B spring C summer

2. Look and complete. Use the words from the box.

in front of inside behind under next to in near



- There is an egg _____ the flower.
- There is an egg _____ the bush.
- There is an egg _____ the sheep.
- There is an egg _____ the basket.
- There is an egg _____ the basket.
- There is an egg _____ the tree.
- There are two eggs _____ the tree.
- There are three eggs _____ the basket.

1. Complete the text with the given words.

England

friends

eggs

80

Easter

Christian

chocolate

_____ is the oldest and most important _____ festival. Every year family and _____ give each other Easter _____ to celebrate new life. People eat more than _____ eggs in _____.

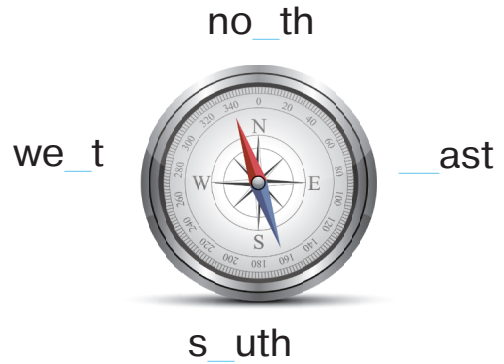
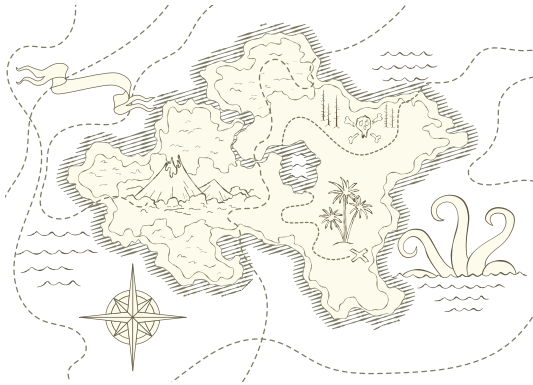
2. Mark the sentences true (T) or false (F).

- 1. Easter is in summer.
- 2. Pysanky are Ukrainian Easter eggs.
- 3. People in England dye eggs in onion peels.
- 4. People never wax Easter eggs.
- 5. Easter bread is paska.

3. Find, count, write the number and the word.

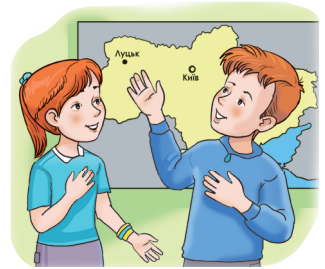


1. Fill in the missing letters.



2. Number the sentences.

- Hooray! Are we going by car?
- No, we are going to take a bus.
- We're going to Lutsk tomorrow.
- I'm so glad. I'm going to tell Candy this wonderful news.



3. Make up sentences.

	by car	by bus
Taras	✓	✗
Nastia	✗	✓
Olia and Ihor	✓	✓

Taras likes travelling by car, but he doesn't like travelling by bus.

1. Fill in *am, is or are*.

- I _____ going to do my homework.
- What _____ you going to do on Sunday?
- My friends _____ going to buy a new car.
- When _____ they going to leave?
- It _____ going to rain.
- She _____ going to travel by bus.

2. Write *is going to* or *isn't going to*.

Jonathan _____ go fishing.

He _____ do homework.

He _____ sunbathe.

He _____ ride his bike.

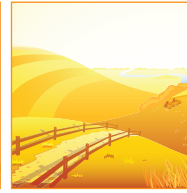
3. Order the questions. Answer.

1. friend / Is / your / sing / going / to / a / song?

2. Is / mother / a / cake? / going / to / bake / your

3. to / going / Is / read? / your / teacher

1. Label the pictures.



2. Read, tick (✓) and write.

	in the city	in the village
green trees		
cars in the street		
high buildings		
farms		

There are many _____ in the _____.

3. Make up sentences.

1. play basketball

I am going to play basketball.

2. fight

They _____

3. clean her teeth

She _____

4. sleep

We _____

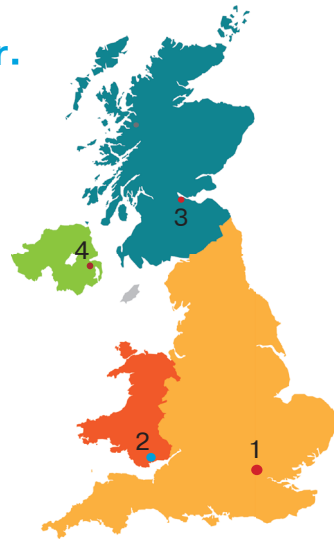
1. Look and put the correct number.

Cardiff, Wales

Belfast, Northern Ireland

Edinburgh, Scotland

London, England



2. Use the words from exercise 1 to fill in the sentences.

London is the capital of _____.

_____ is the capital of Northern Ireland.

Edinburgh is the capital of _____.

_____ is the capital of Wales.

3. Make up sentences. Write.

What are they going to do?



1. Circle the correct word.



borshch
 soup

pizza
 salad

cheeseburger
 hamburger

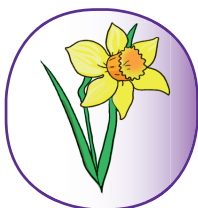
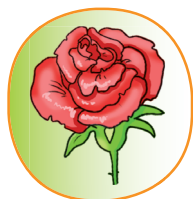
2. Number the sentences and tell a story.

- We wanted to have something to eat.
 We were hungry last Sunday.
 We had a hamburger, some pies and ice cream.
 We went to McDonald's.
 We were very happy then.
 We had much tasty food there.

3. Write the list of things you like to order in the café.

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____

1. Label the pictures.



2. Complete the tables.

Ukraine	
capital	
people	
rivers	
symbols	

The UK	
capital	
people	
rivers	
symbols	

3. Choose the correct answer.

- _____ he go to London last year?
 A Did B Was C Is
- _____ she going to visit her relatives in Kyiv?
 A Is B Was C Are
- _____ they like to travel by bus?
 A Were B Did C Do
- _____ he got any friends in Scotland?
 A Is B Has C Did

Навчальне видання
БУДНА Тетяна Богданівна

АНГЛІЙСЬКА МОВА
Робочий зошит для 4 класу закладів загальної середньої освіти
(до підручника Т. Б. Будної)

Схвалено для використання в освітньому процесі

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Редактор *Ольга Безкаптурна*
Художники: *Вікторія Дунаєва, Світлана Радчук*
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